



THE INSTITUTE OF THE MOTOR INDUSTRY

Personal Learning And Thinking Skills (PLTS)

Automotive Sector Mapping Guidelines

Level 3 Qualifications

PLTS Automotive Sector Mapping Guidelines

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Introduction

This document lays out the mapping of PLTS to QCF qualifications within the Automotive Sector. The Automotive Sector incorporates a variety of QCF qualifications to suit the needs of the industry and therefore each individual qualification will map the PLTS according to the individual units that make up each qualification. Each QCF qualification comprises of knowledge units and performance units (Competency/ Skills).

The PLTS units and elements incorporate elements of research and demonstration and therefore mapping to the QCF units requires a combination of knowledge units, and performance units in order to satisfy the full outcome. Knowledge or performance units alone are not sufficient.

PLTS may be delivered by instruction and/or by demonstration of practical experience, depending on the characteristics of the particular framework. The guidelines do not clearly indicate whether the achievement of each PLTS is by completion of one activity, multiple activities or observation over a period of time. However with all automotive qualifications within an apprenticeship framework, they require learning and experience gained over a period of time and would therefore provide suitable evidence to support PLTS.

While there are specific elements and performance criteria within some QCF units for each subject area, it is the process that is followed through the elements and performance criteria for QCF units which provides the evidence relevant for mapping against the PLTS units and elements. Therefore the completion of a QCF unit should be mapped as evidence against the PLTS elements.

By example, the documented rationale for the generic unit G0102 (below) clearly demonstrates the processes followed to develop a learner's ability to understand and identify hazards in the work place and develop the ability to present solutions and provides the opportunity for independent enquiry, creative thinking, reflective learning, team working, self-management and effective participation.

Evidence produced for this unit consequently maps to a number of PLTS elements.

Unit G0102

Rationale

This unit enables the learner to develop an understanding of routine maintenance and cleaning of the automotive environment and using resources economically and health and safety legislation and duties of everyone in the motor vehicle environment. It will provide an appreciation of significant risks in the automotive environment and how to identify and deal with them. Once completed the learner will be able to identify hazards and evaluate and reduce risk.

This unit will enable the learner to develop competency in order to carry out day to day work area cleaning, clearing away, dealing with spillages and disposal of waste, used materials and debris. Identify hazards and risks in the automotive environment and complying with relevant legislation and good practice and work safely at all times within the automotive environment, both as an individual and with others.

Personal Learning and Thinking Skills Performance criteria

1 - Independent Enquirer

- 1.1 Identify questions to answer and problems to resolve
- 1.2 Plan and carry out research, appreciating the consequences of decisions
- 1.3 Explore issues, events or problems from different perspectives
- 1.4 Analyse and evaluate information, judging its relevance and value
- 1.5 Consider the influence of circumstances, beliefs and feelings on events
- 1.6 Support conclusions, using reasoned arguments and evidence

2 - Creative Thinker

- 2.1 Generate ideas and explore possibilities
- 2.2 Ask questions to extend your thinking
- 2.3 Connect your own and others' ideas and experiences
- 2.4 Question your own and others' assumptions
- 2.5 Try out alternatives or new solutions and follow ideas
- 2.6 Adapt ideas as circumstances change

3 - Reflective Learner

- 3.1 Assess yourself and others, identifying opportunities and achievements
- 3.2 Set goals with success criteria for their development and work
- 3.3 Review progress, acting on the outcomes
- 3.4 Invite feedback and deal positively with praise, setbacks and criticism
- 3.5 Evaluate experiences and learning to inform future progress
- 3.6 Communicate your learning in relevant ways for different audiences

4 - Team Worker

- 4.1 Collaborate with others to work towards common goals
- 4.2 Reach agreements, managing discussions to achieve results
- 4.3 Adapt behavior to suit different roles and situations
- 4.4 Show fairness and consideration to others
- 4.5 Take responsibility, showing confidence in yourself and your contribution
- 4.6 Provide constructive support and feedback to others

5 - Self Manager

- 5.1 Seek out challenges or new responsibilities and show flexibility when priorities change
- 5.2 Work towards goals, showing initiative, commitment and perseverance
- 5.3 Organise time and resources, prioritising actions
- 5.4 Anticipate, take and manage risks
- 5.5 Deal with competing pressures, including personal and work-related demands
- 5.6 Respond positively to change, seeking advice and support when needed

6 - Effective Participator

- 6.1 Discuss issues of concern, seeking resolution where needed
- 6.2 Present a persuasive case for action
- 6.3 Propose practical ways forward, breaking these down into manageable steps
- 6.4 Identify improvements that would benefit others as well as yourself
- 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions
- 6.6 Act as an advocate for views and beliefs that may differ from your own

PLTS Automotive Sector Mapping Guidelines

Evidence to cover the PLTS units and elements can be mapped from the evidence produced to cover the following QCF unit learning outcomes and performance criteria:

The QCF units have been coded as follows:

