



THE INSTITUTE OF THE MOTOR INDUSTRY

Personal Learning And Thinking Skills (PLTS)

Automotive Sector Mapping Guidelines

Level 2 Qualifications

PLTS Automotive Sector Mapping Guidelines

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Introduction

This document lays out the mapping of PLTS to QCF qualifications within the Automotive Sector. The Automotive Sector incorporates a variety of QCF qualifications to suit the needs of the industry and therefore each individual qualification will map the PLTS according to the individual units that make up each qualification. Each QCF qualification comprises of knowledge units and performance units (Competency/ Skills).

The PLTS units and elements incorporate elements of research and demonstration and therefore mapping to the QCF units requires a combination of knowledge units, and performance units in order to satisfy the full outcome. Knowledge or performance units alone are not sufficient.

PLTS may be delivered by instruction and/or by demonstration of practical experience, depending on the characteristics of the particular framework. The guidelines do not clearly indicate whether the achievement of each PLTS is by completion of one activity, multiple activities or observation over a period of time. However with all automotive qualifications within an apprenticeship framework, they require learning and experience gained over a period of time and would therefore provide suitable evidence to support PLTS.

While there are specific elements and performance criteria within some QCF units for each subject area, it is the process that is followed through the elements and performance criteria for QCF units which provides the evidence relevant for mapping against the PLTS units and elements. Therefore the completion of a QCF unit should be mapped as evidence against the PLTS elements.

By example, the documented rationale for the generic unit G0102 (below) clearly demonstrates the processes followed to develop a learner's ability to understand and identify hazards in the work place and develop the ability to present solutions and provides the opportunity for independent enquiry, creative thinking, reflective learning, team working, self-management and effective participation.

Evidence produced for this unit consequently maps to a number of PLTS elements.

Unit G0102

Rationale

This unit enables the learner to develop an understanding of routine maintenance and cleaning of the automotive environment and using resources economically and health and safety legislation and duties of everyone in the motor vehicle environment. It will provide an appreciation of significant risks in the automotive environment and how to identify and deal with them. Once completed the learner will be able to identify hazards and evaluate and reduce risk.

This unit will enable the learner to develop competency in order to carry out day to day work area cleaning, clearing away, dealing with spillages and disposal of waste, used materials and debris. Identify hazards and risks in the automotive environment and complying with relevant legislation and good practice and work safely at all times within the automotive environment, both as an individual and with others.

Personal Learning and Thinking Skills Performance criteria

1 - Independent Enquirer

- 1.1 Identify questions to answer and problems to resolve
- 1.2 Plan and carry out research, appreciating the consequences of decisions
- 1.3 Explore issues, events or problems from different perspectives
- 1.4 Analyse and evaluate information, judging its relevance and value
- 1.5 Consider the influence of circumstances, beliefs and feelings on events
- 1.6 Support conclusions, using reasoned arguments and evidence

2 - Creative Thinker

- 2.1 Generate ideas and explore possibilities
- 2.2 Ask questions to extend your thinking
- 2.3 Connect your own and others' ideas and experiences
- 2.4 Question your own and others' assumptions
- 2.5 Try out alternatives or new solutions and follow ideas
- 2.6 Adapt ideas as circumstances change

3 - Reflective Learner

- 3.1 Assess yourself and others, identifying opportunities and achievements
- 3.2 Set goals with success criteria for their development and work
- 3.3 Review progress, acting on the outcomes
- 3.4 Invite feedback and deal positively with praise, setbacks and criticism
- 3.5 Evaluate experiences and learning to inform future progress
- 3.6 Communicate your learning in relevant ways for different audiences

4 - Team Worker

- 4.1 Collaborate with others to work towards common goals
- 4.2 Reach agreements, managing discussions to achieve results
- 4.3 Adapt behavior to suit different roles and situations
- 4.4 Show fairness and consideration to others
- 4.5 Take responsibility, showing confidence in yourself and your contribution
- 4.6 Provide constructive support and feedback to others

5 - Self Manager

- 5.1 Seek out challenges or new responsibilities and show flexibility when priorities change
- 5.2 Work towards goals, showing initiative, commitment and perseverance
- 5.3 Organise time and resources, prioritising actions
- 5.4 Anticipate, take and manage risks
- 5.5 Deal with competing pressures, including personal and work-related demands
- 5.6 Respond positively to change, seeking advice and support when needed

6 - Effective Participator

- 6.1 Discuss issues of concern, seeking resolution where needed
- 6.2 Present a persuasive case for action
- 6.3 Propose practical ways forward, breaking these down into manageable steps
- 6.4 Identify improvements that would benefit others as well as yourself
- 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions
- 6.6 Act as an advocate for views and beliefs that may differ from your own

PLTS Automotive Sector Mapping Guidelines

Evidence to cover the PLTS units and elements can be mapped from the evidence produced to cover the following QCF unit learning outcomes and performance criteria:

The QCF units have been coded as follows:

Unit Group	Key to Unit colour guide
A - Mandatory	Group A Mandatory Generic Units
B - Mandatory	Group B Mandatory Technical Units
C- Optional	Group C Optional Units
D - Optional	Group D Optional Units

