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IMI Network Meeting

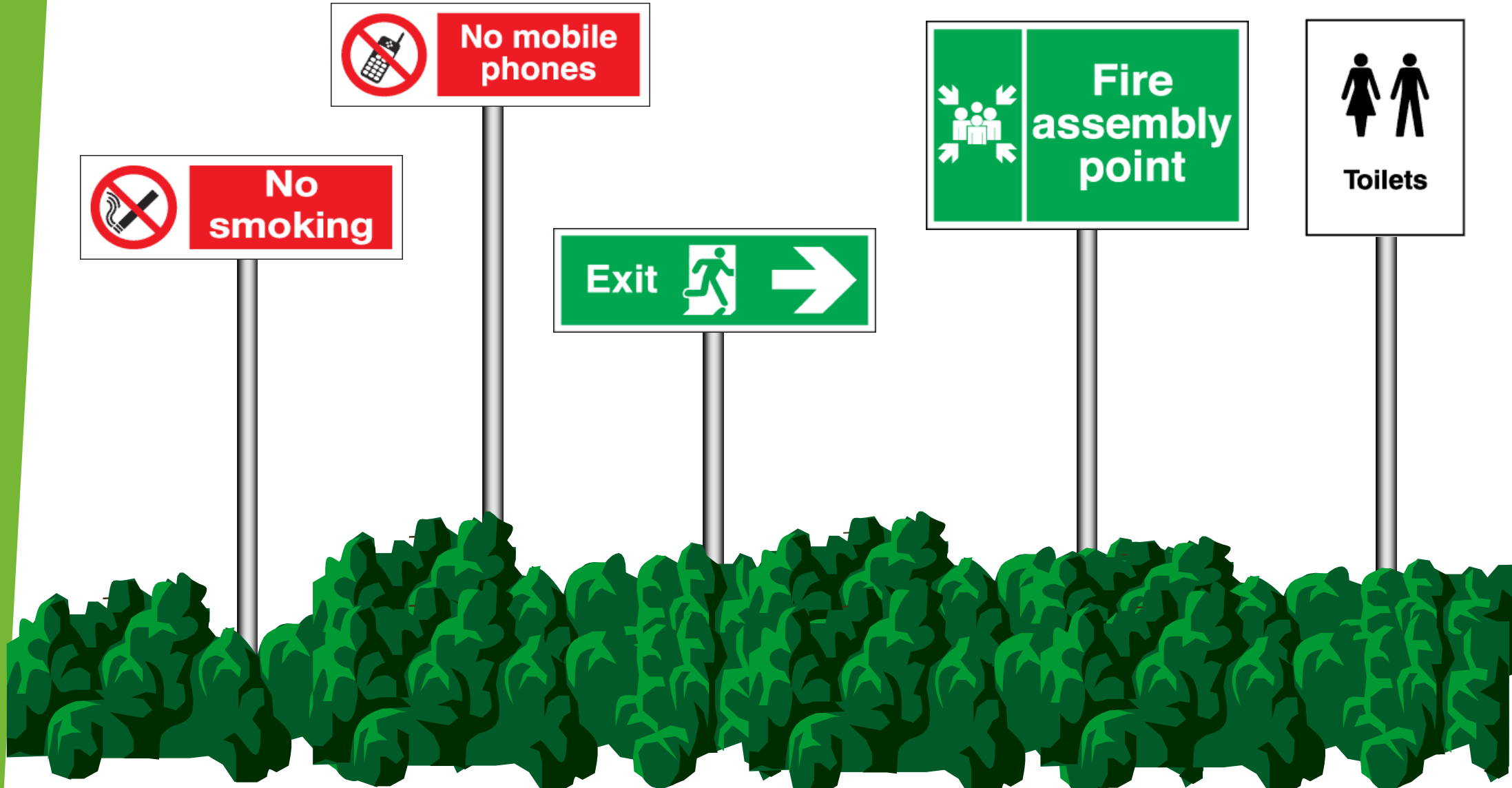
Southern Regional College 20th March 2019



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Housekeeping at Southern Regional College





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Introducing the IMI Team?

Chris Cotterill MIMI – UK Business Development Manager

Glyn Evens FIMI – External Quality Assurer – North

Tom Denton FIMI – Technical Consultant



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What do we have planned for you today?

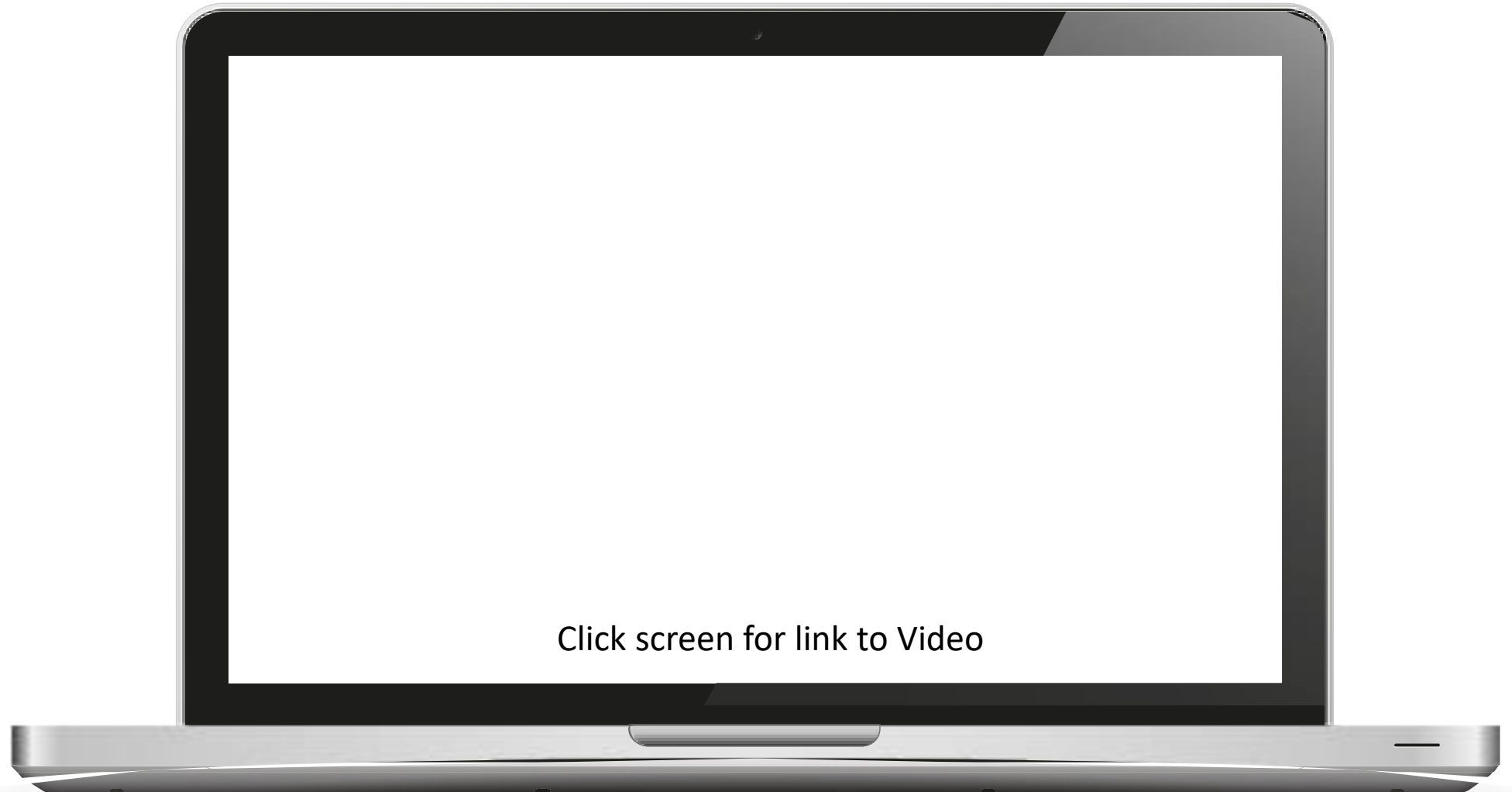
1. IMI Campaigns for Change
2. Apprenticeship Standards (England) Overview
3. Traineeship Shallow Reform Presentation – Lindsay Bronte
4. Greenwheels EV Project – Tom Denton
5. Product Development Update
6. Lobbying – Road to Zero Industrial Strategy
7. Close



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Our Industry Is Changing... ...introducing IMI Campaigns for Change!





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Key Campaigns...

- ATTRACT, DEVELOP AND RETAIN OUR TALENT

#MotorCareers

- ENSURE THE INDUSTRY HAS EFFECTIVE AND FORWARD-THINKING MANAGEMENT AND LEADERSHIP

#IMISkillsPledge

- WORK WITH GOVERNMENTS TO ENSURE CONTINUED SUCCESS

#IMITechSafe

- RAISE STANDARDS AND PUBLIC CONFIDENCE IN THE AUTOMOTIVE SECTOR

#IMIProfessional

With an ever-more technology-driven youth, the advancements and inclusion of more and more sophisticated technologies have the capacity to attract the best and brightest in to the industry.



ATTRACT, DEVELOP AND RETAIN OUR TALENT

#MotorCareers

The UK automotive retail industry has over 12,200 Apprentice starts each year. The IMI is the major provider in this area with 67% of all Apprenticeships in the automotive retail sector, in addition to full and part-time vocational qualifications. But we need to do more.