Unit Group	Key to Unit colour guide
A - Mandatory	Group A Mandatory Generic Units
B - Mandatory	Group B Mandatory Technical Units
C- Optional	Group C Optional Units
D - Optional	Group D Optional Units

Level 3 Light Vehicle - Maintenance and Repair		QCF Units													
		A - Mandatory			B - Mandatory			C- Optional							
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1 - Independent Enquirer															
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6	G8					
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2 - Creative Thinker															
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.2	Ask questions to extend your thinking	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.4	Question your own and others' assumptions	G0102	G3						G6	G8					
2.5	Try out alternatives or new solutions and follow ideas	G0102							G6	G8					
2.6	Adapt ideas as circumstances change	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3 - Reflective Learner															
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.2	Set goals with success criteria for their development and work	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.3	Review progress, acting on the outcomes	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4 - Team Worker															
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.2	Reach agreements, managing discussions to achieve results	G0102							G6	G8					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G6	G8					
4.4	Show fairness and consideration to others	G0102	G3						G6	G8					
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.6	Provide constructive support and feedback to others	G0102	G3						G6	G8					
5 - Self Manager															
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6	G8					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.4	Anticipate, take and manage risks	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G6	G8					
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6 - Effective Participator															
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.2	Present a persuasive case for action	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G6	G8					
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G6	G8					

Level 3 Heavy Vehicle - Maintenance and Repair		QCF Units												
		A - Mandatory			B - Mandatory				C - Optional					
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1 - Independent Enquirer														
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8			
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2 - Creative Thinker														
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.2	Ask questions to extend your thinking	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.4	Question your own and others' assumptions	G0102	G3							G6	G8			
2.5	Try out alternatives or new solutions and follow ideas	G0102								G6	G8			
2.6	Adapt ideas as circumstances change	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3 - Reflective Learner														
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.2	Set goals with success criteria for their development and work	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.3	Review progress, acting on the outcomes	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4 - Team Worker														
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4.2	Reach agreements, managing discussions to achieve results	G0102								G6	G8			
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8			
4.4	Show fairness and consideration to others	G0102	G3							G6	G8			
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4.6	Provide constructive support and feedback to others	G0102	G3							G6	G8			
5 - Self Manager														
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8			
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.4	Anticipate, take and manage risks	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G6	G8			
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6 - Effective Participator														
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.2	Present a persuasive case for action	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G6	G8			
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8			

Level 3 Motorcycle - Maintenance and Repair		QCF Units									
		A - Mandatory			B - Mandatory					C- Optional	
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
2.2	Ask questions to extend your thinking	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2.4	Question your own and others' assumptions	G0102	G3							G6	G8
2.5	Try out alternatives or new solutions and follow ideas	G0102								G6	G8
2.6	Adapt ideas as circumstances change	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.2	Set goals with success criteria for their development and work	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.3	Review progress, acting on the outcomes	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
4.2	Reach agreements, managing discussions to achieve results	G0102								G6	G8
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8
4.4	Show fairness and consideration to others	G0102	G3							G6	G8
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
4.6	Provide constructive support and feedback to others	G0102	G3							G6	G8
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
5.4	Anticipate, take and manage risks	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G6	G8
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.2	Present a persuasive case for action	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G6	G8
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8

Level 3 Auto Electrical and Mobile Electrical		QCF Units													
		A - Mandatory			B - Mandatory		C - Optional		D - Optional						
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1 - Independent Enquirer															
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6			G8	G37		AE10
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2 - Creative Thinker															
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.2	Ask questions to extend your thinking	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.4	Question your own and others' assumptions	G0102	G3						G6			G8	G37		AE10
2.5	Try out alternatives or new solutions and follow ideas	G0102							G6			G8	G37		AE10
2.6	Adapt ideas as circumstances change	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3 - Reflective Learner															
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.2	Set goals with success criteria for their development and work	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.3	Review progress, acting on the outcomes	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4 - Team Worker															
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.2	Reach agreements, managing discussions to achieve results	G0102							G6			G8	G37		AE10
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G6			G8	G37		AE10
4.4	Show fairness and consideration to others	G0102	G3						G6			G8	G37		AE10
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.6	Provide constructive support and feedback to others	G0102	G3						G6			G8	G37		AE10
5 - Self Manager															
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6			G8	G37		AE10
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.4	Anticipate, take and manage risks	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G6			G8	G37		AE10
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6 - Effective Participator															
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.2	Present a persuasive case for action	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G6			G8	G37		AE10
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G6			G8	G37		AE10