Level 2 Light Vehicle - Maintenance and Repair				QCF Units														
				A - Mandatory			B - Mandatory					C - Optional						
Personal Learning and Thinking Skills Performance criteria				G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1 - Independent Enquirer																		
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G8								
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
2 - Creative Thinker																		
2.1	Generate ideas and explore possibilities	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
2.2	Ask questions to extend your thinking	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
2.3	Connect your own and others' ideas and experiences	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
2.4	Question your own and others' assumptions	G0102	G3							G8								
2.5	Try out alternatives or new solutions and follow ideas	G0102								G8								
2.6	Adapt ideas as circumstances change	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3 - Reflective Learner																		
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3.2	Set goals with success criteria for their development and work	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3.3	Review progress, acting on the outcomes	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3.5	Evaluate experiences and learning to inform future progress	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
3.6	Communicate your learning in relevant ways for different audiences	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
4 - Team Worker																		
4.1	Collaborate with others to work towards common goals	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
4.2	Reach agreements, managing discussions to achieve results	G0102								G8								
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G8								
4.4	Show fairness and consideration to others	G0102	G3							G8								
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
4.6	Provide constructive support and feedback to others	G0102	G3							G8								
5 - Self Manager																		
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G8								
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
5.3	Organise time and resources, prioritising actions	G0102		G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
5.4	Anticipate, take and manage risks	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G8								
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
6 - Effective Participator																		
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
6.2	Present a persuasive case for action	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18		
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G8								
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G8								

Level 2 Heavy Vehicle - Maintenance and Repair		QCF Units								
		A - Mandatory		B - Mandatory				C- Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1 - Independent Enquirer										
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2 - Creative Thinker										
2.1	Generate ideas and explore possibilities	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
2.2	Ask questions to extend your thinking	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2.3	Connect your own and others' ideas and experiences	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2.4	Question your own and others' assumptions	G0102	G3							
2.5	Try out alternatives or new solutions and follow ideas	G0102								
2.6	Adapt ideas as circumstances change	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3 - Reflective Learner										
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.2	Set goals with success criteria for their development and work	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.3	Review progress, acting on the outcomes	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.5	Evaluate experiences and learning to inform future progress	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.6	Communicate your learning in relevant ways for different audiences	G0102			HV01	HV02	HV03	HV04	HV12	HV05
4 - Team Worker										
4.1	Collaborate with others to work towards common goals	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
4.2	Reach agreements, managing discussions to achieve results	G0102								
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							
4.4	Show fairness and consideration to others	G0102	G3							
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
4.6	Provide constructive support and feedback to others	G0102	G3							
5 - Self Manager										
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			HV01	HV02	HV03	HV04	HV12	HV05
5.3	Organise time and resources, prioritising actions	G0102		G4	HV01	HV02	HV03	HV04	HV12	HV05
5.4	Anticipate, take and manage risks	G0102			HV01	HV02	HV03	HV04	HV12	HV05
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6 - Effective Participator										
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.2	Present a persuasive case for action	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								

Level 2 Motorcycle - Maintenance and Repair		QCF Units								
		A - Mandatory			B - Mandatory				C- Optional	
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1 - Independent Enquirer										
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G8	
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2 - Creative Thinker										
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
2.2	Ask questions to extend your thinking	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.3	Connect your own and others' ideas and experiences	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.4	Question your own and others' assumptions	G0102	G3						G8	
2.5	Try out alternatives or new solutions and follow ideas	G0102							G8	
2.6	Adapt ideas as circumstances change	G0102			MC01	MC02	MC03	MC04	G8	MC05
3 - Reflective Learner										
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.2	Set goals with success criteria for their development and work	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.3	Review progress, acting on the outcomes	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.5	Evaluate experiences and learning to inform future progress	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.6	Communicate your learning in relevant ways for different audiences	G0102			MC01	MC02	MC03	MC04	G8	MC05
4 - Team Worker										
4.1	Collaborate with others to work towards common goals	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.2	Reach agreements, managing discussions to achieve results	G0102							G8	
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G8	
4.4	Show fairness and consideration to others	G0102	G3						G8	
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.6	Provide constructive support and feedback to others	G0102	G3						G8	
5 - Self Manager										
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G8	
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.3	Organise time and resources, prioritising actions	G0102		G4	MC01	MC02	MC03	MC04	G8	MC05
5.4	Anticipate, take and manage risks	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G8	
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6 - Effective Participator										
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.2	Present a persuasive case for action	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G8	
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G8	

Level 2 Auto Electrical and Mobile Electrical		QCF Units									
		A - Mandatory			B - Mandatory				C- Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4			AE08	LV03	AE03	AE07	BP18
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE01	AE02		LV03			BP18
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4		AE02	AE08	LV03	AE03	AE07	BP18
2.2	Ask questions to extend your thinking	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2.3	Connect your own and others' ideas and experiences	G0102	G3			AE02		LV03			BP18
2.4	Question your own and others' assumptions	G0102	G3			AE02					
2.5	Try out alternatives or new solutions and follow ideas	G0102				AE02					
2.6	Adapt ideas as circumstances change	G0102				AE02		LV03			BP18
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102						LV03			BP18
3.2	Set goals with success criteria for their development and work	G0102					AE08	LV03	AE03	AE07	BP18
3.3	Review progress, acting on the outcomes	G0102					AE08	LV03	AE03	AE07	BP18
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102					AE08	LV03	AE03	AE07	BP18
3.5	Evaluate experiences and learning to inform future progress	G0102						LV03			BP18
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE01	AE02	AE08	LV03	AE03	AE07	BP18
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.2	Reach agreements, managing discussions to achieve results	G0102									
4.3	Adapt behaviour to suit different roles and situations	G0102	G3								
4.4	Show fairness and consideration to others	G0102	G3								
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.6	Provide constructive support and feedback to others	G0102	G3			AE02	AE08		AE03	AE07	
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102				AE02	AE08	LV03	AE03	AE07	BP18
5.3	Organise time and resources, prioritising actions	G0102		G4		AE02	AE08	LV03	AE03	AE07	BP18
5.4	Anticipate, take and manage risks	G0102				AE02		LV03			BP18
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3			AE02					
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3			AE02		LV03			BP18
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3					LV03			BP18
6.2	Present a persuasive case for action	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3			AE02					
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102				AE02					