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How the IMI can support you to attract, develop and retain talent in the industry *(all for free!)*

Jo Hollingdale
Rikki Louise Davies
Libby Lovick

Student@theimi.org.uk
Careers@theimi.org.uk
SkillAuto@theimi.org.uk



Attract



**How we can help
you...**



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Careers

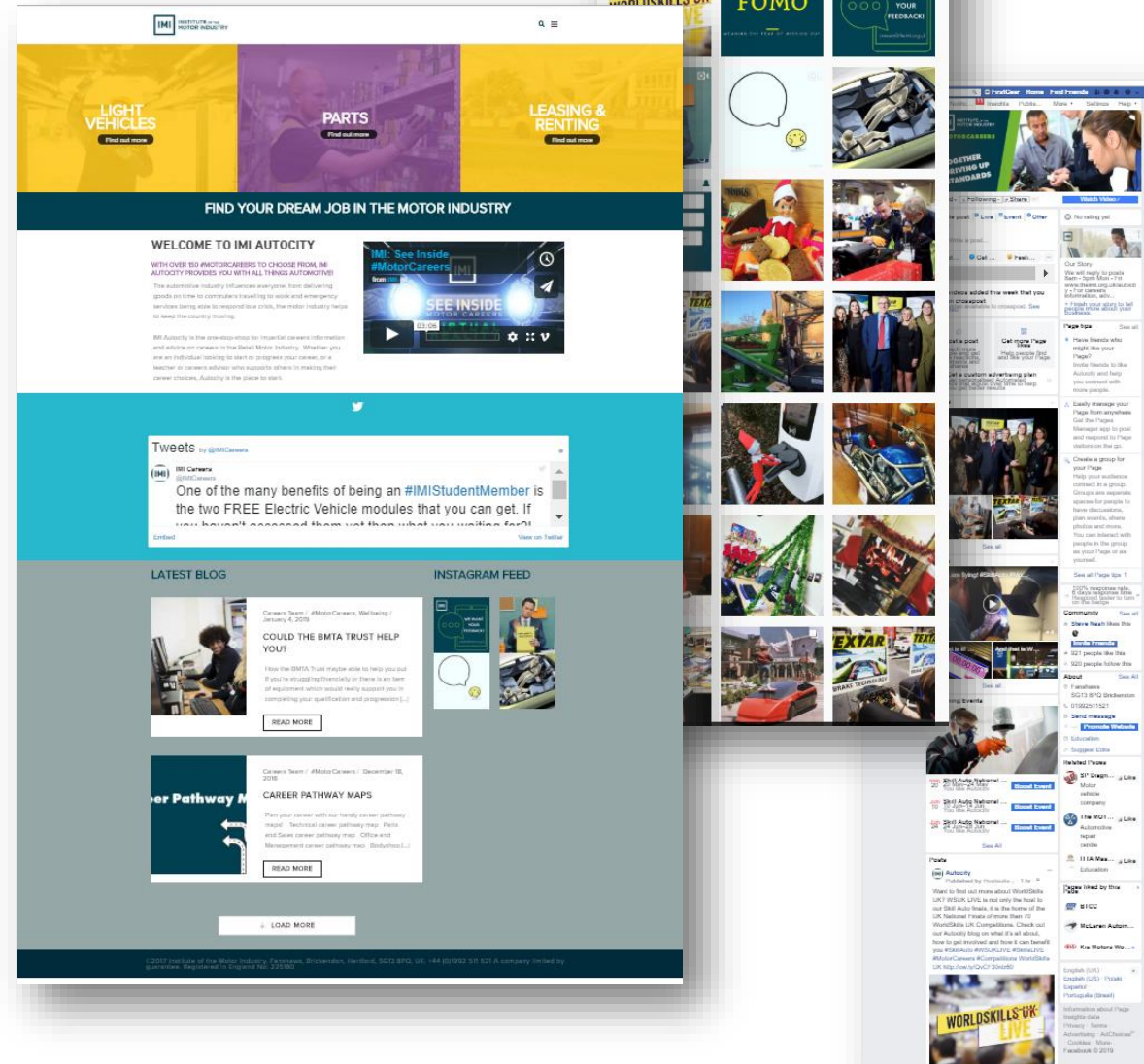
11-18

www.theimi.org.uk/autocity

How IMI Autocity can help you...

- ✓ Free resources to use at career fairs and open days to encourage young people to join the industry with guides and support materials
- ✓ Parents and career leaders information for their influencers
- ✓ Your apprenticeship vacancies listed and promoted free of charge
- ✓ Blog articles, case studies to showcase your learners, opportunities and centres are very welcome

Attract talent...



Retain



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IMI Student Membership 16+

Supporting learning, retaining students, and your students to achieve their qualification and progression into a positive destination
theimi.org.uk/student

Retain talent...

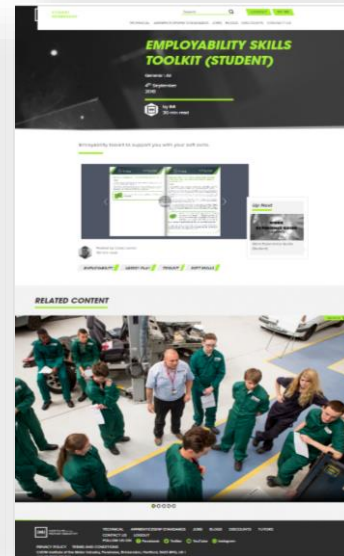
General technical info



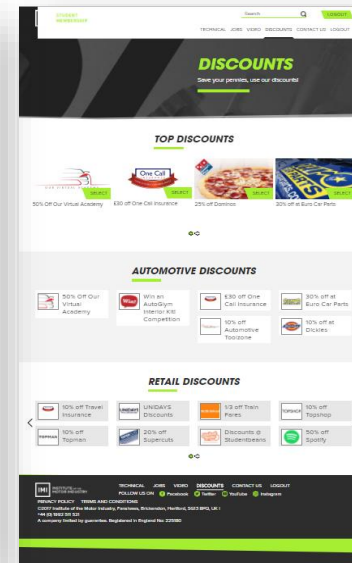
CEIAG



Wellbeing



Free stuff, discounts & competitions



Apprenticeship Standards specific support





Support



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IMI Student Membership for Tutors

student@theimi.org.uk

Free support, info and resources to help you help your learners

Technical & soft skill articles to use in class or as homework

Wellbeing links

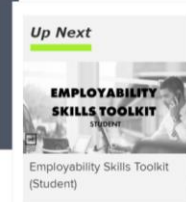
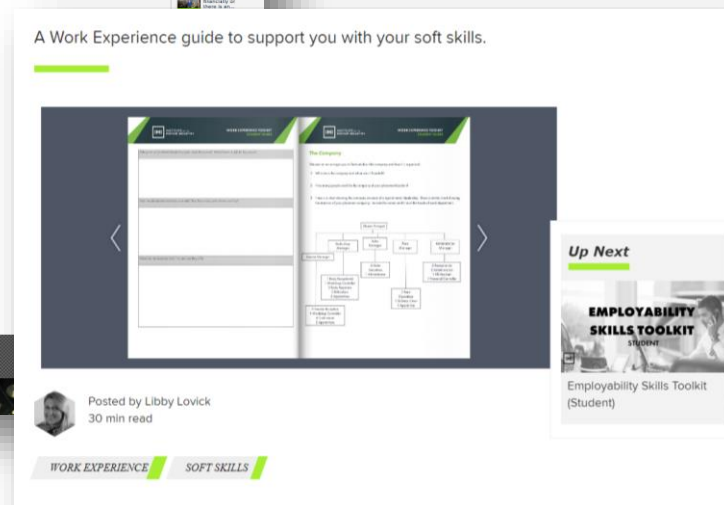
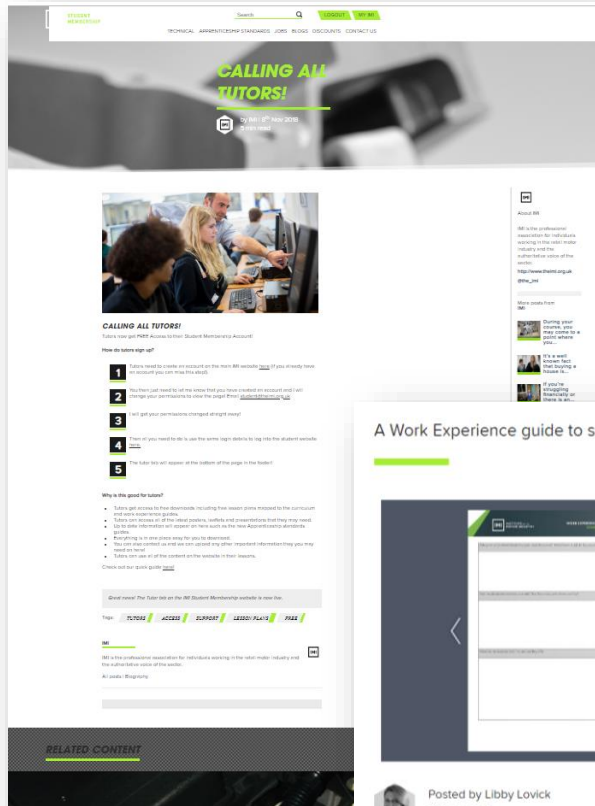
Free events

Functional Skills lesson plans

Specific content for those on an Apprenticeship Standard

Work Experience support materials

Support...