Level 3 Lift Truck - Maintenance and Repair		A - Mandatory				B - Mandatory				C - Optional		
		G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
Personal Learning and Thinking Skills criteria		G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
1 - Independent Enquirer												
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3		G6						G8	
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
2 - Creative Thinker												
2.1	Generate ideas and explore possibilities	G0102	G3	G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
2.2	Ask questions to extend their thinking	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
2.4	Question their own and others' assumptions	G0102	G3		G6						G8	
2.5	Try out alternatives or new solutions and follow ideas through	G0102			G6			LT07	LT08	AE06LT	G8	LT13
2.6	Adapt ideas as circumstances change	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
3 - Reflective Learner												
3.1	Assess themselves and others, identifying opportunities and achievements	G0102			G6	LT0506		LT07	LT08	AE06LT	G8	LT13
3.2	Set goals with success criteria for their development and work	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
3.3	Review progress, acting on the outcomes	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
3.5	Evaluate experiences and learning to inform future progress	G0102			G6	LT0506		LT07	LT08	AE06LT	G8	LT13
3.6	Communicate their learning in relevant ways for different audiences	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
4 - Team Worker												
4.1	Collaborate with others to work towards common goals	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
4.2	Reach agreements, managing discussions to achieve results	G0102			G6						G8	
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3		G6						G8	
4.4	Show fairness and consideration to others	G0102	G3		G6		LT06				G8	
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
4.6	Provide constructive support and feedback to others	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
5 - Self-Manager												
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102			G6			LT07	LT08	AE06LT	G8	LT13
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
5.3	Organise time and resources, prioritising actions	G0102		G4	G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
5.4	Anticipate, take and manage risks	G0102			G6		LT06	LT07	LT08	AE06LT	G8	LT13
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
6 - Effective Participator												
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
6.2	Present a persuasive case for action	G0102	G3		G6	LT0506	LT06	LT07	LT08	AE06LT	G8	LT13
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	G6		LT06	LT07	LT08	AE06LT	G8	LT13
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3		G6		LT06	LT07	LT08	AE06LT	G8	LT13
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3		G6						G8	
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102			G6						G8	

Level 3 Diploma in Caravan and Motorhome Maintenance and Repair		QCF Units															
		A - Mandatory				B - Mandatory								C - Optional			
Personal Learning and Thinking Skills criteria		G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
1 - Independent Enquirer																	
1.1	Identify questions to answer and problems to resolve	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
1.2	Plan and carry out research, appreciating the consequence of the decision		G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
1.3	Explore issues, events or problems from different perspectives	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
1.4	Analyse and evaluate information, judging its relevance and value	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102C	G0102K	G3C	G3K									G6C	G6K	G8C	G8K
1.6	Support conclusions, using reasoned arguments and evidence	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
2 - Creative Thinker																	
2.1	Generate ideas and explore possibilities	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
2.2	Ask questions to extend their thinking		G0102K	G3C	G3K	CO02C	CO02K		CO06K		CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102C	G0102K	G3C	G3K	CO02C	CO02K		CO06K		CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
2.4	Question their own and others' assumptions		G0102K	G3C	G3K									G6C	G6K	G8C	G8K
2.5	Try out alternatives or new solutions and follow ideas through	G0102C				CO02C		CO06C		CO07C		CO08C		G6C	G6K	G8C	G8K
2.6	Adapt ideas as circumstances change	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
3 - Reflective Learner																	
3.1	Assess themselves and others, identifying opportunities and achievements	G0102C	G0102K				CO02K		CO06K		CO07K		CO08K	G6C	G6K	G8C	G8K
3.2	Set goals with success criteria for their development and work	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
3.3	Review progress, acting on the outcomes	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
3.5	Evaluate experiences and learning to inform future progress	G0102C	G0102K				CO02K		CO06K		CO07K		CO08K	G6C	G6K		G8K
3.6	Communicate their learning in relevant ways for different audiences	G0102C	G0102K				CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
4 - Team Worker																	
4.1	Collaborate with others to work towards common goals	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
4.2	Reach agreements, managing discussions to achieve results	G0102C	G0102K									CO08C		G6C		G8C	
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102C	G0102K	G3C	G3K							CO08C		G6C	G6K	G8C	G8K
4.4	Show fairness and consideration to others	G0102C	G0102K	G3C	G3K							CO08C		G6C	G6K	G8C	G8K
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
4.6	Provide constructive support and feedback to others	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
5 - Self-Manager																	
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102C						CO06C		CO07C		CO08C		G6C	G6K	G8C	
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
5.3	Organise time and resources, prioritising actions	G0102C	G0102K			CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
5.4	Anticipate, take and manage risks	G0102C				CO02C	CO02K	CO06C		CO07C		CO08C		G6C	G6K	G8C	
5.5	Deal with competing pressures, including personal and work-related demands	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
5.6	Respond positively to change, seeking advice and support when needed	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
6 - Effective Participator																	
6.1	Discuss issues of concern seeking resolution where needed	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
6.2	Present a persuasive case for action	G0102C	G0102K	G3C	G3K	CO02C	CO02K	CO06C	CO06K	CO07C	CO07K	CO08C	CO08K	G6C	G6K	G8C	G8K
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102C		G3C	G3K	CO02C		CO06C		CO07C		CO08C	CO08K	G6C	G6K	G8C	G8K
6.4	Identify improvements that would benefit others as well as themselves	G0102C	G0102K	G3C		CO02C		CO06C		CO07C		CO08C		G6C	G6K	G8C	G8K
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102C		G3C										G6C		G8C	
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102C												G6C		G8C	