Level 2 Diploma in Heavy Vehicle Trailer Maintenance & Repair		QCF Units								
		A - Mandatory			B - Mandatory			C - Optional		
Personal Learning and Thinking Skills criteria		G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
1 - Independent Enquirer										
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3							G8
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
2 - Creative Thinker										
2.1	Generate ideas and explore possibilities	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
2.2	Ask questions to extend their thinking	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
2.4	Question their own and others' assumptions	G0102	G3							G8
2.5	Try out alternatives or new solutions and follow ideas through	G0102								G8
2.6	Adapt ideas as circumstances change	G0102			HVT01	HVT03	HVT04	HVT0506	HVT05	G8
3 - Reflective Learner										
3.1	Assess themselves and others, identifying opportunities and achievements	G0102						HVT0506	HVT05	G8
3.2	Set goals with success criteria for their development and work	G0102			HVT01	HVT03	HVT04	HVT0506	HVT05	G8
3.3	Review progress, acting on the outcomes	G0102			HVT01	HVT03	HVT04	HVT0506	HVT05	G8
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			HVT01	HVT03	HVT04	HVT0506	HVT05	G8
3.5	Evaluate experiences and learning to inform future progress	G0102						HVT0506	HVT05	G8
3.6	Communicate their learning in relevant ways for different audiences	G0102						HVT0506	HVT05	G8
4 - Team Worker										
4.1	Collaborate with others to work towards common goals	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
4.2	Reach agreements, managing discussions to achieve results	G0102								G8
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3							G8
4.4	Show fairness and consideration to others	G0102	G3					HVT0506		G8
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
4.6	Provide constructive support and feedback to others	G0102	G3							G8
5 - Self-Manager										
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G8
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			HVT01	HVT03	HVT04	HVT0506	HVT05	G8
5.3	Organise time and resources, prioritising actions	G0102		G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
5.4	Anticipate, take and manage risks	G0102			HVT01	HVT03	HVT04		HVT05	G8
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3					HVT0506		G8
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
6 - Effective Participator										
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
6.2	Present a persuasive case for action	G0102	G3		HVT01	HVT03	HVT04	HVT0506	HVT05	G8
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	HVT01	HVT03	HVT04	HVT0506	HVT05	G8
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3		HVT01	HVT03	HVT04		HVT05	G8
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G8
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102								G8

Level 2 Lift Truck - Maintenance and Repair		A - Mandatory			B - Mandatory							C - Optional		
		G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
Personal Learning and Thinking Skills criteria		G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
1 - Independent Enquirer														
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3										G8	
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
2 - Creative Thinker														
2.1	Generate ideas and explore possibilities	G0102	G3	G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
2.2	Ask questions to extend their thinking	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
2.4	Question their own and others' assumptions	G0102	G3										G8	
2.5	Try out alternatives or new solutions and follow ideas through	G0102			LT01			LT02	LT03	LT04			G8	LT12
2.6	Adapt ideas as circumstances change	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
3 - Reflective Learner														
3.1	Assess themselves and others, identifying opportunities and achievements	G0102			LT01	LT02.1	LT02.2		LT03	LT04	LT0506		G8	LT12
3.2	Set goals with success criteria for their development and work	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
3.3	Review progress, acting on the outcomes	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
3.5	Evaluate experiences and learning to inform future progress	G0102			LT01	LT02.1	LT02.2		LT03	LT04	LT0506		G8	LT12
3.6	Communicate their learning in relevant ways for different audiences	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
4 - Team Worker														
4.1	Collaborate with others to work towards common goals	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
4.2	Reach agreements, managing discussions to achieve results	G0102											G8	
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3										G8	
4.4	Show fairness and consideration to others	G0102	G3									LT05	G8	
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
4.6	Provide constructive support and feedback to others	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
5 - Self-Manager														
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											G8	
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
5.3	Organise time and resources, prioritising actions	G0102		G4	LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
5.4	Anticipate, take and manage risks	G0102			LT01			LT02	LT03	LT04		LT05	G8	LT12
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
6 - Effective Participator														
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
6.2	Present a persuasive case for action	G0102	G3		LT01	LT02.1	LT02.2	LT02	LT03	LT04	LT0506	LT05	G8	LT12
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	LT01			LT02	LT03	LT04		LT05	G8	LT12
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3		LT01			LT02	LT03	LT04		LT05	G8	LT12
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										G8	
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102											G8	

