

# <u>Accident & Repair - Body</u> (Assessment Requirements-Skills Units)

### **Assessment Requirements**

# Unit G0102S – Demonstrating Skill in Health, Safety and Good Housekeeping in the Automotive Environment

### **General Requirements**

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of use of personal and vehicle protection, cleaning the work environment and disposal of waste on **2** separate **occasions**.
- 5. produce evidence of identifying risks which may result from at least **2** of the items listed below:
  - the use and maintenance of machinery or equipment
  - the use of materials or substances
  - working practices which do not conform to laid down policies
  - unsafe behaviour
  - accidental breakages and spillages
  - environmental factors
- produce evidence of identifying risks.
- 7. produce evidence of following at least **2** of the workplace policies listed below:
  - the use of safe working methods and equipment
  - the safe use of hazardous substances
  - smoking, eating, drinking and drugs
  - what to do in the event of an emergency
  - personal presentation
- 8. produce evidence of following workplace policies



# Unit G3S – Demonstrating Skill in Supporting Job Roles in the Automotive Work Environment

### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce witness testimony from your peers **and** supervisor **or** tutor that you have worked well with others.
- 5. produce evidence carrying out the above whilst performing your normal duties.



# Unit G4S – Demonstrating Skills in the use of Materials, Fabrication, Tools and Measuring Devices in the Automotive Environment

- 1. produce evidence to show you meet all of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of undertaking basic routine checks of hand tools, measuring devices and workshop equipment covering all of those listed below:
  - electrical
  - mechanical
  - pneumatic
  - hydraulic
- 5. produce evidence of fabricating **at least 1 item** from suitable materials to known tolerances, which includes the following processes:
  - filing
  - tapping threads
  - cutting
  - drilling
  - joining
- 6. be observed by your assessor carrying out routine checks and during stages of fabrication



# Unit G6S – Demonstrating Skills in Making Learning Possible through Demonstration and Instruction

### General Requirements

#### You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. provide **1 record** of an activity which has been a combination of demonstration and instruction.
- 5. provide records of an **observation**, which covers **a combination** of **demonstration** and **instruction**.

It is expected that the **records** must include evidence to show how you:

- decided on the sequence of the demonstration
- ensured that the demonstration was accurate and realistic
- identified which learning outcomes were achieved
- ensured a safe environment for the demonstration and allowed all learners to see the demonstration clearly

In preparing the record you should consider:

- which types of learning are best achieved and supported through demonstrations
- how to choose between instruction and demonstration as learning methods
- how to identify individual learning needs
- which factors are likely to prevent learning and how to overcome them
- how to choose and prepare appropriate materials, including technology based materials.
- which types of learning are best achieved through instruction
- how to make sure everybody acts in line with health, safety and environmental protection legislation and best practice
- how to analyse developments in learning and new ways of delivery, including technology based learning



It is also expected that evidence from your observations will show how you:

- structured the demonstration so that the learner got the most out of it
- encouraged learners to ask questions and get explanations at appropriate stages in the demonstration
- gave learners the opportunities to practice the skill being demonstrated
- gave learners positive feedback
- reinforced learning by repeating demonstration
- responded to the needs of learners during the demonstration
- reduced distractions and disruptions as much as possible
- matched instruction to the needs of learners
- ensured that the manner, level and speed of the instruction encourages learners to take part
- regularly check that learners understand and adapt instruction as appropriate
- gave learners positive feedback on the learning experience and the outcome achieved
- identified anything that prevented learning and reviewed this with the learner

Evidence from **real** or **simulated** activities and **role play is** acceptable for this unit.



# **Unit G8S – Demonstrating Skills in Identifying** and Agreeing Motor Vehicle Customer Service Needs

General Requirements

#### You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence, including records, to show that you have dealt with **3 different customers.**
- 5. be observed by your assessor on at least **1** occasion

Evidence from real activity or role-play is acceptable for this unit



# Unit BP01S – Demonstrating Skills in Removing and Fitting Basic Motor Mechanical, Electrical and Trim Components to Vehicles

### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of removing and refitting all of the units or components listed below, which covers the learning outcomes.
  - bumpers
  - headlamp units
  - road wheels
  - batteries
  - bonnet fittings
  - interior trim components
  - exterior trim components



# Unit BP02S – Demonstrating Skills in Removing and Fitting Non Permanently Fixed Motor Vehicle Body Panels

### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of removing and replacing **3 out of the 5 panels** listed below, which covers the learning outcomes.
  - wings
  - doors
  - bonnets
  - boot lids
  - tailgates



# Unit BP05S – Demonstrating Skills in Removing and Replacing Exterior Motor Vehicle Body Panels Including Permanently Fixed components

General Requirements

#### You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- produce evidence of carrying out the removal and replacement of vehicle body panels in combinations of 3 or more adjacent panels, one of which should be permanently fixed e.g. welded or bonded. All learning outcomes must be covered.

