

## **Maintenance & Repair - Heavy Vehicle** **(Syllabus content)**

### **Assessment Requirements**

#### **Unit G01/02K – Knowledge of Health, Safety and Good Housekeeping in the Automotive Environment**

##### **Content:**

##### **Economic use of Resources**

- a. consumable materials e.g. grease, oils, split pins, locking and fastening devices etc.

##### **Requirement to maintain work area effectively**

- a. cleaning tools and equipment to maximise workplace efficiency.
- b. requirement to carry out the housekeeping activities safely and in a way that minimises inconvenience to customers and staff.
- c. risks involved when using solvents and detergents.
- d. advantages of good housekeeping.

##### **Spillages, leaks and waste materials**

- a. relevance of safe systems of work to the storage and disposal of waste materials.
- b. requirement to store and dispose of waste, used materials and debris correctly.
- c. safe disposal of special / hazardous waste materials.
- d. advantages of recycling waste materials.
- e. dealing with spillages and leaks

##### **Basic legislative requirements**

- a. Provision and Use of Work Equipment Regulations 1992.
- b. Power Presses Regulations 1992.
- c. Pressure Systems and Transportable Gas Containers Regulations 1989.
- d. Electricity at Work Regulations 1989.
- e. Noise at Work Regulations 1989.
- f. Manual Handling Operations Regulations 1992.
- g. Health and Safety (Display Screen Equipment) Regulations 1992.
- h. Abrasive Wheel Regulations.
- i. Safe Working Loads.
- j. Working at Height Regulations (date)

##### **Routine maintenance of the workplace**

- a. Trainees' personal responsibilities and limits of their authority with regard to work equipment.
- b. Risk assessment of the workplace activities and work equipment.
- c. Workplace person responsible for training and maintenance of workplace equipment.
- d. When and why safety equipment must be used.
- e. Location of safety equipment.
- f. Particular hazards associated with their work area and equipment.
- g. Prohibited areas.
- h. Plant and machinery that trainees must **not** use or operate.
- i. Why and how faults on unsafe equipment should be reported.
- j. Storing tools, equipment and products safely and appropriately.
- k. Using the correct PPE.
- l. Following manufacturers' recommendations.

- m. Location of routine maintenance information e.g. electrical safety check log.

**Legislation relevant to Health and Safety**

- i. HASAWA
- ii. COSHH
- iii. EPA
- iv. Manual Handling Operations Regulations 1992
- v. PPE Regulations 1992

**General regulations to include an awareness of:**

- i. Health and Safety (Display Screen Equipment) Regulations 1992
- ii. Health and Safety (First Aid) Regulations 1981
- iii. Health and Safety (Safety Signs and Signals) Regulations 1996
- iv. Health and Safety (Consultation with Employees) Regulations 1996
- v. Employers Liability (Compulsory Insurance) Act 1969 and Regulations 1998
- vi. Confined Spaces Regulations 1997
- vii. Noise at Work Regulations 1989
- viii. Electricity at Work Regulations 1989
- ix. Electricity (Safety) Regulations 1994
- x. Fire Precautions Act 1971
- xi. Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1985
- xii. Pressure Systems Safety Regulations 2000
- xiii. Waste Management 1991
- xiv. Dangerous Substances and Explosive Atmospheres Regulations (DSEAR) 2002
- xv. Control of Asbestos at Work Regulations 2002

**Legislative duties**

- a. The purpose of a Health and Safety Policy.
- b. The relevance of the Health and Safety Executive.
- c. The relevance of an initial induction to Health and Safety requirements at your workplace.
- d. General employee responsibilities under the HASAWA and the consequences of non-compliance.
- e. General employer responsibilities under the HASAWA and the consequences of non-compliance.
- f. The limits of authority with regard to Health and Safety within a personal job role.
- g. Workplace procedure to be followed to report Health and Safety matters.

**Precautions to be taken when working with vehicles, workshop materials, tools and equipment including electrical safety, pneumatics and hydraulics**

- a. Accessing and interpreting safety information
- b. Seeking advice when needed
- c. Seeking assistance when required
- d. Reporting of unsafe equipment
- e. Storing tools, equipment and products safely and appropriately
- f. Using the correct PPE
- g. Following manufacturers recommendations
- h. Following application procedures e.g. hazardous substances
- i. The correct selection and use of extraction equipment

**PPE to include:**

- a. Typical maintenance procedures for PPE equipment to include:
  - i. typical maintenance log
  - ii. cleaning procedures
  - iii. filter maintenance
  - iv. variation in glove types

- v. air quality checks
- b Choice and fitting procedures for masks and air breathing equipment.
- c. Typical workplace processes which would require the use of PPE to include:
  - i. welding
  - ii. sanding and grinding
  - iii. filling
  - iv. panel removal and replacement
  - v. drilling
  - vi. cutting
  - vii. chiselling
  - viii. removal of broken glass
  - ix. removal of rubber seals from fire damaged vehicles
  - x. removal of hypodermic needles
  - xi. servicing activities
  - xii. roadside recovery
- d. Unserviceable PPE.
- e. PPE required for a range automotive repair activities. To include appropriate protection of:
  - i. eyes
  - ii. ears
  - iii. head
  - iv. skin
  - v. feet
  - vi. hands
  - vii. lungs

### **Fire and extinguishers**

- a. Classification of fire types
- b. Using a fire extinguisher effectively.
  - Types of Extinguishers
  - a. foam
  - b. dry powder
  - c. CO2
  - d. water
  - e. fire blanket

### **Action to be taken in the event of a fire to include:**

- a. The procedure as:
  - i. raise the alarm
  - ii. fight fire only if appropriate
  - iii. evacuate building
  - iv. call for assistance

### **Product warning labels to include:**

- a. Reasons for placing warning labels on containers.
- b. Warning labels in common use, to include:
  - i. toxic
  - ii. corrosive
  - iii. poisonous
  - iv. harmful
  - v. irritant
  - vi. flammable
  - vii. explosive

### **Warning signs and notices**

- a. Colours used for warning signs:

- i. red
- ii. blue
- iii. green
- b. Shapes and meaning of warning signs:
  - i. round
  - ii. triangular
  - iii. square
- c. The meaning of prohibitive warning signs in common use.
- d. The meaning of mandatory warning signs in common use.
- e. The meaning of warning notices in common use.
- f. General design of safe place warning signs.

**Hazards and risks to include:**

- a. The difference between a risk and a hazard.
- b. Potential risks resulting from:
  - i. the use and maintenance of machinery or equipment
  - ii. the use of materials or substances
  - iii. accidental breakages and spillages
  - iv. unsafe behaviour
  - v. working practices that do not conform to laid down policies
  - vi. environmental factors
  - vii. personal presentation
  - viii. unauthorised personal, customers, contractors etc entering your work premises
  - ix. working by the roadside
  - x. vehicle recovery
- c. The employee's responsibilities in identifying and reporting risks within their working environment.
- d. The method of reporting risks that are outside your limits of authority.
- e. Potential causes of:
  - i. fire
  - ii. explosion
  - iii. noise
  - iv. harmful fumes
  - v. slips
  - vi. trips
  - vii falling objects
  - viii accidents whilst dealing with broken down vehicles

**Personal responsibilities**

- a. The purpose of workplace policies and procedures on:
  - i. the use of safe working methods and equipment
  - ii. the safe use of hazardous substances
  - iii. smoking, eating , drinking and drugs
  - iv. emergency procedures
  - v. personal appearance
- b. The importance of personal appearance in the control of health and safety.