Upskill



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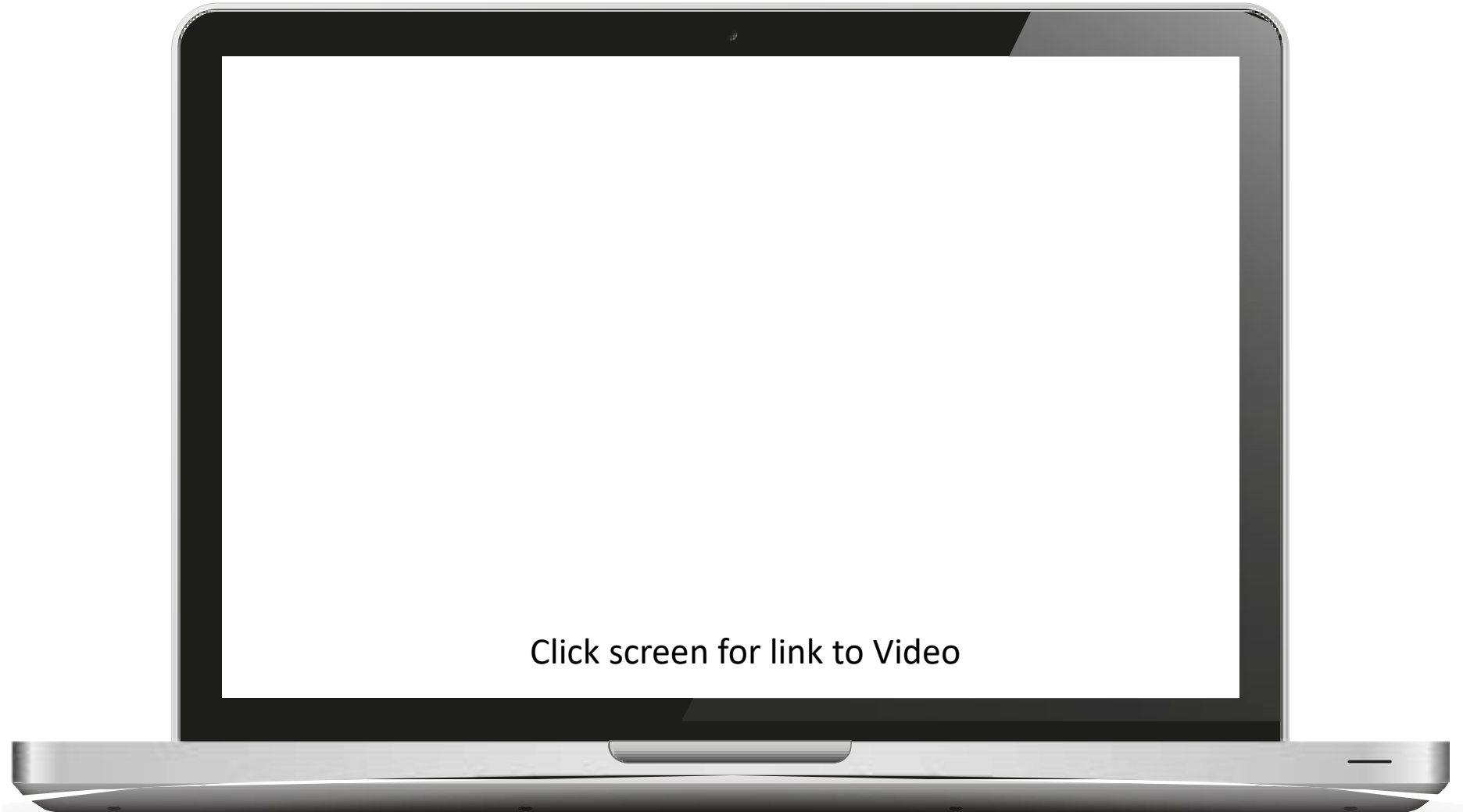
Why we do this

IMI Skill Auto

16+

Finding the best new technicians joining in the industry

theimi.org.uk/skillauto



Click screen for link to Video



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Why it's a good thing



COMPETITOR

- ✓ Test, learn, achieve and progress whilst improving their skills including:
 - Tenacity
 - Problem solving
 - Time management
 - Confidence
 - Technical skills
 - Communication
 - Resilience
 - Stress management



CENTRE

- ✓ Showcase your learners, your teaching and your centre
- ✓ Inspiring and setting high aspirations for your learners



EMPLOYER

- ✓ Promote your business as employing top talent in the industry
- ✓ Gaining additional free training for your employee



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2019

Competition cycle





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Ts and Cs



ENTRY REQUIREMENTS

Studying a Level 2 or above

OR

Completed an Apprenticeship
within the last 12 months



TIME REQUIRED

Total of 5.7 days =
45 mins nomination & online test
1 day National Qualifier with
overnight stay
1 hour employer visit
4.5 days for Final with overnight
stays

All accommodation and food
costs are covered for the national
qualifiers and final



WORLD SKILLS

IMI Skill Auto winners under 22 in
the year of competition are
eligible to be included in World
Skills Team UK selection squad.

World Skills happens alternate
years
2017 Abu Dhabi
2019 Kazan
2021 Shanghai / Basel tbc



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Quotes

"My full experience of Skill Auto from start to finish was absolutely awesome, from National Qualifiers to National Finals down to the small things like hotels and meals."

"I learnt a lot about the trade and myself and how to cope under pressure."

"Fantastic! Best part was the feeling you we're part of a team rather than competing against each other. It's nice to be in a place where everyone is in the same situation."

"Great experience and gained a lot of knowledge throughout the whole event."



"One of the best things I've ever done."

"FANTASTIC! Great opportunity that's I am more than glad I was able to take part in. Also made a lot of new friends so for me that's what it's all about meeting new people and having great opportunities."

"It was good the experience as a whole was an insightful as it showed my own strengths and weaknesses."

"Meeting new people and becoming friends. Keep up the good work guys and thank you for the opportunity I appreciate it a lot."



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PROGRESS



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Progress...

IMI Membership – Associate 18+

Once your learners have passed their EPA they can activate 12 months free Associate IMI Membership tailored to their career stage, offering holistic support to remain in the industry and progress with their careers.

Learning

Next steps

Community

Rewards

Wellbeing

The screenshot shows the IMI website interface for a Registered Young Professional. At the top, there is a navigation menu with links for Learning & Development, Careers & Resources, Membership, Professional Register, Standards & Apprenticeships, ROI & Research, News & Events, Automotive Jobs, and About us & International. A contact number +44 (0) 1992 511521 and hours of operation (Mon - Fri 08:30 - 17:00) are also visible. Below the navigation, there are social media links for LinkedIn (Like 5.4K) and Twitter (Follow @the_imi, 6,245 followers). The main content area features a dark blue header with the text 'IMI MEMBERSHIP RECOGNISING AUTOMOTIVE PROFESSIONALS'. Below this, a green bar highlights the 'REGISTERED YOUNG PROFESSIONAL' status. A row of five dark blue buttons with white text and downward arrows is displayed: 'MY CAREER', 'MY COMMUNITY', 'MY LEARNING', 'MY REWARDS', and 'MY WELLBEING'. The 'MY CAREER' button is highlighted with a green speech bubble. Below the buttons, the 'MY CAREER' section is expanded, showing a green 'ACCESS MY CAREER' button. The text below the button reads: 'To support your progression into the next stages in your career, we have produced a handy guide to help you along the way. This includes useful information on searching, applying and interviewing for a job role, as well as looking at your next steps. With information on moving into management, support with redundancy and returning to work after an illness. You can also plot out your progression with our handy career pathway maps to see your next steps. Don't forget we also have a dedicated Careers team here at the IMI who are available to answer any questions, or check over your CV. Contact us on careers@theimi.org.uk'.



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GET INVOLVED



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Now it's your turn...

Seven super ways to get involved....

1. Follow, share, like us on @AutocityCareers @theIMlstudent
2. Nominate your top learners for IMI Skill Auto 2019 competition
3. Use the IMI Student Membership resources with your learners
4. Give us your **apprenticeship vacancies** to advertise for you
5. **Write** us an article, blog post or case study to share
6. Give us your **feedback**, let us know what you want to see more of
7. **Spread the news** on all the great free stuff we can offer you and your learners

Skilled managers and leaders contribute to improved efficiency, productivity and profitability. With the challenges the industry is facing, we need progressive managers and leaders. In the automotive industry there is a widely acknowledged management and leadership skills deficit.



ENSURE THE INDUSTRY HAS EFFECTIVE AND FORWARD-THINKING MANAGEMENT AND LEADERSHIP

#IMISkillsPledge

Many people in management and leadership positions have worked their way up through the industry and have received little or no management or leadership training. Yet these managers and leaders will face increased regulations around vehicle emissions, disruptive competitors and demanding customers leading to higher demand for skills.

The volatility in the market adds to the pressure on our managers and leaders.



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How we will create change:

MANAGERS AND LEADERS

- For those managers and leaders with Professional Recognition we will make available a range of continuous professional development (CPD) solutions that enable them to keep their competences up-to-date and relevant to the ever-changing automotive landscape
- For every manager and leader, we will develop a range of skills development solutions that will help them to develop knowledge, skills and competence that will enable them to be progressive and forward-thinking
- We want managers and leaders to sign up to the '*Management and Leadership Pledge*' and to work towards Professional Recognition, completing 30 hours a year of 'role-relevant' CPD.

#IMISkillsPledge



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How we will create change:

EMPLOYERS

- For employers, we will provide solutions for their managers and leaders and support and guidance on how trained managers and leaders can benefit their businesses by increasing the efficiency and productivity of their teams and overall profitability of their businesses
- We will also show employers how to measure the impact upskilled and trained managers and leaders can have in the business through applied ROI measurements
- We want employers to explore with the IMI how management and leadership training could improve business efficiency and productivity and then engage with management and leadership training initiatives developed and/or promoted by the IMI.