Level 2 Caravan and Motorhome - Maintenance and Repair		QCF Units															
		A - Mandatory				B - Mandatory								C - Optional			
Personal Learning and Thinking Skills criteria		G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
1 - Independent Enquirer																	
1.1	Identify questions to answer and problems to resolve	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
1.2	Plan and carry out research, appreciating the consequence of the decision		G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
1.3	Explore issues, events or problems from different perspectives	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
1.4	Analyse and evaluate information, judging its relevance and value	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102C	G0102K	G3C	G3K									G8C	G8K		
1.6	Support conclusions, using reasoned arguments and evidence	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
2 - Creative Thinker																	
2.1	Generate ideas and explore possibilities	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
2.2	Ask questions to extend their thinking		G0102K	G3C	G3K		CO01K		CO03K		CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102C	G0102K	G3C	G3K		CO01K		CO03K		CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
2.4	Question their own and others' assumptions		G0102K	G3C	G3K									G8C	G8K		
2.5	Try out alternatives or new solutions and follow ideas through	G0102C				CO01C		CO03C		CO04C				G8C	G8K	CO02C	
2.6	Adapt ideas as circumstances change	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
3 - Reflective Learner																	
3.1	Assess themselves and others, identifying opportunities and achievements	G0102C	G0102K				CO01K		CO03K		CO04K		CO05K	G8C	G8K		CO02K
3.2	Set goals with success criteria for their development and work	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
3.3	Review progress, acting on the outcomes	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
3.5	Evaluate experiences and learning to inform future progress	G0102C	G0102K				CO01K		CO03K		CO04K		CO05K		G8K		CO02K
3.6	Communicate their learning in relevant ways for different audiences	G0102C	G0102K				CO01K		CO03K		CO04K	CO05C	CO05K	G8C	G8K		CO02K
4 - Team Worker																	
4.1	Collaborate with others to work towards common goals	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
4.2	Reach agreements, managing discussions to achieve results	G0102C	G0102K									CO05C		G8C			
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102C	G0102K	G3C	G3K							CO05C		G8C	G8K		
4.4	Show fairness and consideration to others	G0102C	G0102K	G3C	G3K							CO05C		G8C	G8K		
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
4.6	Provide constructive support and feedback to others	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
5 - Self-Manager																	
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102C												G8C			
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
5.3	Organise time and resources, prioritising actions	G0102C	G0102K			CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
5.4	Anticipate, take and manage risks	G0102C				CO01C		CO03C		CO04C		CO05C		G8C		CO02C	CO02K
5.5	Deal with competing pressures, including personal and work-related demands	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
5.6	Respond positively to change, seeking advice and support when needed	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
6 - Effective Participator																	
6.1	Discuss issues of concern seeking resolution where needed	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
6.2	Present a persuasive case for action	G0102C	G0102K	G3C	G3K	CO01C	CO01K	CO03C	CO03K	CO04C	CO04K	CO05C	CO05K	G8C	G8K	CO02C	CO02K
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102C		G3C	G3K	CO01C		CO03C		CO04C		CO05C	CO05K	G8C	G8K	CO02C	
6.4	Identify improvements that would benefit others as well as themselves	G0102C	G0102K	G3C		CO01C		CO03C		CO04C		CO05C		G8C	G8K	CO02C	
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102C		G3C								CO05C		G8C			
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102C		G3C										G8C			

Level 2 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)		QCF Units					
		A - Mandatory			B - Mandatory		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MET01	MET02	MET03
1 - Independent Enquirer							
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MET01	MET02	MET03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MET01	MET02	MET03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MET01	MET02	MET03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MET01	MET02	MET03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3				
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MET01	MET02	MET03
2 - Creative Thinker							
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MET01	MET02	MET03
2.2	Ask questions to extend your thinking	G0102	G3		MET01	MET02	MET03
2.3	Connect your own and others' ideas and experiences	G0102	G3		MET01	MET02	MET03
2.4	Question your own and others' assumptions	G0102	G3				
2.5	Try out alternatives or new solutions and follow ideas	G0102					
2.6	Adapt ideas as circumstances change	G0102			MET01	MET02	MET03
3 - Reflective Learner							
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MET01	MET02	MET03
3.2	Set goals with success criteria for their development and work	G0102			MET01	MET02	MET03
3.3	Review progress, acting on the outcomes	G0102			MET01	MET02	MET03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MET01	MET02	MET03
3.5	Evaluate experiences and learning to inform future progress	G0102			MET01	MET02	MET03
3.6	Communicate your learning in relevant ways for different audiences	G0102			MET01	MET02	MET03
4 - Team Worker							
4.1	Collaborate with others to work towards common goals	G0102	G3		MET01	MET02	MET03
4.2	Reach agreements, managing discussions to achieve results	G0102					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3				
4.4	Show fairness and consideration to others	G0102	G3				
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MET01	MET02	MET03
4.6	Provide constructive support and feedback to others	G0102	G3				
5 - Self Manager							
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MET01	MET02	MET03
5.3	Organise time and resources, prioritising actions	G0102		G4	MET01	MET02	MET03
5.4	Anticipate, take and manage risks	G0102			MET01	MET02	MET03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3				
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MET01	MET02	MET03
6 - Effective Participator							
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MET01	MET02	MET03
6.2	Present a persuasive case for action	G0102	G3		MET01	MET02	MET03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MET01	MET02	MET03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MET01	MET02	MET03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3				
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102					