**Action to be taken in the event of colleagues suffering accidents**

- a. The typical sequence of events following the discovery of an accident such as:
  - i. make the area safe
  - ii. remove hazards if appropriate i.e. switch off power
  - iii. administer minor first aid
  - iv. take appropriate action to re-assure the injured party
  - v. raise the alarm

- vi. get help
- vii. report on the accident

b Typical examples of first aid which can be administered by persons at the scene of an accident:

- i. check for consciousness
- ii. stem bleeding
- iii. keep the injured person's airways free
- iv. place in the recovery position if injured person is unconscious
- v. issue plasters for minor cuts
- vi. action to prevent shock i.e. keep the injured party warm
- vii. administer water for minor burns or chemical injuries
- viii. wash eyes with water to remove dust or ingress of chemicals (battery acid)
- ix. need to seek professional help for serious injuries

c Examples of bad practice which may result in further injury such as:

- i. moving the injured party
- ii. removing foreign objects from wounds or eyes
- iii. inducing vomiting
- iv. straightening deformed limbs

## Assessment Requirements

### Unit G3K – Knowledge of Support for Job Roles in the Automotive Environment

#### Content:

#### The structure of a typical vehicle repair business

##### a. How these areas relate to each other within the business

- i. body shop
- ii. vehicle repair workshop
- iii. paint shop
- iv. valeting
- v. vehicle parts store
- vi. main office
- vii. vehicle sales
- viii. reception

##### b. Sources of information

- a. other staff
- b. manuals
- c. parts lists
- d. computer software and the internet
- d. manufacturer
- e. diagnostic equipment

#### Communication requirements when carrying out vehicle repairs

##### a. Locating and using correct documentation and information for:

- i. recording vehicle maintenance and repairs
- ii. vehicle specifications
- iii. component specifications
- iv. oil and fluid specifications
- v. equipment and tools
- vi. identification codes

##### b. Procedures for:

- i. referral of problems
- ii. reporting delays
- iii. additional work identified during repair or maintenance
- iv. keeping others informed of progress

#### Methods of Communication

- a. verbal
- b. signs and notices

- c. memos
  - d. telephone
  - e. electronic mail
  - f. vehicle job card
  - g. notice boards
  - h. SMS text messaging
  - i. Letters
- a. Organisational & Customer requirements:
- i. importance of time scales to customer and organization
  - ii. relationship between time and costs
  - iii. meaning of profit
- b. Choice of Communication
- a. distance
  - b. location
  - c. job responsibility
- b. Importance of maintaining positive working relationships:
- a. morale
  - b. productivity
  - c. company image
  - d. customer relationships
  - e. colleagues

## Assessment Requirements

### Unit G4K – Knowledge of Materials, Fabrication, Tools and Measuring Devices used in the Automotive Environment

#### Content:

**Common types of hand tools used for fabricating and fitting in the automotive workplace.**

**To include:**

- a. files
- b. hacksaws and snips
- c. hammers
- d. screwdrivers
- e. pliers
- f. spanners
- g. sockets
- h. punches
- i. types of drill and drill bits
- j. taps and dies
- k. stud removers
- l. marking out tools

**Common measuring devices used for fabrication and fitting in the automotive workplace.**

**To include:**

- a. rule/tape
- b. callipers
- c. feeler gauge
- d. volume measures
- e. micrometer
- f. dial gauges
- g. torque wrenches
- h. depth gauges

**Common electrical measuring tools used in the repair of vehicles and components. To include:**

- a. ammeter
- b. voltmeter
- c. ohmmeter
- d. multi-meter

**Common electrical terms when measuring:**

- a. voltage
- b. current
- c. resistance

**Workshop equipment (including appropriate PPE). To include:**

- a. hydraulic jacks
- b. axle stands
- c. pillar drills
- d. air tools
- e. vehicle lifts
- f. cranes



- g. hoists
- h. electrical power tools

**Properties, application and limitations (to include safe use) of ferrous and non-ferrous metals used when constructing, modifying and repairing vehicles and components.**

**Materials to include:**

- a. carbon steels
- b. alloy steels
- c. cast iron
- d. aluminium alloys
- e. brass
- f. copper
- g. lead

**Properties, application and limitations (to include safe use) of non-metallic materials used when constructing, modifying and repairing vehicles and components. Materials to include:**

- a. glass
- b. plastics (inc. GRP)
- c. Kevlar
- d. rubber

**Terms relating to the properties of materials. To include:**

- a. hardness
- b. toughness
- c. ductility
- d. elasticity
- e. tenacity
- f. malleability
- g. plasticity

## Assessment Requirements

### Unit G6K – Knowledge of how to Make Learning Possible through Demonstrations and Instruction

#### Content:

#### Separate areas of demonstration which encourage learning. To include:

- a. demonstration is particularly applicable to learning manual skills.
- b. learning to do something usually involves:
  - i. purpose – the aim or objective
  - ii. procedure - the most effective way of completing the task
  - iii. practice – all skills require practice to improve
- c. practical tasks are more quickly learnt through demonstration.
- d. emphasis is required to body movements when demonstrating.
- e. the demonstrator should encourage learners to ask questions.
- f. emphasis should be placed upon key points whilst demonstrating.
- g. any demonstration should ensure that all safety aspects are covered.

#### Types of learning which are best achieved and supported through demonstrations. To include:

- a. types of learning:
  - i. psychomotor – measurement of manual skill performance
  - ii. cognitive – learning involving thought processes
  - iii. affective – demonstration of feelings, emotions or attitudes
- b. demonstration - involves learning to do something (Psychomotor Domain).
- c. combination of instruction and practical demonstrations are very effective means of learning practical skills.

#### How to structure demonstration and instruction sessions. To include:

- a. Before the demonstration and/or instruction ensure that the following good practice is recognised:
  - i. identify key points
  - ii. relate theoretical underpinning knowledge to key points
  - iii. rehearse to ensure that all equipment is working
  - iv. ensure all students can see even small equipment and processes
  - v. time the demonstration
  - vi. consider how to make students participate
  - vii. consider how to emphasise safe working practices
- b. During the demonstration and/or instruction good practice is to:
  - i. give a clear introduction
  - ii. identify any tools/equipment
  - iii. determine the current audience level of knowledge
  - iv. complete the demonstration correctly (do not show how not to do it)
  - v. stress key points and show links between them
  - vi. monitor safety aspects
  - vii. check learner understanding
- c. After the demonstration(if possible)
  - i. enable the audience to practice the techniques
  - ii. provide feedback on their performance

#### How to identify individual learning needs

- a. Diagnose the learning needs of your audience to include:

- i. what competencies they already have
- ii. what experience they have of the subject area
- iii. what competencies they need to achieve
- iv. what demonstration techniques are best suited to their needs
- v. how you will assess their needs have been met

**What factors are likely to prevent learning. To include:**

- i. language barriers
- ii. physical barriers
- iii. specialist knowledge
- iv. pace of learning
- v. method of delivery
- vi. environmental factors
- vii. teaching styles
- viii. dyslexia

**How to check learners understanding and progress**

- a. Questionnaires.
- b. Verbal questioning.
- c. Observation.
- d. Assessment.
- e. Role play.
- f. Projects/assignments.
- g. Multi-choice questions.
- h. Simulation.
- i. Tests.

**How to organise information and prepare materials**

- a. Identify the course aim.
- b. Identify the subject aim.
- c. Identify the lesson aim.
- d. Complete a lesson plan - plan the teaching.
- e. Identify a series of 'cues' to be used during the lesson.
- f. Logically organise the information.
- g. Use suitable resources and equipment to maximise learning opportunities.
- h. Assess the learners progress and understanding.

**Instructional techniques**

- a. types of instructional techniques to include:
  - i. lectures
  - ii. handouts
  - iii. team teaching
  - iv. peer teaching
  - v. discussion – individual, group and peer
  - vi. question and answer
  - vii. multimedia
  - viii. seminars
  - ix. case studies
  - x. project/assignments

**Environmental factors that effect learning**

- a. environmental factors that should be considered before demonstration/instruction to include:
  - i. loud noises
  - ii. bright colours
  - iii. bright lights

- iv. strong smells
- v. atmosphere
- vi. temperature
- vii. classroom seating
- viii. classroom layout
- ix. bright lights

**Health and safety factors that affect learning**

- a. health and safety factors that should be considered before demonstration/instruction to include:
  - i. assessment of risk and hazards
  - ii. condition of electrical/electronic equipment
  - iii. position of cables and wires
  - iv. safety of equipment used in demonstration/instruction
  - v. condition of classroom equipment/furniture/structure
  - vi. suitable protective clothing/equipment

**Analysis of demonstration/instruction**

- a. Analysis of demonstration/instruction to include:
  - i. feedback from students
  - ii. feedback from colleagues
  - iii. organisational quality assessment
  - iv. feedback from external organisations
  - v. awarding body requirements

**Developments in learning. To include:**

- i. multimedia based materials
- ii. web based materials
- iii. interactive materials

**How to choose and prepare appropriate materials. To include:**

- a. putting information in order
- b. deciding whether the language used is appropriate
- c. type of material i.e. paper and technology based etc.

## Assessment Requirements

### Unit G8K – Knowledge of how to Identify and Agree Customer Service Needs

#### Content:

#### Organisational Requirements

- a. Explain the organisation's terms and conditions applicable to the acceptance of customer vehicles.
- b. Explain the content and limitations of vehicle and component warranties for the vehicles dealt with by your organisation.
- c. Detail what, if any, limits there are to the authority for accepting vehicles.
- d. Detail why it is important to keep customers advised of progress and how this is achieved within the organisation.
- e. Detail the organisation's procedures for the completion and processing of documentation and records, including payment methods and obtaining customer signatures as applicable.