#IMISkillsPledge



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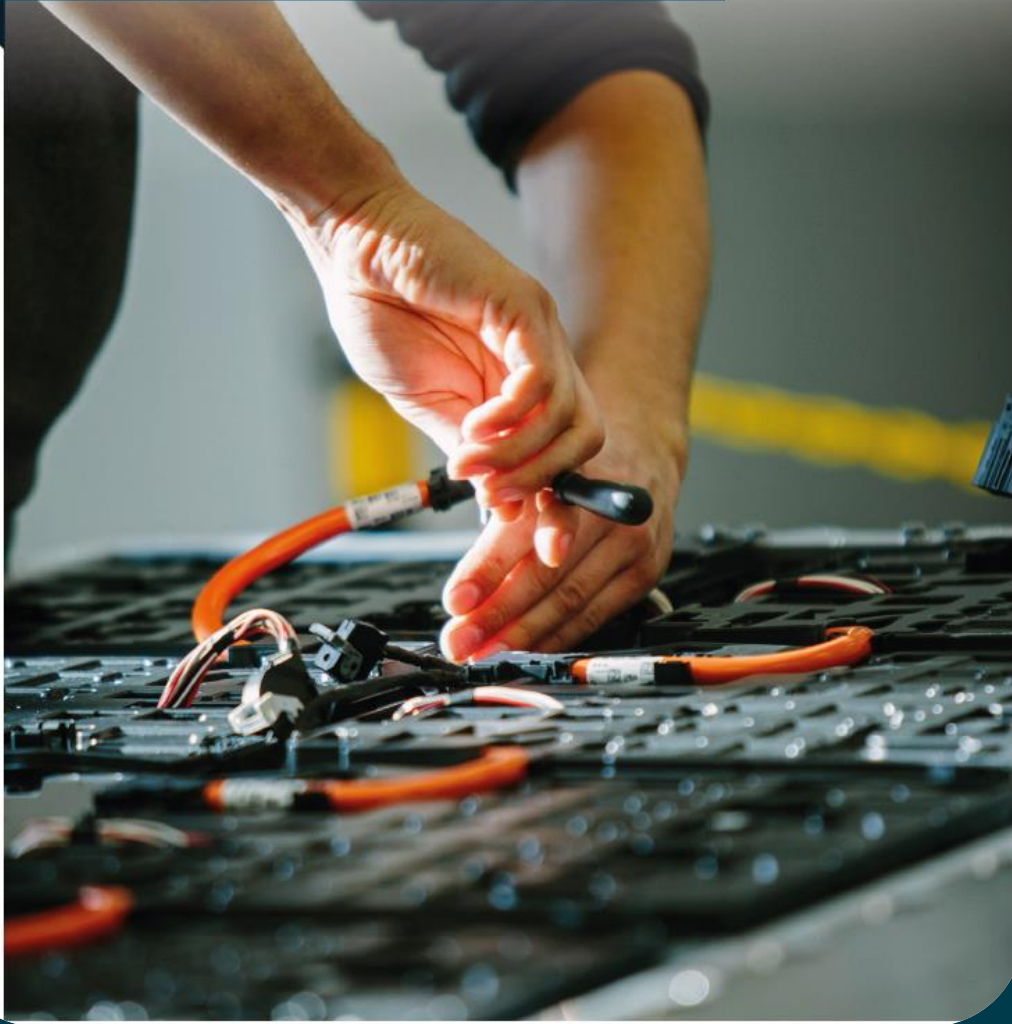
How we will create change:

EDUCATION PROVIDERS

- For education providers, we will provide information, advice and guidance on how to access IMI management and leadership skills development solutions and how to deliver these effectively for employers, so they get value-for-money from the training they invest in
- We want you to work with the IMI to deliver Apprenticeships and IMI Accreditation products in management and leadership as a route to Professional Registration on the IMI Professional Register.

#IMISkillsPledge

There are many decisions made by the UK Government which directly impact the industry. For example, the decision to ban the sale of new petrol and diesel vehicles by 2040 has a major impact on manufacturers and could have an impact on employment. Evolving emissions regulations and road licensing is another area that will impact both the manufacturing and maintenance and repair sectors of the industry.



WORK WITH GOVERNMENTS TO ENSURE CONTINUED SUCCESS

#IMITechSafe

Of key interest to our members and the wider automotive industry is public safety and the safety of those working in the sector – particularly those engaged in the service, maintenance and repair of both light and heavy vehicles.



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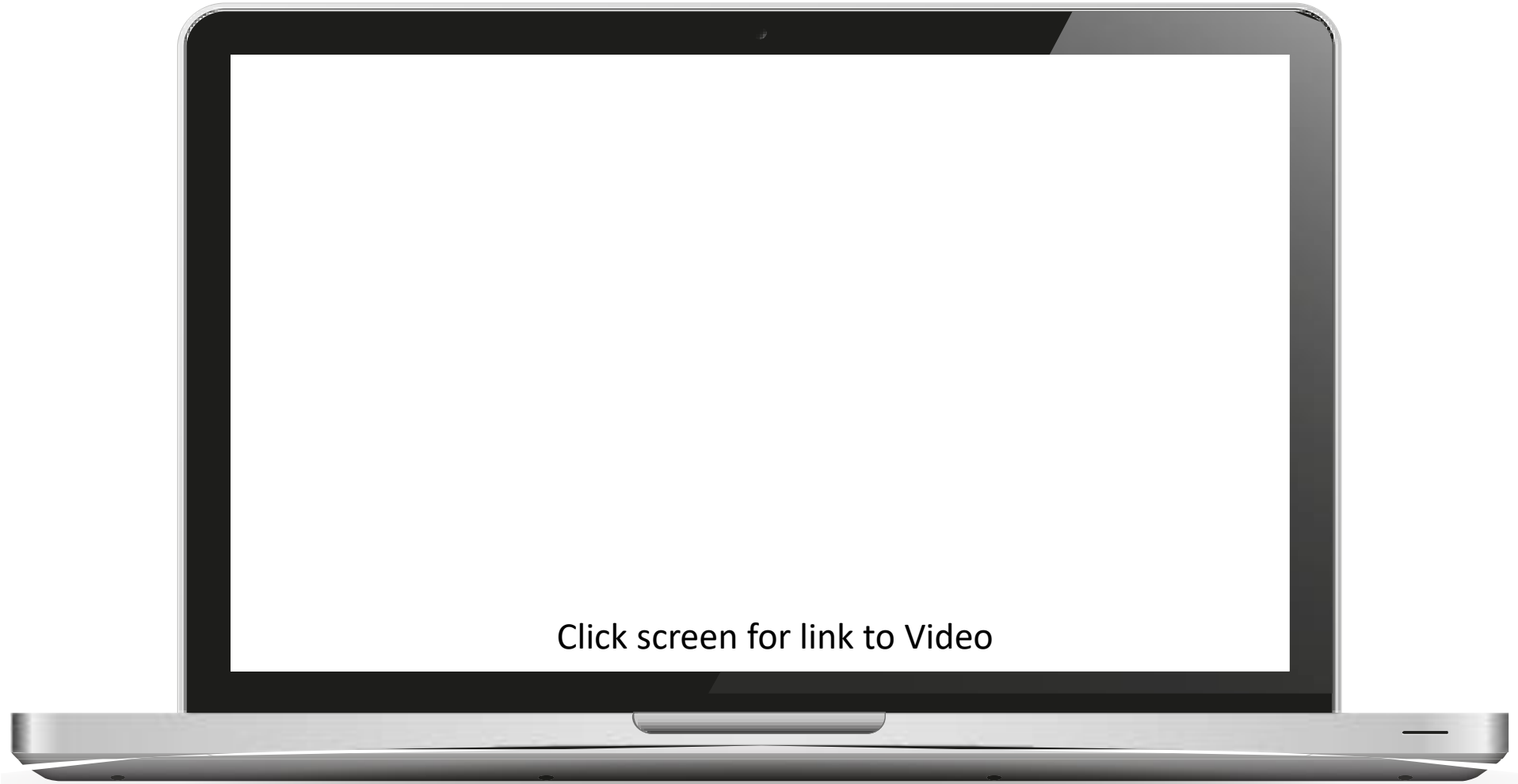
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What is



?



Click screen for link to Video



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How we will create change:

IMI MEMBERS

- With IMI members, we will continue to seek opinions and views on existing, proposed and drafted legislation and regulations and any proposals for regulation of technicians
- We ask our members to participate in any surveys, research or labour market intelligence that the IMI carries out and look to see how they can contribute to lobbying activities undertaken by the IMI in relation to the regulation and registration of technicians working on vehicles utilising rapidly changing technology

#IMITechSafe



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How we will create change:

GOVERNMENTS

- With governments, we will continue to consult and represent the industry's views on existing, proposed and drafted legislation and regulations. We want government to seek the IMI's assistance in establishing requirements for any new legislation for the regulation of technicians and to collaborate with the IMI in reviewing current legislation with a view to using this as a way of ensuring safe maintenance and repair of vehicles
- We also want government to explore how they could support IMI initiatives on technician regulation in the automotive sector and identify potential solutions for technicians working on vehicles utilising rapidly changing technology, through existing legislation and regulations

#IMITechSafe



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How we will create change:

INSURANCE INDUSTRY

- With the insurance industry, we will explore the potential for insurance policies for vehicles utilising electric/hybrid drive trains and rapidly changing technology being issued only if vehicles are serviced and maintained by registered, assessed and regulated technicians
- We want insurers to investigate with the IMI how to establish a mechanism for the qualification and registration of technicians working on electric/hybrid drive trains and rapidly changing technology

#IMITechSafe



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How we will create change:

EMPLOYERS

- With employers, via assessment against a professional standard, we will look to build a register of technicians working on vehicles utilising electric/hybrid drive trains and rapidly changing technology relying on human-machine interface, autonomous and advanced driver-assistance systems (ADAS)
- We want employers to ensure that as many technicians as possible undergo accredited training against a regulated professional standard leading to professional registration

#IMITechSafe

While progress has been made on improving the image of the industry in the public's eye, there is still much work to be done. There is still a pervading image of 'rogue traders' and of 'going in to battle' whenever you walk in to an automotive business.



RAISE STANDARDS AND PUBLIC CONFIDENCE

#IMIProfessional

Recognising and promoting IMI members and particularly those that have met the requirements for professional registration is essential to driving a positive consumer message about automotive professionals.