Level 3 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)		QCF Units					
		A - Mandatory			B - Mandatory		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MET04	MET05	MET06
1 - Independent Enquirer							
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MET04	MET05	MET06
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MET04	MET05	MET06
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MET04	MET05	MET06
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MET04	MET05	MET06
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3				
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MET04	MET05	MET06
2 - Creative Thinker							
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MET04	MET05	MET06
2.2	Ask questions to extend your thinking	G0102	G3		MET04	MET05	MET06
2.3	Connect your own and others' ideas and experiences	G0102	G3		MET04	MET05	MET06
2.4	Question your own and others' assumptions	G0102	G3				
2.5	Try out alternatives or new solutions and follow ideas	G0102					
2.6	Adapt ideas as circumstances change	G0102			MET04	MET05	MET06
3 - Reflective Learner							
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MET04	MET05	MET06
3.2	Set goals with success criteria for their development and work	G0102			MET04	MET05	MET06
3.3	Review progress, acting on the outcomes	G0102			MET04	MET05	MET06
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MET04	MET05	MET06
3.5	Evaluate experiences and learning to inform future progress	G0102			MET04	MET05	MET06
3.6	Communicate your learning in relevant ways for different audiences	G0102			MET04	MET05	MET06
4 - Team Worker							
4.1	Collaborate with others to work towards common goals	G0102	G3		MET04	MET05	MET06
4.2	Reach agreements, managing discussions to achieve results	G0102					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3				
4.4	Show fairness and consideration to others	G0102	G3				
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MET04	MET05	MET06
4.6	Provide constructive support and feedback to others	G0102	G3				
5 - Self Manager							
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MET04	MET05	MET06
5.3	Organise time and resources, prioritising actions	G0102		G4	MET04	MET05	MET06
5.4	Anticipate, take and manage risks	G0102			MET04	MET05	MET06
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3				
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MET04	MET05	MET06
6 - Effective Participator							
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MET04	MET05	MET06
6.2	Present a persuasive case for action	G0102	G3		MET04	MET05	MET06
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MET04	MET05	MET06
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MET04	MET05	MET06
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3				
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102					

Level 3 Diploma in Body Building		QCF Units												
		A - Mandatory		B - Mandatory				C - Optional						
Personal Learning and Thinking Skills criteria		G0102	G3	BB04	BB06	BP19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
1 - Independent Enquirer														
1.1	Identify questions to answer and problems to resolve	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
1.2	Plan and carry out research, appreciating the consequence of the decision	G0102	G3			B19		G6	G8	G11				
1.3	Explore issues, events or problems from different perspectives	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3					G6	G8	G11	A4			
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
2 - Creative Thinker														
2.1	Generate ideas and explore possibilities	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
2.2	Ask questions to extend their thinking	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
2.3	Connect their own and others' ideas and experiences in inventive ways	G0102	G3			B19		G6	G8	G11	A4			
2.4	Question their own and others' assumptions	G0102	G3	BB04	BB06		HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
2.5	Try out alternatives or new solutions and follow ideas through	G0102						G6	G8	G11	A4			
2.6	Adapt ideas as circumstances change	G0102				B19		G6	G8	G11	A4			
3 - Reflective Learner														
3.1	Assess themselves and others, identifying opportunities and achievements	G0102				B19		G6	G8	G11				
3.2	Set goals with success criteria for their development and work	G0102				B19		G6	G8	G11				
3.3	Review progress, acting on the outcomes	G0102		BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102				B19		G6	G8	G11	A4			
3.5	Evaluate experiences and learning to inform future progress	G0102				B19		G6	G8	G11	A4			
3.6	Communicate their learning in relevant ways for different audiences	G0102				B19		G6	G8	G11				
4 - Team Worker														
4.1	Collaborate with others to work towards common goals	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
4.2	Reach agreements, managing discussions to achieve results	G0102		BB04	BB06		HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3					G6	G8	G11	A4			
4.4	Show fairness and consideration to others	G0102	G3	BB04	BB06		HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
4.5	Take responsibility, showing confidence in themselves and their contribution	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
4.6	Provide constructive support and feedback to others	G0102	G3					G6	G8	G11				
5 - Self-Manager														
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102						G6	G8	G11				
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102		BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
5.3	Organise time and resources, prioritising actions	G0102		BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
5.4	Anticipate, take and manage risks	G0102				B19		G6	G8	G11				
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3	BB04	BB06		HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3			B19		G6	G8	G11				
6 - Effective Participator														
6.1	Discuss issues of concern seeking resolution where needed	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
6.2	Present a persuasive case for action	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
6.4	Identify improvements that would benefit others as well as themselves	G0102	G3	BB04	BB06	B19	HV05BB	G6	G8	G11	A4	BB07	BP22	BP23
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3					G6	G8	G11	A4			
6.6	Act as an advocate for views and beliefs that may differ from their own	G0102						G6	G8	G11				