#### Principles of Customer Communication and Care.

- a. First Impressions.
- b. Listening skills – 80:20 ratio.
- c. Eye contact and smiling.
- d. Showing interest and concern.
- e. Questioning techniques and customer qualification.
- f. Giving clear non-technical explanations.
- g. Confirming understanding (statement/question technique, reflective summary).
- h. Written communication – purpose, content, presentation and style.
- i. Providing a high quality service – fulfilling (ideally exceeding) customer expectations within agreed time frames.
- j. Obtaining customer feedback and corrective actions when dissatisfaction expressed.
- k. Dealing with complaints.

#### Company Products and Services

- a. Service standards
  - i. national
  - ii. manufacturer
  - iii. organisational
- b. The range and type of services offered by the organisation.
  - i. diagnostic.
  - ii. servicing.
  - iii. repair.
  - iv. warranty.
  - v. MOT testing.
  - vi. fitment of accessories/enhancements.
  - vii. internal.
- c. The courses of action available to resolve customer problems.
  - i. the extent and nature of the work to be undertaken.
  - ii. the terms and conditions of acceptance.
  - iii. the cost.
  - iv. the timescale.
  - v. required payment methods.

- d. The effect of resource availability upon the receipt of customer vehicles and the completion of work.
  - i. levels and availability of equipment.
  - ii. levels and availability of technicians.
  - iii. workshop loading systems.
- e. How to access costing and work completion time information.
  - i. manuals.
  - ii. computer based.

**Vehicle Information Systems, Servicing and Repair Requirements**

- a. Accessing technical data including diagnostics.
- b. Servicing to manufacturer requirements/standards.
- c. Repair/operating procedures.
- d. MOT standards/requirements.
- e. Quality controls – interim and final.
- f. Requirements for cleanliness of vehicle on return to customer.
- g. Handover procedures.

**Consumer Legislation To include:**

- a. consumer protection
- b. sale of goods
- c. data protection
- d. product liability
- e. health and safety
- f. discrimination

## Assessment Requirements

### Unit HV01K – Knowledge of Conducting Routine Heavy Vehicle Maintenance

**Content:**

**Vehicle maintenance, adjustment and record findings**

- a. Vehicle inspection techniques used in routine maintenance including:
  1. aural
  2. visual and functional assessments on:
    - i. engine systems
    - ii. chassis systems
    - iii. wheels and tyres
    - iv. transmission system
    - v. electrical and electronic systems
    - vi. exterior vehicle body
    - vii. vehicle interior
- b. The procedures used for inspecting the condition and serviceability of the following:
  - i. filters
  - ii. drive belts
  - iii. wiper blades
  - iv. brake linings
  - v. pads
  - vi. lights
- c. Preparation and appropriate use of equipment to include:
  - i. test instruments
  - ii. emission equipment
  - iii. wheel alignment
  - iv. beam setting equipment
  - v. tyre tread depth gauges
- d. Procedures for checking and replenishing where applicable:
  - i. oil (engine, gearbox, final drive, hub reduction)
  - ii. water (coolant and screenwash)
  - iii. hydraulic fluids (brake and clutch)
  - iv. engine emission additives (Urea)
  - v. pneumatic systems
- e. Procedures for replacement of lubricants and filters (to include chassis systems):
  - i. replace oil filters
  - ii. types of oil
  - iii. cleanliness
  - iv. disposal of old oil and filters
- f. Procedures for carrying out adjustments on vehicle systems or components:
  - i. clearances
  - ii. settings
  - iii. alignment
  - v. operational performance (engine idle, exhaust gas)
- g. Procedures for checking electrical systems:
  - i. operation
  - ii. security
  - iii. performance

- h. Importance and process of detailed inspection procedures:
  - i. following inspection checklists
  - ii. checking conformity to manufacturer's specifications
  - iii. legal requirements as applicable
- i. Importance and process of completing all relevant documentation relating to routine maintenance:
  - i. inspection records
  - ii. job cards
  - iii. vehicle repair records
  - iv. in-vehicle service history

**The need to use vehicle protection prior to repair**

- a. Requirements and methods used for protecting:
  - i. vehicle body panels
  - ii. paint surfaces
  - iii. seats
  - iv. interior floor protection

**The need to check the vehicle following routine maintenance**

- a. The need to inspect the vehicle following routine maintenance:
  - i. professional presentation of vehicle
  - ii. customer perceptions
- b. The basic checks of vehicle following routine maintenance:
  - i. removal of oil and grease marks
  - ii. body panels
  - iii. paint surfaces
  - iv. seats
  - v. interior floor protection
  - vi. re-instatement of components



## Assessment Requirements

### Unit HV02.1K – Knowledge of Heavy Vehicle Engine Mechanical, Lubrication, and Cooling System Units and Components

#### Content:

#### Engines

- a. Engine types and configurations:
  - i. inline
  - ii. flat
  - iii. vee
  - iv. four-stroke cycle for compression ignition engines
  - v. naturally aspirated, turbo-charged and turbo-charged aftercooled engines
  - vi. alternative fuel engines
  - vii. hybrid arrangements where applicable
- b. Key engineering principles related to engine mechanical systems
  - i. compression ratios
  - ii. volumetric efficiency
  - iii. cylinder capacity
  - iv. power
  - v. torque
- c. Terms used in engine mechanical systems
  - i. tdc
  - ii. bdc
  - iii. stroke
  - iv. bore
- i. Relative advantages and disadvantages of different engine types and configurations.
- ii. Engine components and layouts:
  - i. side camshaft and overhead camshaft
  - ii. single and multi cylinder
  - iii. wet and dry liners
  - iv. crankshaft dampers
- d. Cylinder head layout and design, combustion chamber and piston design.
- e. Calculate compression ratios from given data.
- f. The procedures used when inspecting engines
- g. The procedures to assess:
  - i. serviceability
  - ii. wear
  - iii. condition
  - iv. clearances
  - v. settings
  - vi. linkages
  - vii. joints
  - viii. fluid systems
  - ix. adjustments
  - x. operation and functionality
  - xi. security
- h. Symptoms and faults associated with mechanical engine operation:
  - i. poor performance
  - ii. abnormal or excessive mechanical noise
  - iii. erratic running

- iv. low power
- v. exhaust emissions
- vi. abnormal exhaust smoke
- vii. unable to start
- viii. exhaust gas leaks to cooling system
- ix. exhaust gas leaks

### Lubrication

- a. Key engineering principles relating to lubrication systems
  - x. classification of lubricants
  - xi. properties of lubricants
  - xii. methods of reducing friction
- b. The advantages and disadvantages of wet and dry systems.
- c. Engine lubrication system:
  - i. splash and pressurised systems
  - ii. pumps
  - iii. pressure relief valve
  - iv. filters
  - v. oil ways
  - vi. oil coolers
- d. Terms associated with lubrication and engine oil:
  - i. full-flow
  - ii. hydrodynamic
  - iii. boundary
  - iv. viscosity
  - v. multi-grade
  - vi. natural and synthetic oil
  - vii. viscosity index
  - viii. multi-grade
- e. The requirements and features of engine oil:
  - i. operating temperatures
  - ii. pressures
  - iii. lubricant grades
  - iv. viscosity
  - v. multi-grade oil
  - vi. additives (detergents, dispersants, anti-oxidants inhibitors, anti-foaming agents, anti-wear)
  - vii. synthetic oils
  - viii. organic oils
  - ix. mineral oils
- f. Symptoms and faults associated with lubrication system
  - i. excessive oil consumption
  - ii. oil leaks
  - iii. oil in water
  - iv. low or excessive pressure
  - v. oil contamination
- g. The procedures used when inspecting lubrication system
- h. The construction and operation of heavy vehicle engine lubrication systems and components, to include:
  - i. full flow
  - ii. by pass
  - iii. wet sump
  - iv. dry sump

### **Cooling, Heating and Ventilation**

- a. Key engineering principles relating to engine cooling, heating and ventilation systems
  - i. heat transfer
  - ii. linear and cubical expansion
  - iii. specific heat capacity
  - iv. boiling point of liquids
- b. Procedures used to remove, replace and adjust cooling system components
  - i. cooling fans and control devices
  - ii. header tanks, radiators and pressure caps
  - iii. coolant filters
  - iv. heater matrix's and temperature control systems
  - v. expansion tanks hoses, clips and pipes
  - vi. thermostats impellers and coolant
  - vii. ventilation systems
- c. The preparation and method of use of appropriate specialist equipment used to evaluate system performance following component replacement
  - i. system pressure testers
  - ii. pressure cap testers
  - iii. anti-freeze testing equipment
  - iv. chemical tests for the detection of combustion gas
  - v. supplementary coolant additive
- d. The layout and construction of internal heater systems.
- e. The controls and connections within internal heater system.
- f. Symptoms and faults associated with cooling systems:
  - i. water leaks
  - ii. water in oil
  - iii. internal heating system: efficiency, operation, leaks, controls, air filtration, air leaks and contamination
  - iv. excessively low or high coolant temperature
- g. The procedures used when inspecting
  - i. internal heating system
  - ii. cooling system