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How we will create change:

EMPLOYERS

- We will work with employers to ensure our skills development solutions are up-to-date, relevant and consistent with the needs of the industry
- We want employers to look at the IMI's workforce development solutions and enrol as many employees as possible on the most appropriate programmes to develop and maintain their competency

#IMIProfessional



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How we will create change:

EDUCATION PROVIDERS

- We will work with education providers to ensure they have access to as wide a range of skills development solutions as possible and that we provide timely and accurate advice and guidance on how to access and deliver these
- We want you to work with the IMI's workforce development solutions, as the solution of choice for the automotive sector

#IMIProfessional



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How we will create change:

PROVIDERS OF CAREERS INFORMATION, ADVICE AND GUIDANCE

- We will work with providers of careers information, advice and guidance (CIAG) to ensure they are familiar with and confident in the automotive industry's offer to young people
- We want you to collaborate with the IMI to utilise its free promotional material produced to promote the automotive sector as an attractive and exciting career option

#IMIProfessional



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How we will create change:

GOVERNMENTS

- We will work with governments to ensure that the skills development solutions we provide and promote meet the policy requirements of the four nations across the UK
- We want government to work together with the IMI to ensure that our initiatives align with policy and strategy directions and support those initiatives as the solutions of choice for the automotive industry

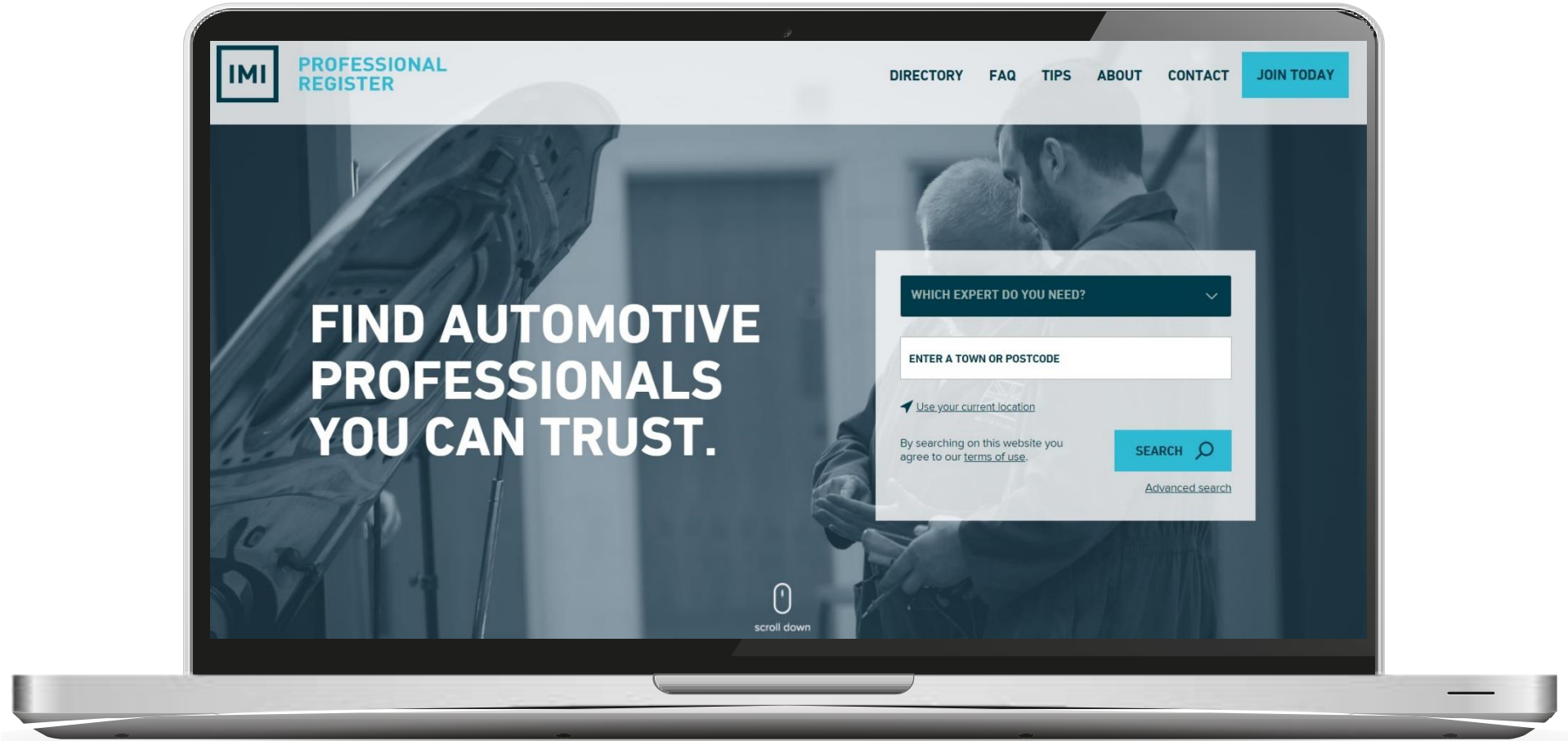
#IMIProfessional



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IMI Professional Register

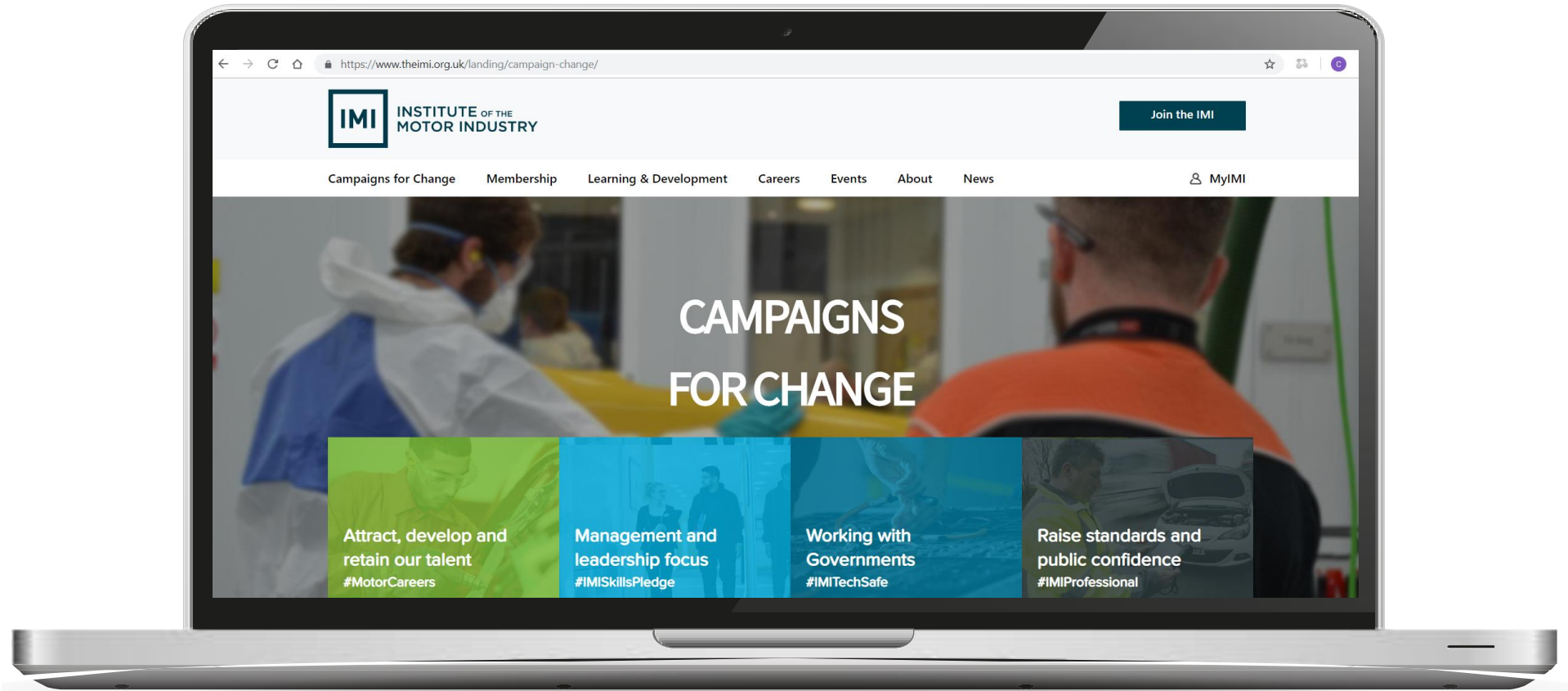




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For more information, visit the IMI Campaigns for Change Landing Page





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Questions & Answers



ANY QUESTIONS?

