

## **Assessment Requirements**

## Unit G6C – Demonstrating Competence in Making Learning Possible through Demonstration and Instruction

## **General Requirements**

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your normal workplace or as defined within the IMI VCQ Assessment Strategy as managed and organised by an approved centre when naturally occurring performance evidence does not occur at frequent intervals in your normal workplace or when safety is at risk.
- 3. be observed by an assessor as defined in the IMI VCQ Assessment Strategy **or** by a witness who has been previously agreed with the assessor prior to the observation taking place.
- 4. provide at least **1 record** of an activity which has been demonstrated.
- 5. provide records of at least **2 observations**, **1** of which **must be** by your assessor, which cover at least **1 demonstration** and **1 instruction or a combination of both.** 
  - It is expected that the **records** must include evidence to show how you:
  - decided on the sequence of the demonstration
  - ensured that the demonstration was accurate and realistic
  - identified which learning outcomes were achieved
  - ensured a safe environment for the demonstration and allowed all learners to see the demonstration clearly

In preparing the records you should consider:

- which types of learning are best achieved and supported through demonstrations
- how to choose between instruction and demonstration as learning methods
- how to identify individual learning needs
- which factors are likely to prevent learning and how to overcome them
- how to choose and prepare appropriate materials, including technology based materials.
- which types of learning are best achieved through instruction
- how to make sure everybody acts in line with health, safety and environmental protection legislation and best practice
- how to analyse developments in learning and new ways of delivery, including technology based learning

It is also expected that evidence from your observations **will show** how you:

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- structured the demonstration so that the learner got the most out of it
- encouraged learners to ask questions and get explanations at appropriate stages in the demonstration
- gave learners the opportunities to practice the skill being demonstrated
- gave learners positive feedback
- reinforced learning by repeating demonstration
- responded to the needs of learners during the demonstration
- reduced distractions and disruptions as much as possible
- matched instruction to the needs of learners
- ensured that the manner, level and speed of the instruction encourages learners to take part
- regularly check that learners understand and adapt instruction as appropriate
- gave learners positive feedback on the learning experience and the outcome achieved
- identified anything that prevented learning and reviewed this with the learner