### **General**

- a. The preparation, testing and use of tools and equipment used for:
  - i. dismantling
  - ii. removal and replacement of engine units and components
- b. Appropriate safety precautions:
  - i. PPE
  - ii. vehicle protection when dismantling
  - iii. removal and replacing engine units and components
- c. The importance of logical and systematic processes.
- d. The inspection and testing of engine units and components.
- e. The preparation of replacement units for re-fitting or replacement.
- f. The reasons why replacement components and units must meet the original specifications (OES) – warranty requirements, to maintain performance and safety requirements.
- g. Refitting procedures.
- h. The inspection and testing of units and system to ensure compliance with manufacturer's, legal and performance requirements.
- i. The inspection and re-instatement of the vehicle following repair to ensure customer satisfaction;
  - i. cleanliness of vehicle interior and exterior
  - ii. security of components and fittings
  - iii. re-instatement of components and fittings

## Assessment Requirements

### Unit HV02.2K – Knowledge of Heavy Vehicle Fuel, Air Supply and Exhaust System Units and Components

#### Content:

#### Mechanical Injection Systems

- a. The layout and construction of inline and rotary diesel systems. To include governor control.
- b. The principles and requirements of compression ignition engines
  - i. combustion chambers (direct and indirect injection)
- c. The function and operation of diesel fuel injection components:
  - i. fuel filters
  - ii. sedimenters
  - iii. injector types (direct and indirect injection)
  - iv. fuel pipes
  - v. cold start systems
  - vi. manifold heaters
  - vii. fuel cut-off systems

#### Electronic Diesel Control

- a. **The function and operation of common Electronic Diesel Control components:**
  - i. air mass sensor
  - ii. throttle potentiometer
  - iii. idle speed control
  - iv. coolant sensor
  - v. fuel pressure sensor
  - vi. flywheel and camshaft sensors
  - vii. electronic control units

#### Electronic Common Rail Systems

- a. The layout and construction of Common Rail diesel systems
- b. The function and operation of Common Rail diesel fuel injection components:
  - i. low and high pressure pumps
  - ii. rail pressure regulator
  - iii. rail pressure sensor
  - iv. electronic injector

#### Electronic Unit Injector Systems

- a. The layout and construction of Electronic Unit Injector diesel systems
- b. The function and operation of Electronic Unit Injector diesel fuel injection components:
  - i. low pressure pump
  - ii. electronic unit injector

#### Forced Induction

- c. The purpose, construction and operation of:
  - i. superchargers
  - ii. turbochargers
    - 1) waste-gate controlled

- 2) variable geometry
- iii. after-coolers
- d. Explain the procedures for injection pump timing and bleeding the system
- e. The procedures used when inspecting the diesel system

### **Fuel**

- a. Key engineering principles related to engine fuel systems:
  - i. properties of fuels
  - ii. combustion processes
  - iii. exhaust gas constituents
- b. The meaning of terms related to:
  - i. hydro-carbon fuels
  - ii. volatility
  - iii. calorific value
  - iv. flash point
  - v. cetane value
- c. The composition of hydro-carbon fuels:
  - i. % hydrogen and carbon in compression ignition fuels
- d. The composition of air
- e. Symptoms and faults associated with diesel fuel systems
  - i. air in fuel system, water in fuel, filter blockage leaks, difficult starting, erratic running, excessive smoke(black, blue, white), engine knock, turbocharger, faults

### **Air supply and exhaust systems**

- a. The construction and purpose of air filtration systems.
- b. The operating principles of air filtration systems.
- c. The construction and operation of air supply and exhaust systems to include:
  - i. supercharging
  - ii. turbo charging
- d. The construction and purpose of the exhaust emission control systems including:
  - iii. exhaust gas recirculation (EGR)
  - iv. selective catalytic reduction (SCR)
  - v. particulate trap (filter)
- e. The operating principles of the systems.
- f. Exhaust system design to include silencers and vertical stacks
- g. The procedures used when inspecting induction, air filtration and exhaust systems
- h. Symptoms and faults associated with air and exhaust systems
  - i. exhaust gas leaks
  - ii. air leaks
- i. Regulated pollutants to include:
  - i. Hydrocarbons (HC)
  - ii. Particulate matter (PM)
  - iii. Oxides of Nitrogen (NOx)
  - iv. Carbon Monoxide (CO)
- i. Key principles in exhaust emission control systems to include:
  - i. flame travel
  - ii. injection timing
  - iii. fuel pressure
  - iv. combustion chamber design

### **General**

- j. The preparation, testing and use of tools and equipment used for:
  - iii. dismantling
  - iv. removal and replacement of engine units and components
- k. Appropriate safety precautions:
  - iv. PPE
  - v. vehicle protection when dismantling
  - vi. removal and replacing engine units and components
- l. The important of logical and systematic processes.
- m. The inspection and testing of engine units and components.
- n. The preparation of replacement units for re-fitting or replacement.
- o. The reasons why replacement components and units must meet the original specifications (OES) – warranty requirements, to maintain performance and safety requirements.
- p. Refitting procedures.
- q. The inspection and testing of units and system to ensure compliance with manufacturer's, legal and performance requirements.
- r. The inspection and re-instatement of the vehicle following repair to ensure customer satisfaction;
  - iv. cleanliness of vehicle interior and exterior
  - v. security of components and fittings
  - vi. re-instatement of components and fittings

## Assessment Requirements

### Unit HV03K – Knowledge of Heavy Vehicle Electrical Units and Components

#### Content:

#### Electrical and Electronic Principles

- a. Electrical units:
  - i. volt (electrical pressure)
  - ii. ampere (electrical current)
  - iii. ohm (electrical resistance)
  - iv. watt (power)
- b. The requirements for an electrical circuit:
  - i. battery
  - ii. cables
  - iii. switch
  - iv. current consuming device
  - v. continuity
- c. The direction of current flow and electron flow.
- d. Series and parallel circuits to include:
  - i. current flow
  - ii. voltage
  - iii. volt drop
  - iv. resistance
  - v. the effect on circuit operation of open circuit component(s)
- e. Earth and insulated return systems.
- f. Cable sizes and colour codes.
- g. Different types of connectors, terminals and circuit protection devices.
- h. Common electrical and electronic symbols.

- i. The meaning of:
  - i. short circuit
  - ii. open circuit
  - iii. bad earth
  - iv. high resistance
  - v. electrical capacity
- j. The principles of vehicle electronic systems and component.
- k. Interpret vehicle wiring diagrams to include:
  - i. vehicle lighting
  - ii. auxiliary circuits
  - iii. indicators
  - iv. starting and charging systems
- l. Function and construction of electrical components including:
  - i. circuit relays
  - ii. bulb types including LED's and alternative lighting systems
  - iii. fan and heater
  - iv. circuit protection
- m. The safety precautions when working on electrical and electronic systems to include:
  - i. disconnection and connection of battery
  - ii. avoidance of short circuits
  - iii. power surges
  - iv. prevention of electric shock
  - v. protection of electrical and electronic components
  - vi. protection of circuits from overload or damage
- n. The set-up and use of:
  - i. digital and analogue multi-meters
  - ii. voltmeter
  - iii. ammeter
  - iv. ohmmeter
  - v. oscilloscope
  - vi. manufacturer's dedicated test equipment
- o. Electrical and electronic checks for electrical and electronic systems to include:
  - i. connections
  - ii. security
  - iii. functionality
  - iv. performance to specifications
  - v. continuity, open circuit
  - vi. short circuit
  - vii. high resistance
  - viii. volt drop
  - ix. current consumption
  - x. output patterns (oscilloscope)
- p. Symptoms and faults associated with electrical and electronic systems to include:
  - i. high resistance
  - ii. loose and corroded connections
  - iii. short circuit
  - iv. excessive current consumption
  - v. open circuit
  - vi. malfunction
  - vii. poor performance
  - viii. battery faults to include flat battery
  - ix. failure to hold charge
  - x. low state of charge