Level 2 Diploma in Body Building	QCF Units										
	A - Mandatory		B - Mandatory					C - Optional			
Personal Learning and Thinking Skills criteria	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
1 - Independent Enquirer											
1.1 Identify questions to answer and problems to resolve	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
1.2 Plan and carry out research, appreciating the consequence of the decision	G0102	G3				BP24	AE03BB			BP19	BP25
1.3 Explore issues, events or problems from different perspectives	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	BB02	BB03		BP24		BB01	BB06	BP19	BP25
1.5 Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3									
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3	BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
2 - Creative Thinker											
2.1 Generate ideas and explore possibilities	G0102	G3	BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
2.2 Ask questions to extend their thinking	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
2.3 Connect their own and others' ideas and experiences in inventive ways	G0102	G3				BP24				BP19	BP25
2.4 Question their own and others' assumptions	G0102	G3	BB02	BB03				BB01	BB06		
2.5 Try out alternatives or new solutions and follow ideas through	G0102										
2.6 Adapt ideas as circumstances change	G0102					BP24				BP19	BP25
3 - Reflective Learner											
3.1 Assess themselves and others, identifying opportunities and achievements	G0102					BP24				BP19	BP25
3.2 Set goals with success criteria for their development and work	G0102					BP24	AE03BB			BP19	BP25
3.3 Review progress, acting on the outcomes	G0102		BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102					BP24	AE03BB			BP19	BP25
3.5 Evaluate experiences and learning to inform future progress	G0102					BP24				BP19	BP25
3.6 Communicate their learning in relevant ways for different audiences	G0102					BP24	AE03BB			BP19	BP25
4 - Team Worker											
4.1 Collaborate with others to work towards common goals	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
4.2 Reach agreements, managing discussions to achieve results	G0102		BB02	BB03	BB08			BB01	BB06		
4.3 Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3									
4.4 Show fairness and consideration to others	G0102	G3	BB02	BB03	BB08			BB01	BB06		
4.5 Take responsibility, showing confidence in themselves and their contribution	G0102	G3	BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
4.6 Provide constructive support and feedback to others	G0102	G3					AE03BB				
5 - Self-Manager											
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102										
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102		BB02	BB03	BB08	BP24	AE03BB	BB01	BB06	BP19	BP25
5.3 Organise time and resources, prioritising actions	G0102					BP24	AE03BB			BP19	BP25
5.4 Anticipate, take and manage risks	G0102					BP24				BP19	BP25
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3									
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3				BP24				BP19	BP25
6 - Effective Participator											
6.1 Discuss issues of concern seeking resolution where needed	G0102	G3	BB02	BB03	BB08	BP24		BB01	BB06	BP19	BP25
6.2 Present a persuasive case for action	G0102	G3	BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
6.4 Identify improvements that would benefit others as well as themselves	G0102	G3	BB02	BB03		BP24	AE03BB	BB01	BB06	BP19	BP25
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3									
6.6 Act as an advocate for views and beliefs that may differ from their own	G0102										

Level 2 Vehicle Accident Repair - Body		QCF Units											
		A - Mandatory			B - Mandatory					C- Optional			
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1 - Independent Enquirer													
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3										
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2 - Creative Thinker													
2.1	Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.2	Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.3	Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.4	Question your own and others' assumptions	G0102	G3										
2.5	Try out alternatives or new solutions and follow ideas	G0102											
2.6	Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3 - Reflective Learner													
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.2	Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.3	Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.5	Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.6	Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4 - Team Worker													
4.1	Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.2	Reach agreements, managing discussions to achieve results	G0102											
4.3	Adapt behaviour to suit different roles and situations	G0102	G3										
4.4	Show fairness and consideration to others	G0102	G3										
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.6	Provide constructive support and feedback to others	G0102	G3										
5 - Self Manager													
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.3	Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.4	Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3										
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6 - Effective Participator													
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.2	Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102											

Level 2 Vehicle Accident Repair - Paint		QCF Units							
		A - Mandatory		B - Mandatory			C- Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1 - Independent Enquirer									
1.1	Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2 - Creative Thinker									
2.1	Generate ideas and explore possibilities	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
2.2	Ask questions to extend your thinking	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.3	Connect your own and others' ideas and experiences	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.4	Question your own and others' assumptions	G0102	G3						
2.5	Try out alternatives or new solutions and follow ideas	G0102							
2.6	Adapt ideas as circumstances change	G0102			PO0205	PO0408	PO06	BP02	PO03
3 - Reflective Learner									
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			PO0205	PO0408	PO06	BP02	PO03
3.2	Set goals with success criteria for their development and work	G0102			PO0205	PO0408	PO06	BP02	PO03
3.3	Review progress, acting on the outcomes	G0102			PO0205	PO0408	PO06	BP02	PO03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			PO0205	PO0408	PO06	BP02	PO03
3.5	Evaluate experiences and learning to inform future progress	G0102			PO0205	PO0408	PO06	BP02	PO03
3.6	Communicate your learning in relevant ways for different audiences	G0102			PO0205	PO0408	PO06	BP02	PO03
4 - Team Worker									
4.1	Collaborate with others to work towards common goals	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
4.2	Reach agreements, managing discussions to achieve results	G0102							
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						
4.4	Show fairness and consideration to others	G0102	G3						
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
4.6	Provide constructive support and feedback to others	G0102	G3						
5 - Self Manager									
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			PO0205	PO0408	PO06	BP02	PO03
5.3	Organise time and resources, prioritising actions	G0102		PO01	PO0205	PO0408	PO06	BP02	PO03
5.4	Anticipate, take and manage risks	G0102			PO0205	PO0408	PO06	BP02	PO03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6 - Effective Participator									
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.2	Present a persuasive case for action	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							