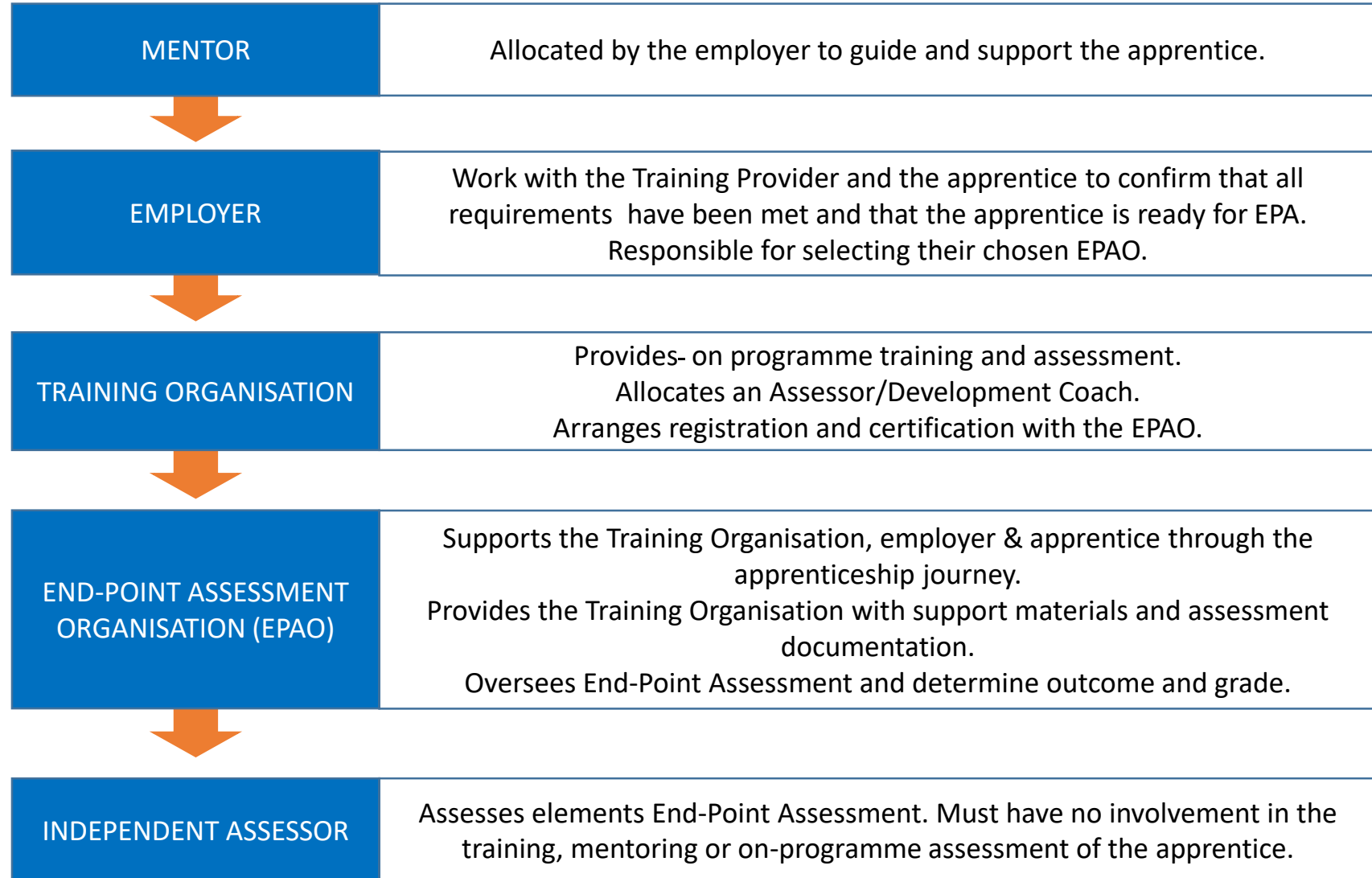


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Apprenticeship Standards Overview



Roles and responsibilities

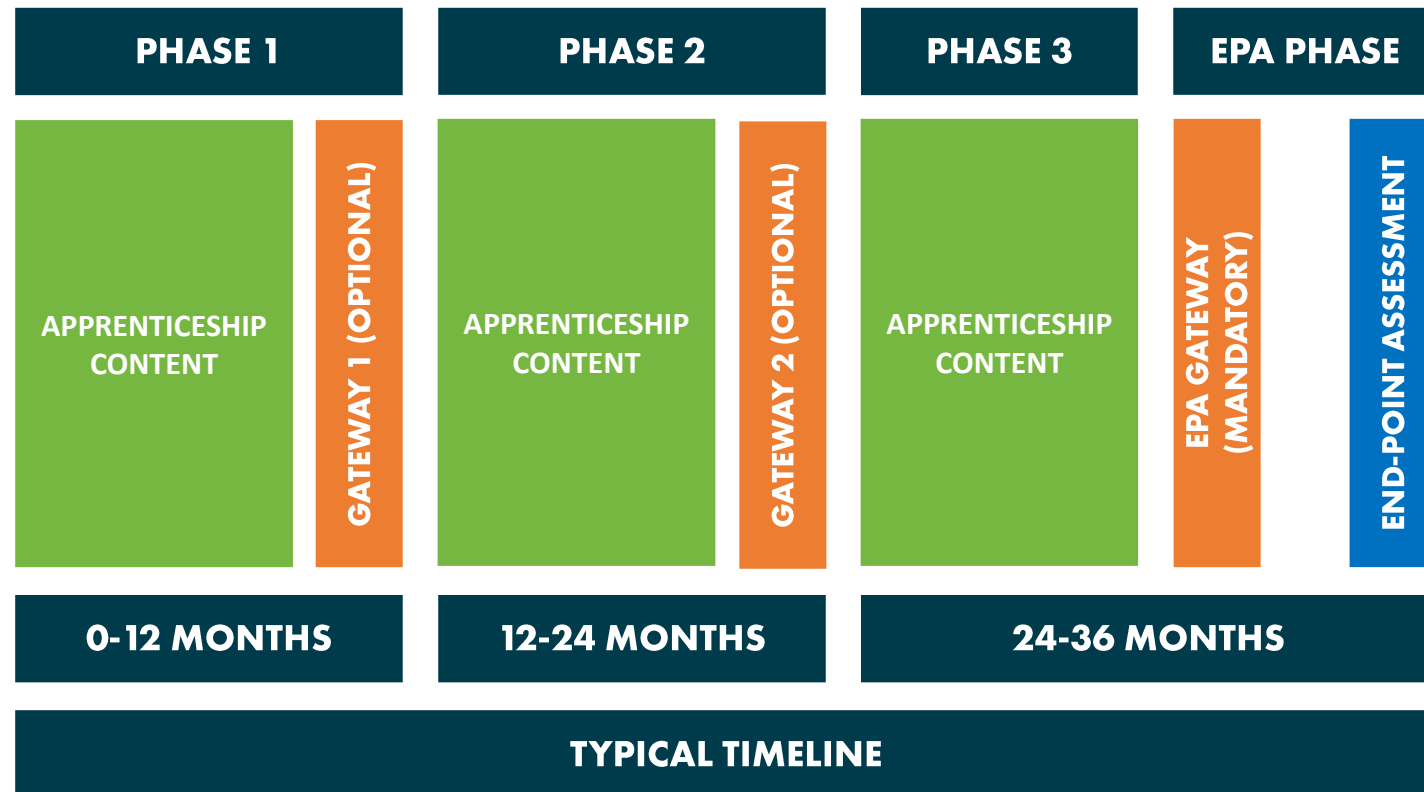




Apprenticeship Structure

Apprenticeships will vary in duration and may or may not include gateways.

This is an example of how a typical apprenticeship is structured.





**How IMI are
supporting Training
Providers**



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IMI Added Value

Support for training providers



EXPERT
ADVICE

Our team of experts is available to give advice to support in the delivery of apprenticeship standards.



ELOGBOOK
& IMI ELEARNING

The eLogbook is a digital library of the apprentices journey where progress can be monitored.



MENTOR
ELEARNING

Guidance and eLearning to assist mentors with all aspects of the new apprenticeship.



END-POINT
ASSESSMENT

As an approved End-Point Assessment Organisation, IMI can provide the End-Point Assessment.



PRACTICE
TEST

Practice tests are available online for apprentices to prepare for their End-Point Assessment.



FUNCTIONAL
SKILLS

IMI offer apprentices who do not have the minimum level in maths or English the ability to complete these prior to End-Point Assessment.



ASSESSMENT
AND TESTS

IMI provides quality assured knowledge, skills, behaviour and soft skills gateway tests.



BEHAVIOUR
ASSESSMENT

Online tool for the apprentice, employer and training provider to review and log behaviours.



We offer a wide range of Apprenticeship Standards

Go to www.theimi.org.uk/apprentice to see our full range of apprenticeships available

Heavy Vehicle



Team Leader



Customer Service



Light Vehicle





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Apprenticeship
Standards

IMI is currently an approved End Point Assessment Organisation (EPAO) for:



LIGHT VEHICLE L3 AP03/AP02



BUS & COACH L3



HEAVY VEHICLE L3



AUTCARE TECHNICIAN



CUSTOMER SERVICE L2



CUSTOMER SERVICE L3



LAND-BASED SERVICE ENGINEER



LAND-BASED SERVICE
ENGINEERING TECHNICIAN



TEAM LEADER/SUPERVISOR



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Apprenticeship Standards

Work is underway for IMI to an EPAO for the following Apprenticeship Standards:

L3 Vehicle Damage Panel Technician

L3 Vehicle Damage MET Technician

L3 Vehicle Damage Paint Technician

L3 Motor Finance Specialist

L5 Operations/Departmental Manager



**Motor Vehicle
Service and
Maintenance
Technician
(Light Vehicle)**



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Motor Vehicle Service and Maintenance Technician (Light Vehicle)