- xi. overheating
- xii. poor starting

### **Battery and Charging**

- a. The construction and operation of vehicle batteries including:
  - i. low maintenance and maintenance free
  - ii. battery cell construction
- b. The operation of the vehicle charging system:
  - i. alternator
  - ii. rotor
  - iii. stator
  - iv. slip ring
  - v. brush assembly
  - vi. three phase output
  - vii. diode rectification pack
  - viii. voltage regulation
  - ix. phased winding connections
  - x. cooling fan
  - xi. alternator drive system

### **Starting**

- a. The layout, construction and operation of engine starting systems: inertia and pre-engaged principles.
- b. The function and operation of the following components:
  - i. axial and pre-engaged starter motor
  - ii. starter ring gear
  - iii. starter solenoid
  - iv. ignition/starter switch
  - v. starter relay
  - vi. one-way clutch (pre-engaged starter motor)

### **Lighting**

- a. Function and construction of electrical components including:
  - i. front, tail and number plate lamps
  - ii. main and dip beam headlamps
  - iii. fog and spot lamps
  - iv. lighting switches including main/dip switch
  - v. directional indicators
  - vi. hazard warning
- b. The circuit diagram and operation of components for:
  - i. side tail and marker lamps
  - ii. headlamps
  - iii. interior lamps
  - iv. fog, high-intensity rear and spot lamps
  - v. direction indicators
- c. The statutory requirements for vehicle lighting when using a vehicle on the road.
- d. Headlamp adjustment and beam setting.

### **Auxiliary Systems**

- a. Auxillary systems to include:
  - i. lighting
  - ii. wiper
  - iii. security and alarm
  - iv. comfort and convenience
  - v. information and entertainment

- vi. telephone and two way communication
- vii. electric window
- b. Function and construction of electrical components including:
  - i. central door locking
  - ii. anti theft devices
  - iii. manual locking and dead lock systems
  - iv. window winding
  - v. demisting systems
  - vi. door mirror operation mechanisms
  - vii. interior lights and switching
- c. The circuit diagram and operation of components for:
  - i. central door locking
  - ii. anti theft devices
  - iii. manual locking and dead lock systems
  - iv. window winding
  - v. demisting systems
  - vi. door mirror operation mechanisms
- d. Comfort and convenience systems to include:
  - i. heated seats
  - ii. electrically adjusted seats
  - iii. heated screens
  - iv. electric mirrors
  - v. heating
  - vi. climate control
  - vii. air conditioning
  - viii. monitoring and instrumentation

### General

- a. The preparation, testing and use of:
  - i. tools and equipment
  - ii. electrical meters and equipment used for dismantling
  - iii. removal and replacement of electrical and electronic systems and components
- b. Appropriate safety precautions:
  - i. PPE
  - ii. vehicle protection when dismantling
  - iii. removal and replacing electrical and electronic components and systems
- c. The importance of logical and systematic processes.
- d. Preparation of replacement units for re-fitting or replacement electrical and electronic components and systems.
- e. The reasons why replacement components and units must meet the original specifications (OES) – warranty requirements, to maintain performance, safety requirements.
- f. Refitting procedures.
- g. The inspection and testing of units and systems to ensure compliance with manufacturer's, legal and performance requirements.
- h. Inspection and re-instatement of the vehicle following repair to ensure:
  - i. customer satisfaction
  - ii. cleanliness of vehicle interior and exterior
  - iii. security of components and fittings
  - iv. re-instatement of components

## Assessment Requirements

### Unit HV04K – Knowledge of Heavy Vehicle Chassis Units and Components

#### Content:

#### Chassis layouts

- i. types of chassis
- ii. axle configurations
- iii. rear steered axles
- iv. self-steered axles

1.3 describe how to remove and replace

#### Steering

- a. Key engineering principles related to steering:
  - i. geometry
  - ii. angles
  - iii. damping
  - iv. stress and strain
- b. The construction and operation of steering systems
  - i. power and non-assisted steering
  - ii. multi axle steering arrangements
  - iii. heavy vehicle steering units and components
- c. The action and purpose of steering geometry:
  - v. castor angle
  - vi. camber angle
  - vii. kingpin or swivel pin inclination
  - viii. negative offset
  - ix. wheel alignment (tracking) (toe in and toe out)
  - x. toe out on turns
  - xi. steered wheel geometry
  - xii. multi axle steered wheel geometry
- d. The following terms associated with steering:
  - i. Ackerman principle
  - ii. slip angles
  - iii. self-aligning torque oversteer and understeer
  - iv. neutral steer
  - v. rear steer
  - vi. self-steer
- e. The components and layout of hydraulic power assisted steering systems:
  - i. piston and power cylinders
  - ii. drive belts and pumps
  - iii. control valve (rotary, spool and flapper type)
  - iv. hydraulic fluid
- f. The advantages of power assisted steering.
- g. The operation of hydraulic power assisted steering.
- h. The principles of electronic power steering systems.
- i. The procedures used for inspecting the serviceability and condition of:
  - i. manual steering
  - ii. power assisted steering

- h. Steering system defects to include:
  - i. uneven tyre wear
  - ii. wear on outer edge of tyre
  - iii. wear on inner edge of tyre
  - iv. uneven wear
  - v. flats on tread
  - vi. steering vibrations
  - vii. wear in linkage
  - viii. damaged linkage
  - ix. incorrect wheel alignment
  - x. incorrect steering geometry

### **Suspension**

#### a. Types of suspension

- i. non independent suspension
- ii. independent suspension
- iii. air suspension
- iv. electronically controlled air suspension (ECAS)
- v. steel suspension
- vi. lifting axles

#### b. The layout and components of suspension systems:

- i. non-independent suspensions
- ii. independent front suspension (IFS)
- iii. air suspension
- iv. electronically controlled air suspension (ECAS)
- v. rubber suspension
- vi. tandem axle suspension
- vii. lifting axles

#### b. The operation of suspension systems and components:

- i. leaf and coil springs
- ii. torsion bar
- iii. air springs
- iv. air suspension levelling mechanism (mechanical and electronic)
- v. dampers
- vi. trailing arms
- vii. ball joints
- viii. bump stops
- ix. anti-roll bars
- x. stabiliser bars
- xi. swinging arms
- xii. parallel link
- xiii. transverse link
- xiv. "A" frame axle location
- xv. suspension damping
- xvi. stress and strain

#### c. The advantages of different systems including:

- i. non-independent
- ii. independent suspension (IFS)
- iii. air suspension (mechanical)
- iv. air suspension (electronically controlled)
- v. lifting axles

#### d. The principles of electronically controlled air suspensions systems.

#### e. The forces acting on suspension systems during braking, driving and cornering.

#### f. The methods of locating the road wheels against braking, driving and cornering forces.

- g. The methods of controlling cornering forces by fitting anti-roll torsion members
- h. Suspension terms:
  - i. rebound
  - ii. bump
  - iii. yaw
  - iv. dive
  - v. pitch
  - vi. roll
  - vii. compliance
- i. The procedures used for inspecting the serviceability and condition of the suspension system
- j. Suspension system defects:
  - i. wheel hop
  - ii. ride height (unequal and low)
  - iii. wear
  - iv. noises under operation
  - v. fluid leakage
  - vi. excessive travel
  - vii. excessive tyre wear
  - viii. bounce
  - ix. poor vehicle handling
  - x. worn dampers
  - xi. worn joints/damaged linkages
  - xii. vehicle “crabbing”

### **Brakes**

- a. Key principles relating to braking systems:
  - i. laws of friction
  - ii. hydraulics
  - iii. pneumatics
  - iv. properties of fluids
  - v. properties of air
  - vi. braking efficiency
- b. The construction and operation of braking systems:
  - i. air brakes
  - ii. air-over-hydraulic brakes
  - iii. electronic brakes including Anti-lock Braking Systems and Anti-Slip Regulation
  - iv. endurance (retarding) systems
- c. The construction and operation of drum brakes:
  - i. leading and trailing shoe construction
  - ii. self-servo action
  - iii. slack adjusters
  - iv. cam expanders
  - v. wedge expanders
  - vi. automatic adjusters
  - vii. backing plates
  - viii. parking brake system
  - ix. wear indicators and warning lamps
- d. The construction and operation of disc brakes:
  - i. disc pads
  - ii. caliper
  - iii. brake disc
  - iv. ventilated disc
  - v. disc pad retraction
  - vi. parking brake system
  - vii. wear indicators and warning lamps