Level 3 Vehicle Accident Repair Body		QCF Units											
		A - Mandatory			B - Mandatory					C- Optional			
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1 - Independent Enquirer													
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3										
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2 - Creative Thinker													
2.1	Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.2	Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.3	Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.4	Question your own and others' assumptions	G0102	G3										
2.5	Try out alternatives or new solutions and follow ideas	G0102											
2.6	Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3 - Reflective Learner													
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.2	Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.3	Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.5	Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.6	Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4 - Team Worker													
4.1	Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.2	Reach agreements, managing discussions to achieve results	G0102											
4.3	Adapt behaviour to suit different roles and situations	G0102	G3										
4.4	Show fairness and consideration to others	G0102	G3										
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.6	Provide constructive support and feedback to others	G0102	G3										
5 - Self Manager													
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.3	Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.4	Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3										
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6 - Effective Participator													
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.2	Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102											

Level 3 Vehicle Accident Repair Paint		QCF Units							
		A - Mandatory		B - Mandatory					
Personal Learning and Thinking Skills Performance criteria		G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1 - Independent Enquirer									
1.1	Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2 - Creative Thinker									
2.1	Generate ideas and explore possibilities	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
2.2	Ask questions to extend your thinking	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2.3	Connect your own and others' ideas and experiences	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2.4	Question your own and others' assumptions	G0102	G3						
2.5	Try out alternatives or new solutions and follow ideas	G0102							
2.6	Adapt ideas as circumstances change	G0102			PO0408	PO07	PO0912	PO13	PO03
3 - Reflective Learner									
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			PO0408	PO07	PO0912	PO13	PO03
3.2	Set goals with success criteria for their development and work	G0102			PO0408	PO07	PO0912	PO13	PO03
3.3	Review progress, acting on the outcomes	G0102			PO0408	PO07	PO0912	PO13	PO03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			PO0408	PO07	PO0912	PO13	PO03
3.5	Evaluate experiences and learning to inform future progress	G0102			PO0408	PO07	PO0912	PO13	PO03
3.6	Communicate your learning in relevant ways for different audiences	G0102			PO0408	PO07	PO0912	PO13	PO03
4 - Team Worker									
4.1	Collaborate with others to work towards common goals	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
4.2	Reach agreements, managing discussions to achieve results	G0102							
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						
4.4	Show fairness and consideration to others	G0102	G3						
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
4.6	Provide constructive support and feedback to others	G0102	G3						
5 - Self Manager									
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			PO0408	PO07	PO0912	PO13	PO03
5.3	Organise time and resources, prioritising actions	G0102		PO01	PO0408	PO07	PO0912	PO13	PO03
5.4	Anticipate, take and manage risks	G0102			PO0408	PO07	PO0912	PO13	PO03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6 - Effective Participator									
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.2	Present a persuasive case for action	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							

Level 3 Diploma for Assessors of Accident Damaged Vehicles					QCF Units															
					A - Mandatory				B - Mandatory											
Personal Learning and Thinking Skills criteria					G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	BP26K
1 - Independent Enquirer																				
1.1	Identify questions to answer and problems to resolve				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	BP26K
1.2	Plan and carry out research, appreciating the consequence of the decision					G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	BP26K
1.3	Explore issues, events or problems from different perspectives				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		BP26K
1.4	Analyse and evaluate information, judging its relevance and value				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	BP26K
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
1.6	Support conclusions, using reasoned arguments and evidence				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
2 - Creative Thinker																				
2.1	Generate ideas and explore possibilities				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		BP26K
2.2	Ask questions to extend their thinking					G0102K		G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		BP26K
2.3	Connect their own and others' ideas and experiences in inventive ways				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
2.4	Question their own and others' assumptions					G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
2.5	Try out alternatives or new solutions and follow ideas through				G0102C				AADV01C	AADV01K	AADV02C		AADV3.1C	AADV3.1K	AADV3.2C		AADV3.3C	AADV3.3K		
2.6	Adapt ideas as circumstances change				G0102C	G0102K			AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
3 - Reflective Learner																				
3.1	Assess themselves and others, identifying opportunities and achievements				G0102C	G0102K			AADV01C	AADV01K		AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
3.2	Set goals with success criteria for their development and work				G0102C	G0102K									AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
3.3	Review progress, acting on the outcomes				G0102C	G0102K					AADV02K		AADV3.1C		AADV3.2C	AADV3.2K		AADV3.3K		
3.4	Invite feedback and deal positively with praise, setbacks and criticism				G0102C	G0102K			AADV01C				AADV3.1C		AADV3.2C	AADV3.2K	AADV3.3C			
3.5	Evaluate experiences and learning to inform future progress				G0102C	G0102K			AADV01C	AADV01K	AADV02C		AADV3.1C		AADV3.2C	AADV3.2K	AADV3.3C			
3.6	Communicate their learning in relevant ways for different audiences				G0102C	G0102K			AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	
4 - Team Worker																				
4.1	Collaborate with others to work towards common goals				G0102C	G0102K	G3C	G3K	AADV01C		AADV02C				AADV3.2C		AADV3.3C			
4.2	Reach agreements, managing discussions to achieve results				G0102C	G0102K			AADV01C		AADV02C				AADV3.2C		AADV3.3C			
4.3	Adapt behaviour to suit different roles and situations including leadership roles				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K							AADV3.3C			
4.4	Show fairness and consideration to others				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K							AADV3.3C			
4.5	Take responsibility, showing confidence in themselves and their contribution				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C		AADV3.3C			
4.6	Provide constructive support and feedback to others				G0102C	G0102K	G3C	G3K	AADV01C		AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C		AADV3.3C			
5 - Self-Manager																				
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change				G0102C								AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C			
5.2	Work towards goals, showing initiative, commitment and perseverance				G0102C	G0102K			AADV01C		AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
5.3	Organise time and resources, prioritising actions				G0102C	G0102K			AADV01C		AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C		AADV3.3C	AADV3.3K		
5.4	Anticipate, take and manage risks				G0102C				AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
5.5	Deal with competing pressures, including personal and work-related demands				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C		AADV3.1C		AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
5.6	Respond positively to change, seeking advice and support when needed				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
6 - Effective Participant																				
6.1	Discuss issues of concern seeking resolution where needed				G0102C	G0102K	G3C	G3K	AADV01C		AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K	AADV06K	
6.2	Present a persuasive case for action				G0102C	G0102K	G3C	G3K	AADV01C	AADV01K	AADV02C	AADV02K	AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
6.3	Propose practical ways forward, breaking these down into manageable steps				G0102C		G3C	G3K	AADV01C	AADV01K			AADV3.1C	AADV3.1K	AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K		
6.4	Identify improvements that would benefit others as well as themselves				G0102C	G0102K	G3C		AADV01C	AADV01K				AADV3.2C	AADV3.2K	AADV3.3C	AADV3.3K			
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions				G0102C		G3C		AADV01C	AADV01K				AADV3.2C	AADV3.2K	AADV3.3C				
6.6	Act as an advocate for views and beliefs that may differ from their own				G0102C		G3C		AADV01C	AADV01K					AADV3.2C	AADV3.2K	AADV3.3C		AADV06K	