Level 2 Diploma in Automotive Glazing		QCF Units										
		A - Mandatory				B - Mandatory		C - Optional				
Personal Learning and Thinking Skills criteria		AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
1 - Independent Enquirer												
1.1	Identify questions to answer and problems to resolve	AG1	AG15	AG4	AG5	AG7	AG8		AG6	AG9	AG10	AG23
1.2	Plan and carry out research, appreciating the consequence of the decision	AG1	AG15		AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
1.3	Explore issues, events or problems from different perspectives	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
1.4	Analyse and evaluate information, judging its relevance and value	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events			AG4	AG5	AG7		AG3		AG9	AG10	AG23
1.6	Support conclusions, using reasoned arguments and evidence	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
2 - Creative Thinker												
2.1	Generate ideas and explore possibilities	AG1	AG15		AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
2.2	Ask questions to extend their thinking	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
2.3	Connect their own and others' ideas and experiences in inventive ways	AG1			AG5	AG7	AG8	AG3		AG9	AG10	AG23
2.4	Question their own and others' assumptions	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
2.5	Try out alternatives or new solutions and follow ideas through	AG1				AG7	AG8	AG3		AG9	AG10	AG23
2.6	Adapt ideas as circumstances change	AG1		AG4		AG7	AG8	AG3	AG6	AG9	AG10	AG23
3 - Reflective Learner												
3.1	Assess themselves and others, identifying opportunities and achievements			AG4	AG5							
3.2	Set goals with success criteria for their development and work			AG4	AG5			AG3				
3.3	Review progress, acting on the outcomes	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
3.4	Invite feedback and deal positively with praise, setbacks and criticism	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
3.5	Evaluate experiences and learning to inform future progress		AG15	AG4	AG5			AG3	AG6	AG9	AG10	AG23
3.6	Communicate their learning in relevant ways for different audiences	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
4 - Team Worker												
4.1	Collaborate with others to work towards common goals	AG1		AG4	AG5	AG7	AG8	AG3		AG9	AG10	AG23
4.2	Reach agreements, managing discussions to achieve results	AG1		AG4	AG5	AG7	AG8	AG3		AG9		AG23
4.3	Adapt behaviour to suit different roles and situations including leadership roles	AG1			AG5	AG7	AG8	AG3		AG9		AG23
4.4	Show fairness and consideration to others	AG1		AG4	AG5	AG7	AG8	AG3		AG9	AG10	AG23
4.5	Take responsibility, showing confidence in themselves and their contribution	AG1		AG4	AG5	AG7	AG8	AG3		AG9	AG10	AG23
4.6	Provide constructive support and feedback to others	AG1		AG4	AG5	AG7	AG8	AG3		AG9	AG10	AG23
5 - Self-Manager												
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
5.2	Work towards goals, showing initiative, commitment and perseverance	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
5.3	Organise time and resources, prioritising actions	AG1	AG15	AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
5.4	Anticipate, take and manage risks	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
5.5	Deal with competing pressures, including personal and work-related demands	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
5.6	Respond positively to change, seeking advice and support when needed	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
6 - Effective Participator												
6.1	Discuss issues of concern seeking resolution where needed	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
6.2	Present a persuasive case for action	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
6.3	Propose practical ways forward, breaking these down into manageable steps	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
6.4	Identify improvements that would benefit others as well as themselves	AG1			AG5	AG7	AG8	AG3	AG6	AG9	AG10	AG23
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	AG1			AG5	AG7	AG8	AG3		AG9		AG23
6.6	Act as an advocate for views and beliefs that may differ from their own	AG1		AG4	AG5	AG7	AG8	AG3	AG6	AG9		AG23