- e. The construction and operation of the hydraulic braking system:
  - i. line layout
  - ii. master cylinders
  - iii. wheel cylinders
  - iv. disc brake callipers & pistons
  - v. brake pipe
  - vi. brake servo
  - vii. warning lights
  - viii. parking brakes
  - ix. equalising valves
- f. The construction and operation of the air braking system
  - i. air compressors
  - ii. air dryers
  - iii. air processing units
  - iv. pressure regulating valves
  - v. circuit protection valves
  - vi. air reservoirs
  - vii. control valves (foot, park and hand)
  - viii. relay valves
  - ix. load sensing valves (mechanical and automatic)
  - x. brake actuators
  - xi. parking brake mechanisms
  - xii. trailer control valves
  - xiii. two-line trailer brake system
  - xiv. warning light/buzzer systems
  - xv. air pipes
  - xvi. valve port numbering
- g. The construction and operation of the air-over-hydraulic braking system
  - i. air supply and storage
  - ii. air control valves
  - iii. conversion from pneumatic pressure to hydraulic pressure
  - iv. hydraulic control valves
- h. The requirements and hazards of brake fluid:
  - i. boiling point
  - ii. hygroscopic action
  - iii. manufacturer's change periods
  - iv. fluid classification and rating
  - v. potential to damage paint surfaces
- i. Terms associated with braking systems:
  - i. braking efficiency
  - ii. brake fade
  - iii. brake balance
- j. The procedures used for inspecting the serviceability and condition of the braking system
- h. Braking system defects:
  - i. worn shoes or pads
  - ii. worn or scored brake surfaces
  - iii. abnormal brake noises
  - iv. brake judder
  - v. fluid contamination of brake surfaces
  - vi. fluid/air leaks
  - vii. pulling to one side
  - viii. poor braking efficiency
  - ix. lack of assistance
  - x. loss of air pressure
  - xi. brake drag

- xii. brake grab
- xii. brake fade

### **Endurance Brakes**

- a. The construction and operation of heavy vehicle endurance (retarder) brakes:
  - i. exhaust brake
  - ii. compression (engine) brake
  - iii. hydraulic retarder
  - iv. electro-magnetic retarder

### **ABS and ASR**

- a. The construction and operation of heavy vehicle ABS systems
  - i. category one (2S/2M)
  - ii. category two (2S/1M)
  - iii. category three (1S/1M)
  - iv. wheel speed sensors
  - v. modulators
  - vi. electronic control unit

Terms associated with ABS systems

- i. individual control
- ii. modified individual control
- iii. select low

The construction and operation of heavy vehicle ASR systems

The procedures used for inspecting the serviceability and condition of the ABS/ASR system

### **Wheel and Tyres**

- a. The engineering principles for wheels and tyres
  - i. Friction
  - ii. un-sprung weight
  - iii. dynamic and static balance

- b. The construction of different types of tyre:

- iii. radial
- iv. cross ply
- v. bias belted
- vi. tread patterns
- vii. tyre mixing regulations
- viii. tyre applications
- ix. tyre markings
- x. wheel construction
- xi.

- c. Tyre markings:

- i. tyre and wheel size markings
- ii. speed rating
- iii. direction of rotation
- iv. profile
- v. load rating
- vi. ply rating
- vii. tread-wear indicators

- d. Wheel construction:

- i. alloy
- ii. pressed steel
- iii. one-piece rims

- iv. two-piece rims
- v. three-piece rims
- e. Wheel retention
  - i. conical seating
  - ii. spherical seating
  - iii. spigot mounted
- f. Types of wheel bearing arrangements:
  - i. non-driving and driven wheels
  - ii. fully floating
  - iii. three quarter floating
- g. Types of bearing used for wheel bearing arrangements and their adjustment:
  - i. taper roller
  - ii. angular contact ball
  - iii. integrated
- h. The procedures used for inspecting the serviceability and condition of:
  - iii. tyres & wheels
  - iv. bearings
- i. The defects associated with tyres and wheels:
  - i. abnormal tyre wear
  - ii. cuts
  - iii. side wall damage
  - iv. wheel vibrations
  - v. loose wheel retainers
  - vi. tyre over heating
  - vii. tread separation
- j. Hazards when loading heavy vehicles
  - i. flammable liquids
  - ii. Gases that are lighter than air and heavier than air
  - iii. increased vehicle mass
  - iv. raised tipper bodies
  - v. raised centre of gravity
  - vi. working at heights

### **General**

The procedures for dismantling, removal and replacement of chassis system components

- a. The preparation:
  - i. testing and use of tools and equipment
  - ii. electrical meters and equipment used for dismantling
  - iii. removing and replacing chassis systems and components
- b. Appropriate safety precautions:
  - i. PPE
  - ii. vehicle protection when dismantling
  - iii. removing and replacing chassis systems and components
- c. The importance of logical and systematic processes.
- d. The inspection and testing of chassis systems and components.
- e. The preparation of replacement units for re-fitting or replacement of chassis systems or components.
- f. Identify the reasons why replacement components and units must meet the original specifications (OES):
  - i. warranty requirements



- ii. to maintain performance
  - iii. safety requirements
- g. Refitting procedures.
- h. The inspection and testing of units and systems to ensure compliance with manufacturer's, legal and performance requirements.
- i. The inspection and re-instatement of the vehicle following repair to ensure customer satisfaction:
  - i. cleanliness of vehicle interior and exterior
  - ii. security of components and fittings
  - iii. re-instatement of components and fittings

## Assessment Requirements

### Unit HV0506K – Knowledge of Inspecting Heavy Vehicles

#### Content:

#### Different types of heavy vehicle inspection

- a. Types of inspection:
  - i. pre-purchase / pre-delivery
  - ii. pre-MOT inspection
  - iii. scheduled safety inspections
  - iv. daily vehicle checks
  - v. pre-rental / post rental inspections

#### Vehicle inspections and maintenance records

- b. The purpose and scope of the different types of vehicle inspection.
- c. Vehicle inspection techniques for different types of inspection including:
  - i. systematic inspections
  - ii. aural
  - iii. visual and functional assessments on engine
  - iv. engine systems
  - v. chassis systems
  - vi. wheels and tyres
  - vii. transmission and driveline system
  - viii. electrical and electronic systems
  - ix. exterior vehicle body
  - x. vehicle interior
- d. The procedure for inspection of the vehicle for damage, corrosion, fluid leaks, wear, security, mounting. Security and condition to include;
  - i. engines and engine systems
  - ii. chassis systems
  - iii. brakes
  - iv. transmission and driveline
  - v. steering
  - vi. suspension
  - vii. wheels
  - viii. tyres
  - ix. body panels (structural and non-structural)
  - x. electrical and electronic systems and components
  - xi. vehicle seating and vehicle interior
  - xii. instruments
- e. Preparation and use of appropriate inspection equipment and tools including:
  - i. emission testing
  - ii. brake testing
  - iii. headlamp alignment
  - iv. wheel alignment
  - v. torque setting
  - vi. specialist diagnostic equipment
  - vii. tyre tread depth gauges
- f. Inspection procedures following inspection checklists.
- g. Checking conformity to manufacturer's specifications and legal requirements.
  - i. workshop manuals

- ii. heavy goods vehicle inspection manual
- h. Testing and operation of vehicle systems and vehicle condition including workshop based tests and road tests.
- i. The completion and maintenance of:
  - i. documentation
  - ii. defect reports
  - iii. inspection records
  - iv. job cards
  - v. vehicle records
- j. Make recommendations based on results of vehicle inspections.
- k. The implications of not carrying out vehicle inspections correctly including:
  - i. legal aspects (impact on Operator Licence)
  - ii. safety aspects
  - iii. financial aspects
  - iv. customer retention
  - v. customer relationships

**The need for vehicle protection prior to carrying out vehicle inspection**

- l. Protection relating to:
  - i. vehicle body panels
  - ii. paint surfaces
  - iii. seats
  - iv. carpets and floor mats
- m. Checks to be made following maintenance and repair:
  - i. vehicle body panels
  - ii. paint surfaces
  - iii. seats
  - iv. carpets and floor mats

## Assessment Requirements

### Unit HV07K – Knowledge of Diagnosis and Rectification of Heavy Vehicle Engine Faults

#### Content:

- a. The construction and operation of engine systems
  - i. electronic diesel control systems (EDC)
  - ii. common rail fuel systems
  - iii. unit injection fuel systems
  - iv. engine management
  - v. pressure charged induction systems
  - vi. exhaust emission reduction systems
  - vii. mechanical fuel injection systems
  - viii. valve mechanisms
  - ix. heating, ventilation and cooling

#### Common Rail and Unit Injection Systems

- a. The operation and construction of common rail and unit injection systems including:
  - i. types of air flow sensor
  - ii. fuel supply system
  - iii. fuel pump
  - iv. filter
  - v. fuel regulator
  - vi. injectors
  - vii. main injection
  - viii. pre injection
  - ix. post injection
  - x. electronic control unit (ECU)
  - xi. injector pulse width
  - xii. sensors
- b. The operation of each system under various operating conditions including:
  - i. cold starting
  - ii. warm up
  - iii. hot starting
  - iv. acceleration
  - v. deceleration
  - vi. cruising
  - vii. full load

#### Engine Management

- a. The function and purpose of engine management systems.
- b. The difference between analogue, digital, programmable and non-programmable systems.
- c. Open loop and closed loop control, types of input and output devices.
- d. The function and operation of digital components and systems.
- e. The operation of engine management systems under various conditions.