Level 3

ST0033/AP03

Duration: 36 months

Funding: £18,000

Suitable for: aspiring technicians starting out in the industry

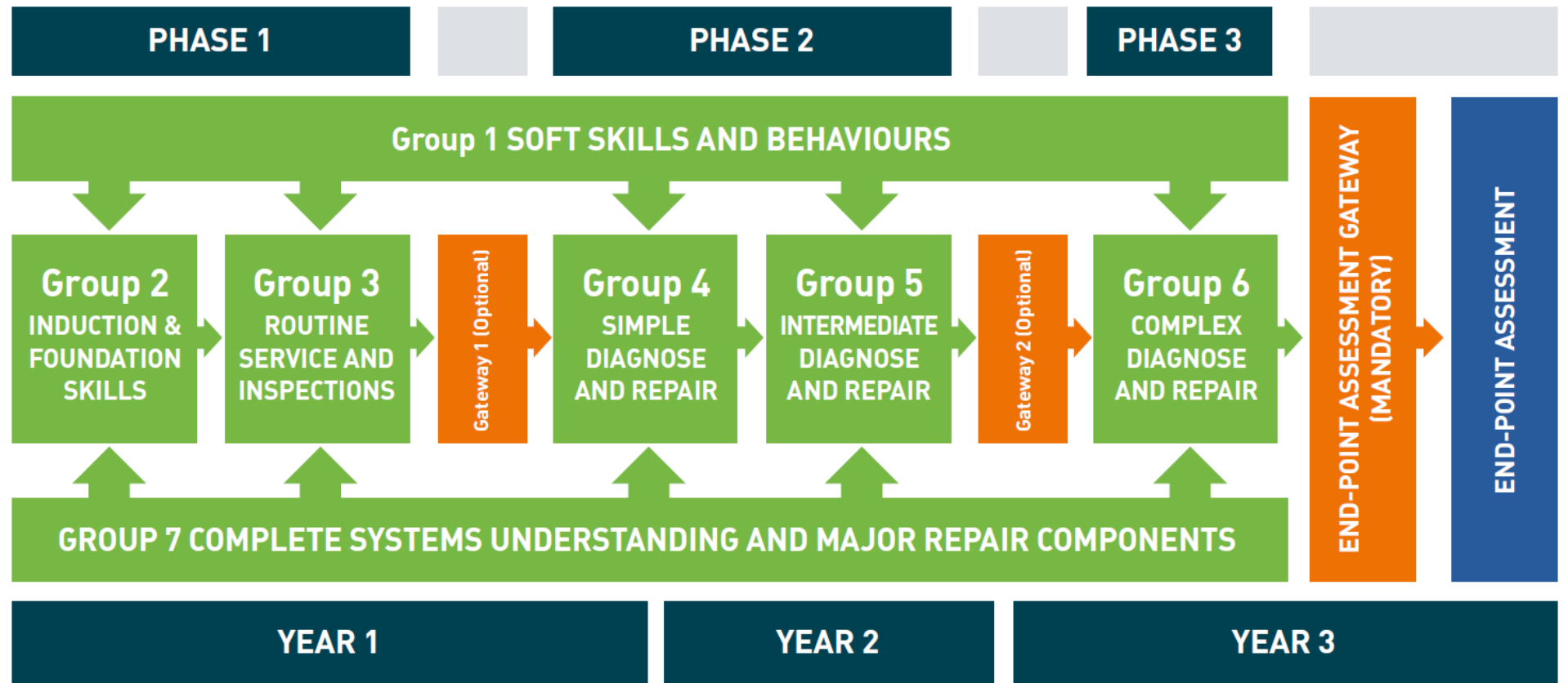
Role: Motor Vehicle Technician

Entry requirements: F-Gas, English and maths L2 (prior to EPA)

APPRENTICE PROGRESSION JOURNEY



Motor Vehicle Service and Maintenance Technician (Light Vehicle)

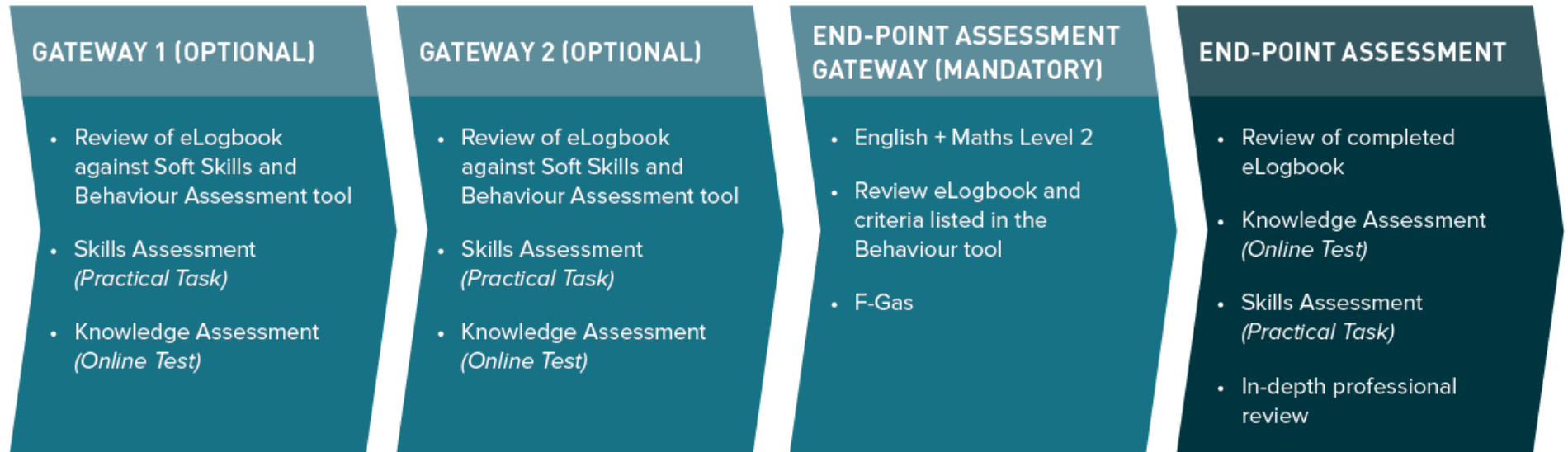




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Motor Vehicle Service and Maintenance Technician (Light Vehicle)

The Training Provider is responsible for carrying out the Gateway assessments for this standard



**EPA
TASK 1**

**Motor Vehicle Service and
Maintenance Technician
(Light Vehicle)**

**END POINT
ASSESSMENT**



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End-Point Assessment

Motor Vehicle Service and Maintenance Technician (Light Vehicle)

END-POINT ASSESSMENT

ONLINE KNOWLEDGE TEST

Test 1 - 45mins
covering groups 2-5

Test 2 - 75mins
covering groups 6-7

SKILLS TEST

4 to 6 tasks completed
across 2 consecutive
days

PROFESSIONAL DISCUSSION

1 hour discussion
conducted online or
face to face

FINAL RESULT

Within 21 days of
completing the
Professional Discussion





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Apprenticeship
Standards

Why is this relevant and how could Northern Ireland be affected by the changes in England?



Access to Qualifications in Northern Ireland - Briefing Document

Introduction

Access to a wide range of high quality vocational qualifications is central to the successful delivery of education in schools, colleges and training organisations. Vocational programmes in schools, colleges, apprenticeships and training depend largely on qualifications that are sourced outside Northern Ireland. Until recently these qualifications have operated on a UK-wide basis, ensuring supply, widespread recognition and transferability.

The development, in England, of a new model for post-16 vocational education and training will bring changes to the qualifications on which Northern Ireland relies for its vocational provision. This could potentially impact on Northern Ireland's access to a supply of appropriate qualifications.

Please click [here](#) to complete the survey



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Questions & Answers



ANY QUESTIONS?



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PRODUCT DEVELOPMENT UPDATE

Northern Ireland

Update Overview

- Apprenticeship framework and qualification updates
- Designation of new qualifications
- Accreditations
- eLearning updates
- Contact details



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Apprenticeship Framework Updates

- All qualifications that sit within apprenticeship frameworks have been extended to July 2020.
- Council for the Curriculum, Examinations and Assessments (CCEA) requested that these qualifications were extended due to the ongoing development of Traineeships.
- Whilst these qualifications are due to expire in England in 2020 a review will be carried out to further extend in Northern Ireland until 2021.

Qualifications awaiting designation

- IMI Level 1 Certificate in Carrying Out Periodic Maintenance and Inspection
- IMI Level 2 Certificate in Automotive Maintenance
- IMI Level 2 Award in Preparing Heavy Electric/Hybrid Vehicles for Repair
- IMI Level 3 Award in Heavy Electric/Hybrid Vehicle Repair and Replacement

It is expected that these qualifications will be available from May 2019



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Accreditation Updates

Available from April:

- Paint Technician
- Senior Paint Technician
- Autoglazing
 - Grade 2
 - Grade 1
 - Master Technician
 - Body shop Technician
- Panel Technician
- Senior Panel Technician
- Management
 - First
 - Middle
 - Senior

PRODUCT SPOTLIGHT

NEW KS4 DFE QUALIFICATIONS

[IMI L1 Certificate In Carrying Out Periodic Vehicle Maintenance And Inspection \(603/3088/0\)](#)

Credit Value: 15

GLH: 129

TQT: 150

[IMI L2 Certificate in Automotive Maintenance 603/3089/2](#)

Credit Value: 18

GLH: 153

TQT: 184

These qualifications have been designed with a simplified approach and contain a synoptic assessment that brings together all of the knowledge and skills. This format has been developed to assist learners with the transition into apprenticeships standards.