Level 3 Diploma in Vehicle Fitting		QCF Units							
		A - Mandatory		B - Mandatory			C - Optional		
Personal Learning and Thinking Skills criteria		G6	VP14	E.12	VP04	VP08	VP16	G8	G14
1 - Independent Enquirer									
1.1	Identify questions to answer and problems to resolve	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
1.2	Plan and carry out research, appreciating the consequence of the decision	G6			VP04	VP08		G8	
1.3	Explore issues, events or problems from different perspectives	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
1.4	Analyse and evaluate information, judging its relevance and value	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
1.5	Consider the influence of circumstances, beliefs and feelings on decisions and events	G6	VP14	E.12				G8	G14
1.6	Support conclusions, using reasoned arguments and evidence	G6	VP14	E.12	VP04	VP08		G8	G14
2 - Creative Thinker									
2.1	Generate ideas and explore possibilities	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
2.2	Ask questions to extend their thinking	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
2.3	Connect their own and others' ideas and experiences in inventive ways	G6		E.12				G8	
2.4	Question their own and others' assumptions	G6	VP14	E.12	VP04		VP16	G8	G14
2.5	Try out alternatives or new solutions and follow ideas through	G6	VP14	E.12			VP16	G8	G14
2.6	Adapt ideas as circumstances change	G6	VP14	E.12			VP16	G8	
3 - Reflective Learner									
3.1	Assess themselves and others, identifying opportunities and achievements	G6						G8	G14
3.2	Set goals with success criteria for their development and work	G6	VP14	E.12				G8	G14
3.3	Review progress, acting on the outcomes	G6	VP14	E.12		VP08		G8	G14
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G6						G8	
3.5	Evaluate experiences and learning to inform future progress	G6	VP14					G8	G14
3.6	Communicate their learning in relevant ways for different audiences	G6						G8	
4 - Team Worker									
4.1	Collaborate with others to work towards common goals	G6	VP14	E.12	VP04	VP08		G8	G14
4.2	Reach agreements, managing discussions to achieve results	G6	VP14	E.12	VP04	VP08		G8	G14
4.3	Adapt behaviour to suit different roles and situations including leadership roles	G6		E.12	VP04	VP08		G8	
4.4	Show fairness and consideration to others	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
4.5	Take responsibility, showing confidence in themselves and their contribution	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
4.6	Provide constructive support and feedback to others	G6			VP04	VP08		G8	
5 - Self-Manager									
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G6			VP04			G8	
5.2	Work towards goals, showing initiative, commitment and perseverance	G6	VP14	E.12	VP04		VP16	G8	G14
5.3	Organise time and resources, prioritising actions	G6	VP14	E.12	VP04	VP08	VP16	G8	
5.4	Anticipate, take and manage risks	G6	VP14		VP04	VP08		G8	G14
5.5	Deal with competing pressures, including personal and work-related demands	G6	VP14	E.12	VP04	VP08		G8	
5.6	Respond positively to change, seeking advice and support when needed	G6	VP14	E.12	VP04			G8	
6 - Effective Participator									
6.1	Discuss issues of concern seeking resolution where needed	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
6.2	Present a persuasive case for action	G6	VP14	E.12	VP04			G8	G14
6.3	Propose practical ways forward, breaking these down into manageable steps	G6	VP14	E.12	VP04	VP08	VP16	G8	G14
6.4	Identify improvements that would benefit others as well as themselves	G6	VP14	E.12	VP04			G8	G14
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G6	VP14	E.12	VP04		VP16	G8	G14
6.6	Act as an advocate for views and beliefs that may differ from their own	G6			VP04			G8	