#### Pressure Charged Induction Systems

- a. The meaning of volumetric efficiency; explain the effect of volumetric efficiency on engine performance, torque and power.
- b. The methods used to improve volumetric efficiency:
  - i. variable geometry turbo-charging
  - ii. turbo-charging

- iii. supercharging
- iv. aftercoolers (intercooler)
- c. The operation of turbo-chargers and the purpose of:
  - i. turbo-charging
  - ii. supercharging
  - iii. aftercoolers (intercooler)
  - iv. waste gates
  - v. exhaust gas recirculation
- d. Advantages and disadvantages of pressure charging induction systems.

#### **Terms Associated with Combustion**

- a. Phases of combustion, flame travel, pre-injection and diesel knock.
- b. Fuel properties:
  - i. cetane rating
  - ii. flash point
  - iii. fire point
  - iv. volatility
  - v. composition of compression ignition fuels
  - vi. hydro-carbon content
- c. Composition of carbon fuels:
  - i. % hydrogen and carbon
  - ii. composition of air

The by-products of combustion for compression ignition engines:

- i. Carbon Monoxide
- ii. Carbon dioxide
- iii. Oxides of Nitrogen
- iv. Particulates

#### **Diesel Exhaust Emission Control**

- a. Describe the legal requirements for exhaust emissions;
  - i. MOT requirements
  - ii. EU regulations
- b. The operation and construction of Selective Catalytic Reduction systems
- c. The operation and construction of Exhaust Gas Recirculation systems

#### **Assessment, Repair and Restoration of Mechanical Engine Components**

- a. How engine mechanical components are assessed and measured for wear and serviceability:
  - i. cylinder bores and liners
  - ii. pistons
  - iii. cylinder heads
  - iv. crankshaft journals
  - v. valve faces
  - vi. valve guides
  - vii. valve seats
  - viii. camshafts
- b. The methods used for the repair and restoration of engine components.

#### **Symptoms and Faults in Engine Mechanical Systems and Components**

- a. Symptoms and faults related to:
  - i. engine mechanical components
  - ii. injection systems
  - iii. fuel supply systems
  - iv. engine management system
  - v. pressure charged induction systems

- vi. exhaust emission reduction systems
- vii. valve mechanisms
- viii. heating and ventilation
- ix. cooling
- x. worn cylinders
- xi. cylinder liners
- xii. pistons
- xiii. piston rings
- xiv. crankshaft
- xv. camshaft
- xvi. bearings
- xvii. cylinder head and gasket
- xviii. valves
- xix. valve seats and valve guides
- xx. camshaft drives
- xxi. lubrication system and components
- xxii. oil pump
- xxiii. relief valve
- xxiv. filter
- xxv. turbo-charger
- xvii supercharger

### **Diagnosis of Faults in Engine Mechanical Systems and Components**

- a. Interpret information for:
  - i. diagnostic tests
  - ii. manufacturer's vehicle and equipment specifications
  - iii. use of equipment
  - iv. testing procedures
  - v. test plans
  - vi. legal requirements
- b. The preparation of tools and equipment for use in diagnostic testing and assessment.
- c. Systematic assessment, testing and inspection of engine components and systems including:
  - i. mechanical system & component condition
  - ii. engine balance
  - iii. power balance
  - iv. performance and operation
  - v. wear
  - vi. run out
  - vii. alignment
- d. Use of appropriate tools and equipment including:
  - i. compression gauges
  - ii. leakage testers
  - iii. cylinder balance tester
  - iv. pressure gauges
  - v. micrometers
  - vi. vernier gauges
- e. Evaluate and interpret test results from diagnostic testing.
- f. Compare test result and values with vehicle manufacturer's specifications and settings.
- g. The procedures for dismantling, components and systems and the use of appropriate equipment and procedures.
- h. Assess, examine and measure components including:
  - i. settings
  - ii. values
  - iii. condition

- iv. wear and performance of components and systems
- i. Make suitable adjustments to components including:
  - i. settings
  - ii. input and output values
  - iii. voltages
  - iv. current consumption
  - v. resistance
  - vi. output patterns with oscilloscope
  - vii. pressures
  - viii. condition
  - ix. wear and performance
- j. Probable faults
  - i. malfunctions
  - ii. incorrect settings
  - iii. wear
- k Rectification or replacement procedures.
- l. Evaluate operation of components and systems following diagnosis and repair to confirm system performance.

### **Faults and Symptoms in Electronic Diesel Injection Systems**

- a. Diesel injection system failures or malfunctions including:
  - i. cold or hot starting problems
  - ii. poor performance
  - iii. exhaust emissions
  - iv. high fuel consumption
  - v. erratic running power
  - vi. unstable idle speed

### **Faults and Symptoms in Engine Management Systems**

- a. Engine management system failure or malfunctions including:
  - vii. misfiring
  - viii. cold or hot starting problems
  - ix. poor performance
  - x. diesel knock
  - xi. exhaust emission levels
  - xii. fuel consumption
  - xiii. low power
  - x. unstable idle speed

### **Diagnosis of Faults in Electronic Diesel Injection and Engine Management Systems**

- a. Locate and interpret information for:
  - i. diagnostic tests
  - ii. manufacturer's vehicle and equipment specifications
  - iii. use of equipment
  - iv. testing procedures
  - v. test plans
  - vi. fault codes
  - vii. legal requirements
- b. The preparation of tools and equipment for use in diagnostic testing and assessment.
- c. Conduct systematic assessment, testing of engine systems including:
  - i. component condition and performance
  - ii. component settings
  - iii. component values
  - iii. electrical and electronic values

- iv. system performance and operation
- v. use of appropriate tools and equipment including gauges
- vi. multi-meter
- vii. breakout box
- viii. oscilloscope
- ix. diagnostic tester
- x. manufacturer's dedicated equipment
- xi. exhaust gas analyser
- xii. pressure gauges
- d. Evaluate and interpret test results from diagnostic testing.
- e. Compare test result, values and fault codes with vehicle manufacturer's specifications and settings.
- f. The procedures for dismantling, components and systems using appropriate equipment.
- g. Assess, examine and measure components including:
  - i. settings
  - ii. input and output values
  - iii. voltages
  - iv. current consumption
  - v. resistance
  - vi. output patterns with oscilloscope
  - vii. condition
  - viii. wear and performance of components and systems
- h. Identify probable faults and indications of:
  - i. faults
  - ii. malfunctions
  - iii. incorrect settings
  - iv. wear
  - v. values
  - vi. inputs and outputs
  - vii. fault codes
- i. Rectification or replacement procedures.
- j. Evaluation and the operation of components and systems following diagnosis and repair to confirm system performance.