The qualifications have been designed to allow completion on:

- Light Vehicles
- Heavy Vehicles
- Motorcycles
- All-Terrain Vehicles



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PRODUCT SPOTLIGHT



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PRODUCT SPOTLIGHT

Advanced Driver Assistance Systems (ADAS)



- eLearning CPD Module
- IMI Accreditation – Stand alone AOM

PRODUCT SPOTLIGHT

Hybrid & Electric Vehicle eLearning CPD Modules



Modules	Description
1	Electric Vehicles Introduction
2	Safe working, tools and hazard management
3	Electrical and Electronic Principles
4	Electric Vehicle Technology
5	Charging
6	Motors and Control Systems
7	Batteries
8	Maintenance, Repairs and Replacement



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PRODUCT SPOTLIGHT



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Questions & Answers



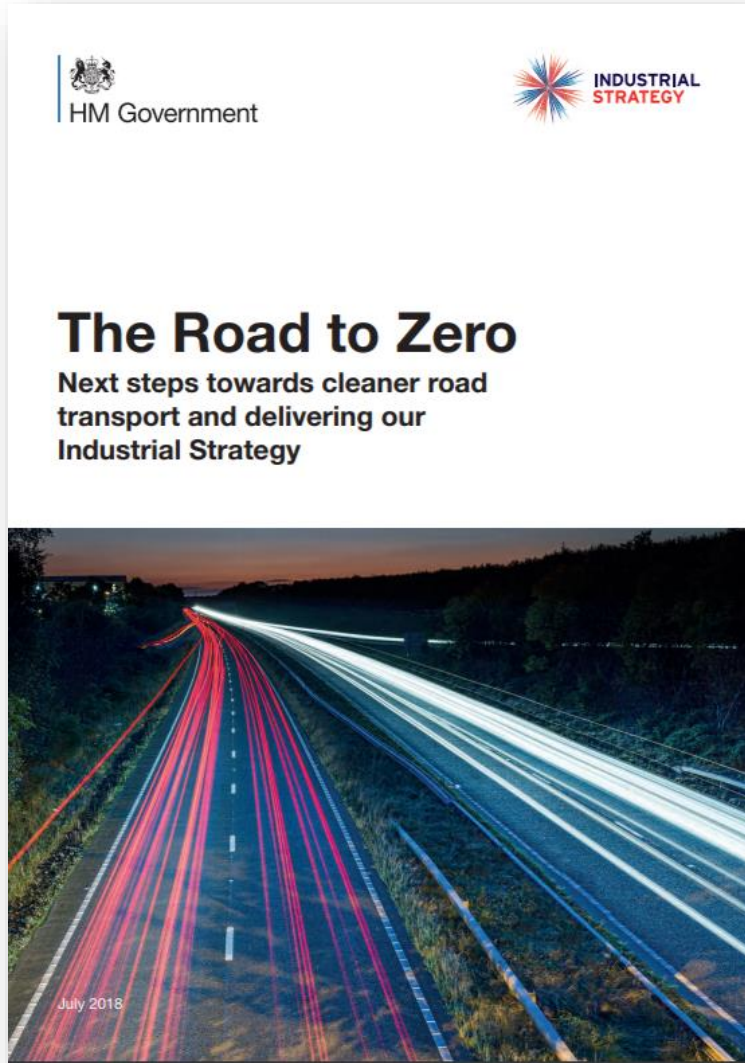
ANY QUESTIONS?



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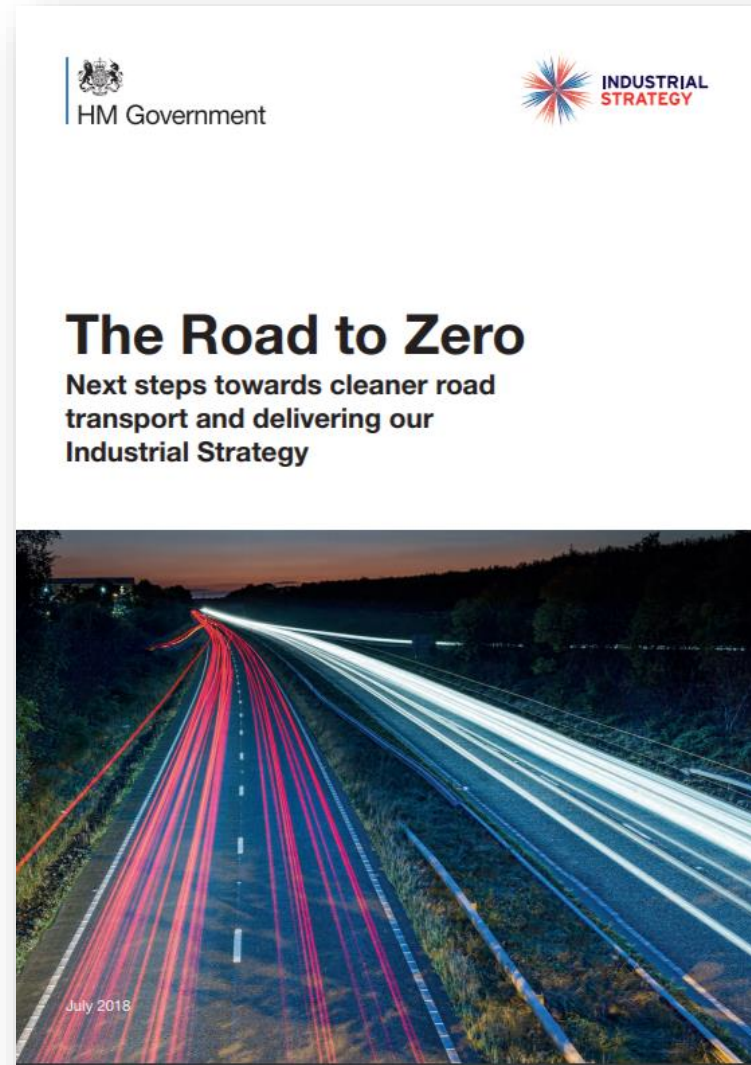
IMI Lobbying: HM Government – Road to Zero Strategy

The Road to Zero (published 9th July 2018)



- strategy sets out ambition for at least 50% – and as many as 70% – of new car sales to be ultra low emission by 2030, alongside up to 40% of new vans
- government will take steps to enable massive roll-out of infrastructure to support electric vehicle revolution
- strategy sets the stage for the biggest technology advancement to hit UK roads since the invention of the combustion engine

The Road to Zero (published 9th July 2018)



Chris Grayling, Secretary of State for Transport, said:

“The coming decades are going to be transformative for our motor industry, our national infrastructure and the way we travel. We expect to see more change in the transport sector over the next 10 years than we have in the previous century”

“We are expecting our economy and society to experience profound change, which is why we have marked the Future of mobility as one of the 4 grand challenges as part of our modern Industrial Strategy”

“The Road to Zero Strategy sets out a clear path for Britain to be a world leader in the zero emission revolution - ensuring that the UK has cleaner air, a better environment and a stronger economy”

The Road to Zero (published 9th July 2018)

We will put the UK at the forefront of the design and manufacturing of zero emission vehicles by:

19. Making the biggest increase in public investment in R&D in our history (towards a target for total R&D investment of 2.4% of GDP by 2027) and increasing the rate of R&D tax credit to 12%.
20. Fulfilling our commitment to provide £246 million to research next generation battery technology through the Faraday Battery Challenge.
21. Working with industry to set an ambition for a UK content target for the ultra low emission vehicle supply chain that is at least as ambitious as for conventional vehicles, as we look to secure investment in battery manufacturing in the UK.
22. Launching a new supply chain competitiveness and productivity improvement programme targeting areas where key businesses need to improve to match the best in Europe.
23. Working with the Institute of the Motor Industry to ensure the UK's workforce of mechanics are well trained and have the skills they need to repair these vehicles safely, delivering for consumers.
24. Working with the Office for National Statistics to extend their data collection to include jobs and exports attributable to both low and ultra low emission vehicle technologies.
25. Making sustainable supply chains a key theme of our Zero Emission Vehicle Summit in September 2018.

We will support the development of one of the best electric vehicle infrastructure networks in the world by:

26. Launching a £400 million Charging Infrastructure Investment Fund to help accelerate charging infrastructure deployment.
27. Taking powers through the Automated and Electric Vehicles Bill to ensure:
 - that chargepoints are available at motorway service areas and large fuel retailers;
 - that chargepoints are easily accessed and used across the UK. This includes powers to provide a uniform method of accessing public chargepoints and refuelling points; make certain information publicly available in an open and transparent format and set reliability standards; and
 - that chargepoints are smart ready by giving government powers to set requirements prohibiting the sale or installation of chargepoints unless they meet certain requirements.

Export potential

The focus on the developments of traction motor and power electronics technologies and capabilities could deliver significant export potential. Through the Advanced Propulsion centre as of February 2018, we are investing £79 million into circa £161 million of consortia projects led by businesses including Jaguar Land Rover, Ford, McLaren, GKN, hofer powertrain and Ashwoods Electric Motors, to establish supply chains for the manufacture of electric machines and systems, with the aim of establishing both high and niche volume production facilities for electric vehicles in the UK.

Ensuring we have the right skills

Many of the skills utilised in internal combustion engine manufacturing such as stamping, machining and casting are required in the manufacture of electric motors. Investing in these workers represents a good opportunity to quickly deliver some of the skills required for manufacturing ultra low emission vehicles.

However, our automotive industry will require new technical skills to meet the specific challenges of new technologies. Our Industrial Strategy sets out plans to tackle our shortage of Science, Technology, Engineering and Maths (STEM) skills, and the growing need for digital skills, through a major programme of reform. This will help ensure that our technical education system can stand alongside our world-class higher education system, and rival the best in the world, with new T levels backed by over £500 million annually by the time the programme is rolled out fully.

Ultimately, though, a coordinated, industry-led approach at both national and local levels is required to provide employees with the appropriate skills to develop and manufacture the next generation of vehicles.

The industry led Automotive Industrial Partnership (AIP) has identified strategic skills priorities for the automotive sector, informing new Apprenticeship Trailblazer standards and new industry wide qualifications. However, many of these qualifications will not provide the specific skills required for ultra low emission technology. There must be more focus on the skills required to establish the UK as a world-leader in the manufacture and engineering of ultra low emission vehicles. Employers must embrace the opportunity that new technology will bring and play an active role in producing the highly skilled workforce required.

We are reviewing whether current regulations are sufficient to protect mechanics working on electric and hybrid vehicles. We are working with the Institute of the Motor Industry (IMI) to ensure the UK's workforce of mechanics are well trained and have the skills they need to repair these vehicles safely.



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HM Government
Industrial Strategy



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**HM Government
Industrial Strategy**

What has happened since July 18?

- Health and Safety Executive meeting to explore existing legislation's capacity for a technician licensing system to operate within
- The first Electric Vehicle Sector Advisory Group Meeting took place on the 5th Feb 2019



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IMI Network Meeting

...and Finally



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