



INSTITUTE OF THE
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Extraordinary Regulatory Framework

Impact on IMI Centres

Will be starting in a few minutes



Panellists



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Agenda

- Overview of what's happened so far
- Timeline
- Calculate process – Technical Awards
- Proposed adaptations
- Delay
- Q&A – please send through
- Finish

What's happened so far

- Government direction given to ensure learners are not disadvantaged and can progress to further education and/or employment
- Close collaboration across all nations and with other Awarding Organisations (C&G/SEG)
- IMI have been working in the background to offer centres and members a solution to the current crisis
- Regulators have been working on an 'Extraordinary Regulatory Framework' so we can support learners – published on May 22nd
- Focus on learners in England, NI and Wales – guidance only for Scotland
- Colleges expected to return to “face-to-face” engagement on June 15th
- Some centres continue to operate under a “new normal”
- Created a timeline for the next 2 months

Reminder – Apprenticeship Frameworks

- ESFA have provided a reminder that all remaining English apprenticeship frameworks will be withdrawn to new starts on 31st July, 2020
- Existing apprentices on frameworks will still be able to complete the framework, providing they started on or before 31st July, 2020
- All new learners will be required to be registered on apprenticeship standards from 1st August, 2020
- The IMI are an Approved EPAO for 18 standards and have dedicated teams to offer resources, support and guidance

Extraordinary Framework – England, NI and Wales

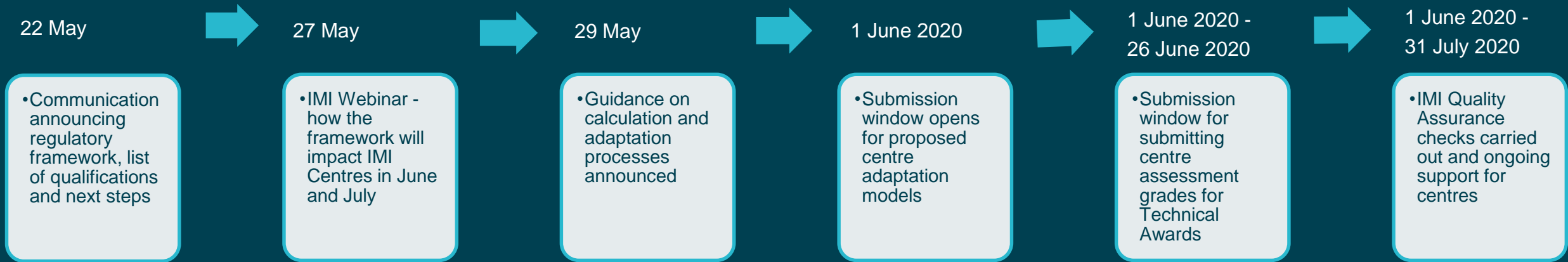
- Applies to learners who were due to take assessments towards unit or qualification results between **20 March** and **31 July, 2020**
- Applies to funded qualifications from Entry to Level 6
- There are 3 categories of approach:
 - **Calculated grade** - Qualifications that are to be used in progression into higher education
 - **Adapting assessment** - Qualifications where there is a mixed use - to progress to FE, HE or employment
 - **Delay or reschedule** - Qualifications where the primary use is to provide a License to Practise/access to a profession or confirm occupational competency

Full list of IMI qualifications is on the website, outlining which category the qualifications fall into.

- Majority of IMI qualifications sit in **'adapt'** and **'delay'**
- The exception being the L1/L2 **Technical Awards** which sit in **Calculate**

Timeline

Keys dates over the next 2 months...



Calculate qualifications – Technical Awards

QAN	Title
▪ 601/0531/8	IMI Level 1 Certificate in Service and Maintenance Engineering (VRQ)
▪ 601/0541/0	IMI Level 1 Diploma in Service and Maintenance Engineering (VRQ)
▪ 601/0532/X	IMI Level 2 Certificate in Service and Maintenance Engineering (VRQ)
▪ 601/0542/2	IMI Level 2 Diploma in Service and Maintenance Engineering (VRQ)
▪ 603/3088/0	IMI Level 1 Certificate in Carrying Out Periodic Vehicle Maintenance and Inspection
▪ 603/3089/2	IMI Level 2 Certificate in Automotive Maintenance

Calculate process – Technical Awards

- Calculation uses evidence from the centre to predict the grade a learner would have been “likely to achieve”
- This evidence is categorised by the Awarding Organisation in order of its trust and therefore weighting. The three categories of evidence we have outlined, in order of trust are:
 - Banked externally set and externally marked assessments – i.e. OLT results
 - Banked externally set and internally marked assessments – i.e. written assessments, projects and synoptic units reports
 - Information from centres based on learner’s “likely performance” i.e. tracking documents showing practice attempts, attendance records, delivered teaching materials, levels of attainment from previous similar qualifications and formative assessment results.
- Centres will need to provide completed grading sheets that include both the grades achieved and any predicted grades
- Where evidence comes from the third category we will internally review this against centre historical data for pass marks, grade profiles and status based on past external quality visits. This will enable the external quality team to assess the predictions
- Where there is insufficient evidence we advise centres to contact us about adapting assessments

New grading sheet example



IMI Level 1 Service and Maintenance

Centre Name	
Candidate Name	Candidate No'
J. Smith	123456789

Online Test Score							
ET 111 OLT Grade	ET 112 OLT Grade	ET 114 OLT Grade	ET 116 OLT Grade	ET 113 Project Grade	Overall Grade	Qualification Completion Date	Learner Destination Code
Pass	Merit	Predicted Pass	Predicted Merit	Merit	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		
Fail	Fail	Fail	Fail	Fail	Grade subject to quality assurance		

Please Note: This grading sheet will not calculate a final grade. All predicted grades and supporting evidence will be subject to a quality assurance process by the IMI before a final grade can be issued.