Level 2 Certificate in Windscreen Repair		QCF Units				
		A - Mandatory			B - Mandatory	
Personal Learning and Thinking Skills criteria		AG1	AG4	AG5	AG9	AG14
1 - Independent Enquirer						
1.1	Identify questions to answer and problems to resolve	AG1	AG4	AG5	AG9	AG14
1.2	Plan and carry out research, appreciating the consequence of the decision	AG1		AG5	AG9	AG14
1.3	Explore issues, events or problems from different perspectives	AG1	AG4	AG5	AG9	AG14
1.4	Analyse and evaluate information, judging its relevance and value	AG1	AG4	AG5	AG9	AG14
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events		AG4	AG5	AG9	
1.6	Support conclusions, using reasoned arguments and evidence	AG1	AG4	AG5	AG9	AG14
2 - Creative Thinker						
2.1	Generate ideas and explore possibilities	AG1		AG5	AG9	
2.2	Ask questions to extend their thinking	AG1	AG4	AG5	AG9	
2.3	Connect their own and others' ideas and experiences in inventive ways	AG1		AG5	AG9	
2.4	Question their own and others' assumptions	AG1	AG4	AG5	AG9	
2.5	Try out alternatives or new solutions and follow ideas through	AG1			AG9	
2.6	Adapt ideas as circumstances change	AG1	AG4		AG9	
3 - Reflective Learner						
3.1	Assess themselves and others, identifying opportunities and achievements		AG4	AG5		
3.2	Set goals with success criteria for their development and work		AG4	AG5		
3.3	Review progress, acting on the outcomes	AG1	AG4	AG5	AG9	
3.4	Invite feedback and deal positively with praise, setbacks and criticism	AG1	AG4	AG5	AG9	
3.5	Evaluate experiences and learning to inform future progress		AG4	AG5	AG9	
3.6	Communicate their learning in relevant ways for different audiences	AG1	AG4	AG5	AG9	
4 - Team Worker						
4.1	Collaborate with others to work towards common goals	AG1	AG4	AG5	AG9	
4.2	Reach agreements, managing discussions to achieve results	AG1	AG4	AG5	AG9	
4.3	Adapt behaviour to suit different roles and situations including leadership roles	AG1		AG5	AG9	
4.4	Show fairness and consideration to others	AG1	AG4	AG5	AG9	
4.5	Take responsibility, showing confidence in themselves and their contribution	AG1	AG4	AG5	AG9	
4.6	Provide constructive support and feedback to others	AG1	AG4	AG5	AG9	
5 - Self-Manager						
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	AG1	AG4	AG5	AG9	
5.2	Work towards goals, showing initiative, commitment and perseverance	AG1	AG4	AG5	AG9	
5.3	Organise time and resources, prioritising actions	AG1	AG4	AG5	AG9	
5.4	Anticipate, take and manage risks	AG1	AG4	AG5	AG9	
5.5	Deal with competing pressures, including personal and work-related demands	AG1	AG4	AG5	AG9	
5.6	Respond positively to change, seeking advice and support when needed	AG1	AG4	AG5	AG9	
6 - Effective Participator						
6.1	Discuss issues of concern seeking resolution where needed	AG1	AG4	AG5	AG9	
6.2	Present a persuasive case for action	AG1	AG4	AG5	AG9	AG14
6.3	Propose practical ways forward, breaking these down into manageable steps	AG1	AG4	AG5	AG9	AG14
6.4	Identify improvements that would benefit others as well as themselves	AG1		AG5	AG9	
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	AG1		AG5	AG9	
6.6	Act as an advocate for views and beliefs that may differ from their own	AG1	AG4	AG5	AG9	

Level 2 Vehicle Fitting		QCF Units															
		A - Mandatory			B - Mandatory					C- Optional							
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1 - Independent Enquirer																	
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3		G8												
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2 - Creative Thinker																	
2.1	Generate ideas and explore possibilities	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.2	Ask questions to extend your thinking	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.3	Connect your own and others' ideas and experiences	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.4	Question your own and others' assumptions	G0102	G3		G8												
2.5	Try out alternatives or new solutions and follow ideas	G0102			G8												
2.6	Adapt ideas as circumstances change	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3 - Reflective Learner																	
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.2	Set goals with success criteria for their development and work	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.3	Review progress, acting on the outcomes	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.5	Evaluate experiences and learning to inform future progress	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.6	Communicate your learning in relevant ways for different audiences	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4 - Team Worker																	
4.1	Collaborate with others to work towards common goals	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4.2	Reach agreements, managing discussions to achieve results	G0102			G8												
4.3	Adapt behaviour to suit different roles and situations	G0102	G3		G8												
4.4	Show fairness and consideration to others	G0102	G3		G8												
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4.6	Provide constructive support and feedback to others	G0102	G3		G8												
5 - Self Manager																	
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102			G8												
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.3	Organise time and resources, prioritising actions	G0102		G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.4	Anticipate, take and manage risks	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3		G8												
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6 - Effective Participator																	
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.2	Present a persuasive case for action	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3		G8												
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102			G8												

Level 2 Vehicle Specialist Tyre Fitting		QCF Units									
		A - Mandatory			B - Mandatory						
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.2	Ask questions to extend your thinking	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.3	Connect your own and others' ideas and experiences	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.4	Question your own and others' assumptions	G0102	G3								
2.5	Try out alternatives or new solutions and follow ideas	G0102									
2.6	Adapt ideas as circumstances change	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.2	Set goals with success criteria for their development and work	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.3	Review progress, acting on the outcomes	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.5	Evaluate experiences and learning to inform future progress	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.6	Communicate your learning in relevant ways for different audiences	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.2	Reach agreements, managing discussions to achieve results	G0102									
4.3	Adapt behaviour to suit different roles and situations	G0102	G3								
4.4	Show fairness and consideration to others	G0102	G3								
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.6	Provide constructive support and feedback to others	G0102	G3								
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.3	Organise time and resources, prioritising actions	G0102		G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.4	Anticipate, take and manage risks	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3								
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.2	Present a persuasive case for action	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3								
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102									