Level 3 Diploma in Vehicle Parts	QCF Units																	
	A - Mandatory		B - Mandatory									C - Optional						
Personal Learning and Thinking Skills criteria	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
1 - Independent Enquirer																		
1.1 Identify questions to answer and problems to resolve	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
1.2 Plan and carry out research, appreciating the consequence of the decision	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
1.3 Explore issues, events or problems from different perspectives	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
1.5 Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3	VP01				VP05		VP09	VP10	VP14	G6	VP06	VP07			VP15	VP17
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
2 - Creative Thinker																		
2.1 Generate ideas and explore possibilities	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
2.2 Ask questions to extend their thinking	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
2.3 Connect their own and others' ideas and experiences in inventive ways	G0102	G3	VP01		VP03		VP05		VP09	VP10	VP14	G6	VP06				VP15	VP17
2.4 Question their own and others' assumptions	G0102	G3	VP01	VP02	VP03	VP04	VP05		VP09	VP10	VP14	G6	VP06	VP07		VP12	VP15	VP17
2.5 Try out alternatives or new solutions and follow ideas through	G0102		VP01				VP05		VP09	VP10	VP14	G6	VP06	VP07			VP15	VP17
2.6 Adapt ideas as circumstances change	G0102		VP01				VP05		VP09	VP10	VP14	G6	VP06	VP07			VP15	VP17
3 - Reflective Learner																		
3.1 Assess themselves and others, identifying opportunities and achievements	G0102		VP01						VP09		VP14	G6	VP06	VP07			VP15	VP17
3.2 Set goals with success criteria for their development and work	G0102		VP01						VP09	VP10	VP14	G6	VP06	VP07			VP15	VP17
3.3 Review progress, acting on the outcomes	G0102		VP01		VP03		VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102		VP01		VP03		VP05		VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
3.5 Evaluate experiences and learning to inform future progress	G0102		VP01						VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
3.6 Communicate their learning in relevant ways for different audiences	G0102		VP01		VP03		VP05		VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
4 - Team Worker																		
4.1 Collaborate with others to work towards common goals	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
4.2 Reach agreements, managing discussions to achieve results	G0102		VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	VP17
4.3 Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06				VP15	
4.4 Show fairness and consideration to others	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07			VP15	
4.5 Take responsibility, showing confidence in themselves and their contribution	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	
4.6 Provide constructive support and feedback to others	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07			VP15	VP17
5 - Self-Manager																		
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102				VP03	VP04			VP09	VP10	VP14	G6	VP06		VP11		VP15	VP17
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102		VP01		VP03	VP04	VP05		VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
5.3 Organise time and resources, prioritising actions	G0102				VP03	VP04		VP08	VP09	VP10	VP14	G6	VP06	VP07		VP12	VP15	VP17
5.4 Anticipate, take and manage risks	G0102		VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11		VP15	
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07			VP15	
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3	VP01	VP02	VP03	VP04	VP05		VP09	VP10	VP14	G6	VP06		VP11	VP12	VP15	VP17
6 - Effective Participator																		
6.1 Discuss issues of concern seeking resolution where needed	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06	VP07	VP11	VP12	VP15	VP17
6.2 Present a persuasive case for action	G0102	G3	VP01	VP02	VP03	VP04	VP05		VP09	VP10	VP14	G6	VP06				VP15	VP17
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	VP01	VP02	VP03	VP04	VP05	VP08	VP09	VP10	VP14	G6	VP06		VP11		VP15	VP17
6.4 Identify improvements that would benefit others as well as themselves	G0102	G3	VP01	VP02	VP03	VP04	VP05		VP09		VP14	G6	VP06	VP07			VP15	VP17
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3	VP01			VP04	VP05		VP09		VP14	G6	VP06				VP15	VP17
6.6 Act as an advocate for views and beliefs that may differ from their own	G0102		VP01			VP04					VP14	G6	VP06				VP15	VP17