Destination Codes

- 01 Full Time Employment
- 02 Part Time Employment
- 03 Entered Further Education
- 04 Entered Higher Education
- 05 Other Education or Training not FE or HE
- 06 Unemployed

Agreed adaptations

VRQ's

- Changing invigilation requirements – **New** IMI remote online invigilation process
- Utilisation of IMI written assignments to meet knowledge requirements
- Adapting assessment methods, for example using a professional discussion in place of a practical demonstration
- VCQ diverse evidence and assessor observations acceptable
- Utilising previously practiced skills and knowledge assessments
- Previous recognised prior learning

VCQ's

- Changing invigilation requirements – **New** IMI remote online invigilation process
- Observed assessment can be remote rather than face-to-face and delivered in line with the SSC strategy
- Practical simulation in line with the qualification criteria
- Utilising previously completed knowledge assessments
- Previous recognised prior learning

NOTE: Where adaption is not possible, you will need to move the learner to delay



Delay or reschedule

Qualifications where the primary use is to provide a License to Practise/access to a profession or certificate of occupational competency. This includes VCQ's, SVQ's and specific VRQ's

Areas of delay and reasons identified:

- Due to the furlough process the learner is not at their place of work
- Training Provider/College have furloughed staff
- The learner does not have the opportunity to gather the required evidence
- If unable to complete, delay the learners progression (break in learning)

NOTE: Centre quality assurance records must be maintained and be made available for IMI external quality audits

Learner data

- IMI centres will need to provide data for learners who are impacted by 31st July, 2020

IMI Centres delivering Qualifications in scope = 423

Initial data received = 109

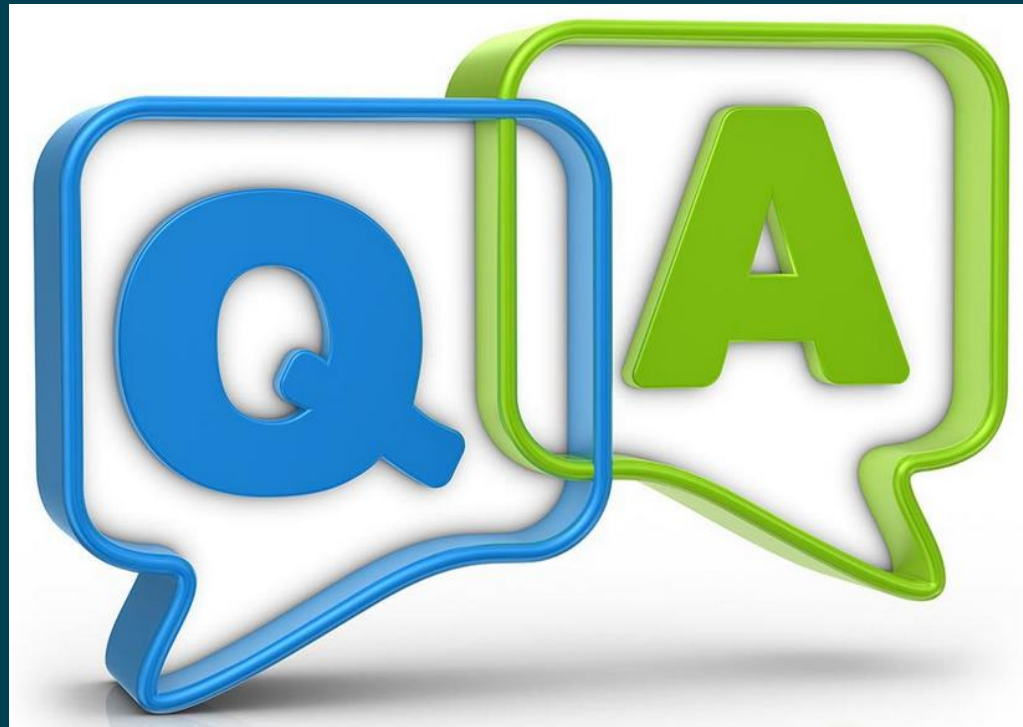
No data received, due to furlough etc. = 314

Next steps for centres

- Centres to provide data of learners who are due to complete qualifications by 31st July, 2020 (template to be provided)
- Submissions of learner data and proposed adaptations to be sent via a Centres Hub Enquiry Form for EQA approval
- Certification claims will not to be made until EQA approval has been granted
- Centre quality assurance records must be maintained and made available for IMI external quality audits
- Failure to follow this guidance and to certificate prior to EQA approval will be viewed as maladministration or malpractice

Q&A

Please submit your questions to....



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www.theimi.org.uk/landing/covid-19

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- IMI COVID-19 Hub

www.theimi.org.uk/landing/covid-19/

- Government Info

www.gov.uk/coronavirus

- IMI Vocational and Technical Qualifications, in Scope:

www.theimi.org.uk/landing/covid-19/faq.php

- IMI Vocational and Technical Qualifications Centre Update:

www.theimi.org.uk/landing/covid-19/documents/centre-update.pdf



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A special thanks to our panellists

Thank you for joining us



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