Level 2 Diploma in Vehicle Parts		QCF Units											
		A - Mandatory		B - Mandatory				C - Optional					
Personal Learning and Thinking Skills criteria		G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
1 - Independent Enquirer													
1.1	Identify questions to answer and problems to resolve	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
1.3	Explore issues, events or problems from different perspectives	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3	VP01				VP05	VP06	VP07			
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
2 - Creative Thinker													
2.1	Generate ideas and explore possibilities	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
2.2	Ask questions to extend their thinking	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3	VP01		VP03		VP05	VP06				
2.4	Question their own and others' assumptions	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07			VP12
2.5	Try out alternatives or new solutions and follow ideas through	G0102		VP01				VP05	VP06	VP07			
2.6	Adapt ideas as circumstances change	G0102		VP01				VP05	VP06	VP07			
3 - Reflective Learner													
3.1	Assess themselves and others, identifying opportunities and achievements	G0102		VP01					VP06	VP07			
3.2	Set goals with success criteria for their development and work	G0102		VP01						VP07			
3.3	Review progress, acting on the outcomes	G0102		VP01		VP03		VP05		VP07	VP08	VP11	VP12
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102		VP01		VP03		VP05	VP06	VP07		VP11	
3.5	Evaluate experiences and learning to inform future progress	G0102		VP01					VP06	VP07		VP11	
3.6	Communicate their learning in relevant ways for different audiences	G0102		VP01		VP03		VP05		VP07		VP11	VP12
4 - Team Worker													
4.1	Collaborate with others to work towards common goals	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
4.2	Reach agreements, managing discussions to achieve results	G0102		VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06		VP08		
4.4	Show fairness and consideration to others	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08		
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
4.6	Provide constructive support and feedback to others	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08		
5 - Self-Manager													
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102				VP03	VP04		VP06			VP11	
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102		VP01		VP03	VP04	VP05	VP06	VP07		VP11	VP12
5.3	Organise time and resources, prioritising actions	G0102				VP03	VP04		VP06	VP07	VP08		VP12
5.4	Anticipate, take and manage risks	G0102		VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08		
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06			VP11	VP12
6 - Effective Participant													
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07	VP08	VP11	VP12
6.2	Present a persuasive case for action	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06				
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06		VP08	VP11	
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP06	VP07			
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3	VP01			VP04	VP05	VP06				
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102		VP01			VP04		VP06				

Level 2 Diploma in Vehicle Sales		QCF Units													
		A - Mandatory		B - Mandatory							C - Optional				
Personal Learning and Thinking Skills criteria		G0102	G3	VS01	VS03	VS05	VS08	VS09	VS13	VS14	VS15	VS02	VS06	VS07	VS10
1 - Independent Enquirer															
1.1	Identify questions to answer and problems to resolve	G0102	G3		VS03		VS08		VS13	VS14	VS15	VS02		VS07	VS10
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3	VS01	VS03		VS08	VS09	VS13		VS15		VS06		
1.3	Explore issues, events or problems from different perspectives	G0102	G3		VS03		VS08	VS09	VS13					VS07	VS10
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	VS01	VS03	VS05	VS08	VS09	VS13	VS14	VS15	VS02	VS06	VS07	VS10
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3	VS01	VS03		VS08			VS14	VS15			VS07	
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3	VS01	VS03		VS08					VS02	VS06		VS10
2 - Creative Thinker															
2.1	Generate ideas and explore possibilities	G0102	G3	VS01			VS08	VS09	VS13		VS15	VS02	VS06	VS07	VS10
2.2	Ask questions to extend their thinking	G0102	G3		VS03		VS08		VS13	VS14	VS15	VS02	VS06	VS07	VS10
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3	VS01	VS03		VS08								
2.4	Question their own and others' assumptions	G0102	G3		VS03		VS08		VS13	VS14	VS15			VS07	VS10
2.5	Try out alternatives or new solutions and follow ideas through	G0102		VS01			VS08								
2.6	Adapt ideas as circumstances change	G0102		VS01			VS08	VS09	VS13	VS14	VS15			VS07	
3 - Reflective Learner															
3.1	Assess themselves and others, identifying opportunities and achievements	G0102					VS08				VS15			VS07	
3.2	Set goals with success criteria for their development and work	G0102		VS01			VS08		VS13	VS14	VS15	VS02	VS06	VS07	VS10
3.3	Review progress, acting on the outcomes	G0102		VS01			VS08	VS09	VS13	VS14	VS15			VS07	VS10
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102					VS08					VS02			
3.5	Evaluate experiences and learning to inform future progress	G0102		VS01			VS08	VS09			VS15				
3.6	Communicate their learning in relevant ways for different audiences	G0102					VS08			VS14		VS02	VS06		
4 - Team Worker															
4.1	Collaborate with others to work towards common goals	G0102	G3							VS14					
4.2	Reach agreements, managing discussions to achieve results	G0102		VS01		VS05				VS14					
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3	VS01						VS14					
4.4	Show fairness and consideration to others	G0102	G3	VS01		VS05			VS13	VS14					
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3	VS01					VS13	VS14					
4.6	Provide constructive support and feedback to others	G0102	G3	VS01		VS05				VS14					
5 - Self-Manager															
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102					VS08	VS09	VS13		VS15				
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102		VS01		VS05	VS08	VS09	VS13	VS14	VS15		VS06	VS07	VS10
5.3	Organise time and resources, prioritising actions	G0102		VS01			VS08			VS14			VS06		
5.4	Anticipate, take and manage risks	G0102		VS01			VS08	VS09	VS13	VS14				VS07	VS10
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3	VS01		VS05	VS08		VS13						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3			VS05	VS08		VS13	VS14				VS07	VS10
6 - Effective Participant															
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3		VS03		VS08		VS13	VS14	VS15			VS07	VS10
6.2	Present a persuasive case for action	G0102	G3	VS01			VS08	VS09			VS15		VS06	VS07	VS10
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3				VS08				VS15	VS02		VS07	
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3			VS05	VS08	VS09	VS13		VS15		VS06	VS07	
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3	VS01			VS08	VS09	VS13	VS14	VS15	VS02	VS06	VS07	VS10
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102		VS01	VS03	VS05	VS08	VS09	VS13	VS14	VS15	VS02	VS06	VS07	VS10