Level 3 Diploma in Vehicle Sales	QCF Units																	
	A - Mandatory			B - Mandatory													C - Optional	
	G0102	G3	G6	VS01	VS03	VS04	VS05	VS06	VS08	VS09	VS10	VS11	VS12	VS13	VS14	VS15	VS02	VS07
Personal Learning and Thinking Skills criteria																		
1 - Independent Enquirer																		
1.1 Identify questions to answer and problems to resolve	G0102	G3	G6		VS03	VS04			VS08		VS10	VS11	VS12	VS13	VS14	VS15	VS02	VS07
1.2 Plan and carry out research, appreciating the consequence of the decision	G0102	G3	G6	VS01	VS03	VS04		VS06	VS08	VS09				VS13		VS15		
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G6		VS03	VS04			VS08	VS09	VS10			VS13				VS07
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G6	VS01	VS03	VS04	VS05	VS06	VS08	VS09	VS10	VS11	VS12	VS13	VS14	VS15	VS02	VS07
1.5 Consider the influence of circumstances, beliefs and feelings on decisions and events	G0102	G3	G6	VS01	VS03	VS04			VS08				VS12		VS14	VS15		VS07
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3	G6	VS01	VS03	VS04		VS06	VS08		VS10	VS11	VS12				VS02	
2 - Creative Thinker																		
2.1 Generate ideas and explore possibilities	G0102	G3	G6	VS01		VS04		VS06	VS08	VS09	VS10			VS13		VS15	VS02	VS07
2.2 Ask questions to extend their thinking	G0102	G3	G6		VS03	VS04		VS06	VS08		VS10	VS11	VS12	VS13	VS14	VS15	VS02	VS07
2.3 Connect their own and others' ideas and experiences in inventive ways	G0102	G3	G6	VS01	VS03				VS08									
2.4 Question their own and others' assumptions	G0102	G3	G6		VS03	VS04			VS08		VS10	VS11	VS12	VS13	VS14	VS15		VS07
2.5 Try out alternatives or new solutions and follow ideas through	G0102		G6	VS01		VS04			VS08									
2.6 Adapt ideas as circumstances change	G0102		G6	VS01		VS04			VS08	VS09				VS13	VS14	VS15		VS07
3 - Reflective Learner																		
3.1 Assess themselves and others, identifying opportunities and achievements	G0102		G6						VS08							VS15		VS07
3.2 Set goals with success criteria for their development and work	G0102		G6	VS01		VS04		VS06	VS08		VS10			VS13	VS14	VS15	VS02	VS07
3.3 Review progress, acting on the outcomes	G0102		G6	VS01		VS04			VS08	VS09	VS10			VS13	VS14	VS15		VS07
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102		G6			VS04			VS08								VS02	
3.5 Evaluate experiences and learning to inform future progress	G0102		G6	VS01		VS04			VS08	VS09						VS15		
3.6 Communicate their learning in relevant ways for different audiences	G0102		G6					VS06	VS08					VS14			VS02	
4 - Team Worker																		
4.1 Collaborate with others to work towards common goals	G0102	G3	G6			VS04						VS11	VS12		VS14			
4.2 Reach agreements, managing discussions to achieve results	G0102		G6	VS01		VS04	VS05					VS11	VS12		VS14			
4.3 Adapt behaviour to suit different roles and situations including leadership roles	G0102	G3	G6	VS01		VS04									VS14			
4.4 Show fairness and consideration to others	G0102	G3	G6	VS01		VS04	VS05					VS11	VS12	VS13	VS14			
4.5 Take responsibility, showing confidence in themselves and their contribution	G0102	G3	G6	VS01		VS04								VS13	VS14			
4.6 Provide constructive support and feedback to others	G0102	G3	G6	VS01			VS05							VS14				
5 - Self-Manager																		
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102		G6			VS04			VS08	VS09				VS13		VS15		
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102		G6	VS01		VS04	VS05	VS06	VS08	VS09	VS10	VS11	VS12	VS13	VS14	VS15		VS07
5.3 Organise time and resources, prioritising actions	G0102		G6	VS01		VS04		VS06	VS08						VS14			
5.4 Anticipate, take and manage risks	G0102		G6	VS01		VS04			VS08	VS09	VS10	VS11	VS12	VS13	VS14			VS07
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3	G6	VS01		VS04	VS05		VS08					VS13				
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3	G6				VS05		VS08		VS10			VS13	VS14			VS07
6 - Effective Participator																		
6.1 Discuss issues of concern seeking resolution where needed	G0102	G3	G6		VS03	VS04			VS08		VS10	VS11	VS12	VS13	VS14	VS15		VS07
6.2 Present a persuasive case for action	G0102	G3	G6	VS01				VS06	VS08	VS09	VS10	VS11	VS12			VS15		VS07
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G6			VS04			VS08			VS11	VS12			VS15	VS02	VS07
6.4 Identify improvements that would benefit others as well as themselves	G0102	G3	G6			VS04	VS05	VS06	VS08	VS09				VS13		VS15		VS07
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3	G6	VS01				VS06	VS08	VS09	VS10	VS11	VS12	VS13	VS14	VS15	VS02	VS07
6.6 Act as an advocate for views and beliefs that may differ from their own	G0102		G6	VS01	VS03		VS05	VS06	VS08	VS09	VS10			VS13	VS14	VS15	VS02	VS07