#### exterior body panels:

- a. combinations of 3 or more adjacent panels, one of which should be permanently fixed (Examples include: two doors and a wing, two wings and a bonnet; bonnet, wing and door on the same side; bumper, wing, and bonnet.
- b. welded panel. (These are front panels; including headlamp panel, bonnet landing panel, lower crossmember) and rear panels



# Unit BP06S – Demonstrating Skills in Repairing Motor Vehicle Exterior/Cosmetic Body Panels

### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. be observed by an assessor carrying out **each** of the following repairs listed below, which covers the learning outcomes.
  - body filling and finishing of flat areas of panel
  - repairs to dents that are over 70mm in diameter in exterior body panels, including curvature panels and swage lines
  - repairs to scuffs on plastic components
- 5. produce evidence of covering **all of the techniques and processes** listed below in carrying out the repairs listed above
  - hot shrinking (using carbon rod)
  - panel pulling
  - metal finishing
  - indirect hammering
  - direct hammering
  - body filing
  - application of body filler/stopper



# **Unit BP13S – Demonstrating Skills in Removing and Replacing Structural Motor Vehicle Body Panels**

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of removing and replacing **3 out of the 4** types of vehicle body panels listed below, which covers the learning outcomes.
  - non permanently fixed body panels
  - welded exterior panels
  - a welded sub structure panel (e.g. rear quarter panel, rear panel, roof, chassis legs, inner wheel housing, boot floors, complete sill, A post, B post, C post, D post and cross members)
  - bonded panels (e.g. any panel that is fixed by adhesive bonding as part of the original manufacturers process)



# Unit BP14S – Demonstrating Skills in Motor Vehicle Body Panel Major Repairs

#### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. be observed by an assessor repairing **2 of the 4** of the following repairs listed below, which covers the learning outcomes.
  - severely distorted panels
  - difficult to access panel damage
  - splits on metal panels, using relevant joining techniques
  - fractures on plastic repairs
- 5. produce evidence of covering **5 of the techniques and processes** listed below in carrying out the repairs listed above.
  - panel beating
  - panel shrinkage
  - hydraulic forming
  - resistance spot welding (dent pulling kits)
  - MIG/MAG welding
  - MIG brazing
  - body filling operations
  - metal finishing
  - plastic repair
  - specialist dent removal



# **Unit BP17S – Demonstrating Skills in Identifying and Rectifying Motor Vehicle Body Misalignment**

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of rectifying vehicle body misalignment\* covering **all of the rectification activities** listed below, which covers the learning outcomes.
  - visual examination
  - setting up
  - measurement in conjunction with alignment measuring equipment
  - realignment using pulling equipment

<sup>\*</sup>The vehicle must have sustained misalignment of at least **2** critical measuring points.



# Unit BP19S – Demonstrating Skills in Motor Vehicle Body Metal Active Gas Shielding (MAGS) Welding Techniques

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out **all** of the different types of joints listed below to join materials using MAGS welding. All learning outcomes must be covered
  - lap plug
  - lap seam
  - butt joint
  - fillet joint



# **Unit BP20S – Demonstrating Skills in Motor Vehicle Body Resistance Spot Welding Operations**

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out resistance spot welding when joining a vehicle body panel to a vehicle, which covers the learning outcomes.
- 5. produce evidence of covering **all** the checks listed below to ensure the quality of the weld area
  - weld pitch
  - indentation
  - heat zone
  - nugget size
  - peel and shear test



# Unit BP21S – Demonstrating Skills in Motor Vehicle Body Metal Inert Gas (MIG) Brazing Operations

### General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out **all** of the different types of joints listed below to join materials using MIG brazing. All learning outcomes must be covered
  - lap slot
  - lap seam
  - butt joint



# Unit BP22S – Demonstrating Skills in Motor Vehicle Body Metal Inert Gas (MIG) Aluminium Welding Operations

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out **all** of the different types of joints listed below to join materials using aluminium welding. All learning outcomes must be covered
  - lap seam
  - butt joint
  - fillet joint



# Unit BP23S – Demonstrating Skills in Motor Vehicle Body Tungsten Inert Gas (TIG) Welding Operations

**General Requirements** 

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out **all** of the different types of joints listed below to join materials using TIG welding. All learning outcomes must be covered
  - lap seam
  - butt joint
  - fillet joint



# **Unit BP24S – Demonstrating Skills in Motor Vehicle Body Mechanical Fastening Operations**

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. . produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- produce evidence of carrying out 4 of the 5 different types of joints listed below to join materials using mechanical fastenings. All learning outcomes must be covered
  - riveting
  - clinching
  - bolts and fasteners
  - screwing
  - hybrid joining (combinations of techniques listed that may also include adhesives)



# **Unit BP25S – Demonstrating Skills in Motor Vehicle Body Adhesive Bonding Operations**

**General Requirements** 

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined in the IMI Assessment Strategy.
- 4. produce evidence of carrying out adhesive bonding operations in joining a vehicle body panel to a vehicle, which covers the learning outcomes.