### **Faults and Symptoms in Vehicle Comfort Systems**

- a. System failure, malfunction or ineffectiveness of internal heating system, air conditioning system or climatic control system including:
  - i. leaks
  - ii. abnormal noise
  - iii. ineffective operation
  - iv. failure to operate
  - v. control faults
  - vi. inadequate operation

### **Diagnosis of Faults in Vehicle Comfort Systems**

- a. Locate and interpret information for:
  - i. diagnostic tests
  - ii. manufacturer's vehicle and equipment specifications
  - iii. use of equipment
  - iv. testing procedures
  - v. test plans
  - vi. fault codes
  - vii. legal requirements
- b. The preparation of tools and equipment for use in diagnostic testing and assessment.
- c. Conduct systematic assessment and testing of comfort systems including:



- i. component condition and performance
- ii. component settings
- iii. component values
- iv. electrical and electronic values
- v. system performance and operation
- vi. drive belts
- vii. controls
- viii. compressors
- ix. condensers
- x. receivers
- xi. dryers
- xii. connections
- xiii. valve
- xiv. hoses
- xv. thermostats and refrigerants
- xvi. sensors
- xvii. speed controls
- xviii. control systems
- xix. servomotors
- d. Use of appropriate tools and equipment including:
  - i. pressure gauges
  - ii. multi-meter
  - iii. breakout box
  - iv. oscilloscope
  - v. diagnostic tester
  - vi. manufacturer's dedicated equipment
  - vii. flow meter
- e. Evaluate and interpret test results from diagnostic testing.
- f. Compare test result, values and fault codes with vehicle manufacturer's specifications and settings
- g. How to dismantle, components and systems using appropriate equipment and procedures
- h. How to assess, examine and measure components including: settings, input and output values, voltages, current consumption, resistance, output patterns with oscilloscope, pressures, condition, wear and performance of components and systems
- i. Identification of probable faults and indications of faults, malfunctions, incorrect settings, wear, values, inputs and outputs, fault codes, pressures and leaks
- j. Rectification or replacement procedures
- k. Evaluation and operation of components and systems following diagnosis and repair to confirm system performance

## Assessment Requirements

### Unit HV08K – Knowledge of Diagnosis and Rectification of Heavy Vehicle Chassis Faults

#### Content:

#### Chassis system operation:

- a. Construction and operation of heavy vehicle chassis systems to include:
  - i. Anti-lock Braking Systems (ABS)
  - ii. Electronic Braking Systems (EBS)
  - iii. Electronic Brake-force Distribution (EBD)
  - iv. Anti-Slip Regulation / Traction Control (ASR)
  - v. Electronic Stability Programme (ESP)
  - vi. Rear wheel steer
  - vii. power assisted steering
  - viii. Electronically Controlled Air Suspension (ECAS)
- b. The Engineering principle relating to heavy vehicle chassis systems:
  - i. inertia force, mass and acceleration
  - ii. laws of friction
  - iii. statics (springs and torsion bars)
  - iv. hydraulic and pneumatic principles
- c. Make suitable adjustments to components including:
  - x. settings
  - xi. input and output values
  - xii. voltages
  - xiii. current consumption
  - xiv. resistance
  - xv. output patterns with oscilloscope
  - xvi. pressures
  - xvii. condition
  - xviii. wear and performance

#### Electrical and electronic principles of heavy vehicle chassis systems

- a. The operation of electrical and electronic systems and components related to heavy vehicle chassis systems including:
  - v. ECU
  - vi. sensors and actuators
  - vii. electrical inputs
  - viii. voltages
  - ix. oscilloscope patterns
  - x. digital and fibre optic principles
- b. The interaction between the electrical/electronic system and mechanical components of chassis systems.
- c. Electronic and electrical safety procedures.

#### Operation of electronic ABS, EBS, ASR and EBD braking systems

- a. Layout of:
  - i. ABS, EBS, ASR and EBD braking systems
  - ii. anti-lock braking

- iii. anti-spin regulation systems
- iv. warning systems
- b. Operation of:
  - i. pneumatic, hydraulic and electronic control units
  - ii. wheel speed sensors
  - iii. load sensors
  - iv. hoses
  - v. cables and connectors
- c. Advantage of ABS and EBS braking systems over conventional braking systems.
- d. The relationship and interaction of electronic braking control with other vehicle systems

### **Steering geometry for heavy vehicle applications**

- a. Non-steered wheel geometry settings.
- b. Front/rear wheel geometry:
  - i. castor
  - ii. camber
  - iii. kingpin or swivel pin inclination
  - iv. negative offset
  - v. wheel alignment (tracking)
  - vi. toe out on turns and steered wheel geometry
  - vii. Ackerman principle
  - viii. slip angles
  - ix. self-aligning torque
  - x. oversteer and understeer
  - xi. neutral steer
- c. The operation and layout of rear wheel steering and self-steered axles.
- d. The construction and operation of power assisted steering systems:
  - i. hydraulic system
  - ii. power cylinders
  - iii. drive belts and pumps
  - iv. hydraulic valve (rotary, spool and flapper type)

### **Components and operation of electronically controlled air suspension**

- a. The components, construction and operation of an electronically controlled air suspension system.
- b. The operation of electronically controlled air suspension systems under various conditions:
  - i. laden
  - ii. unladen
  - iii. cornering
- c. The relationship and interaction of electronically controlled air suspension with other vehicle systems

### **Symptoms and faults in braking systems**

- a. Symptoms and faults associated with conventional braking systems, ABS, EBS and EBD systems:
  - i. mechanical
  - ii. hydraulic
  - iii. electrical and electronic systems
  - iv. fluid and air leaks
  - v. poor brake efficiency
  - vi. wheel locking under braking

### **Diagnosis and faults in braking systems**

- a. Locate and interpret information for:
  - i. diagnostic tests

- ii. vehicle and equipment specifications
- iii. use of equipment
- iv. testing procedures
- v. test plans
- vi. fault codes
- vii. legal requirements
- b. Prepare equipment for use in diagnostic testing.
- c. Conduct systematic testing and inspection of:
  - i. braking system
  - ii. ABS
  - iii. pneumatic
  - iv. mechanical
  - v. hydraulic
  - vi. electrical and electronic systems
- d. Using appropriate tools and equipment including:
  - i. multi-meters
  - ii. oscilloscope
  - iii. pressure gauges
- e. Evaluate and interpret test results from diagnostic testing.
- f. Compare test result and values with vehicle manufacturer's specifications and settings.
- g. How to dismantle components and systems using appropriate equipment and procedures.
- h. Assess, examine and evaluate the operation, settings, values, condition and performance of components and systems.
  - i. Probable faults, malfunctions, incorrect settings.
  - j. Rectification or replacement procedures.
- k. Operation of systems following diagnosis and repair to confirm operation and performance.

### **Symptoms and faults associated with steering systems**

- a. Symptoms and faults associated with steering systems:
  - i. mechanical
  - ii. hydraulic
  - iii. electrical and electronic
  - iv. steering boxes
  - v. steering arms and linkages
  - vi. steering joints and bushes
  - vii. idler gears
  - viii. bearings
  - ix. steering columns (collapsible and absorbing)
  - x. power assisted steering system

### **Diagnosis and faults in steering systems**

- a. Locate and interpret information for:
  - i. diagnostic tests
  - ii. vehicle and equipment specifications
  - iii. use of equipment
  - iv. testing procedures
  - v. test plans
  - vi. fault codes
  - vii. legal requirements
- b. How to prepare equipment for use in diagnostic testing.
- c. Conduct systematic testing and inspection of:
  - i. steering systems
  - ii. mechanical
  - iii. hydraulic
  - iv. electrical and electronic systems

- v. power assisted steering system
- d. Using appropriate tools and equipment including:
  - i. multi-meters
  - ii. oscilloscope
  - iii. pressure gauges
  - iv. wheel alignment equipment
  - v. steering geometry equipment
- e. Evaluate and interpret test results from diagnostic testing.
- f. Compare test result and values with vehicle manufacturer's specifications and settings.
- g. How to dismantle, components and systems using appropriate equipment and procedures.
- h. Assess, examine and evaluate the:
  - i. operation
  - ii. settings
  - iii. values
  - iv. condition and performance of components and systems
- i. Probable faults, malfunctions, and incorrect settings.
- j. Rectification or replacement procedures.
- k. Operation of systems following diagnosis and repair to confirm operation and performance.

### **Symptoms and faults associated with suspension systems**

- a. Symptoms and faults associated with suspension systems:
  - i. mechanical
  - ii. pneumatic
  - iii. electrical and electronic
  - iv. self-levelling and ride controlled suspension systems
  - v. ride height (unequal and low)
  - vi. wear
  - vii. noises under operation
  - viii. fluid or air leakage
  - ix. excessive travel
  - x. excessive tyre wear

### **Diagnosis and faults in suspension systems**

- a. Locate and interpret information for:
  - i. diagnostic tests
  - ii. vehicle and equipment specifications
  - iii. use of equipment
  - iv. testing procedures
  - v. test plans
  - vi. fault codes
  - vii. legal requirements
- b. How to prepare equipment for use in diagnostic testing.
- c. How to conduct systematic testing and inspection of:
  - i. suspension systems
  - ii. mechanical
  - iii. hydraulic
  - iv. electrical and electronic systems
  - v. self-levelling and ride controlled suspension systems
- d. Using appropriate tools and equipment including:
  - i. multi-meters
  - ii. oscilloscope
  - iii. pressure gauges
  - iv. alignment equipment
  - v. geometry equipment
- e. Evaluate and interpret test results from diagnostic testing.

- f. Compare test result and values with vehicle manufacturer's specifications and settings.
- g. How to dismantle, components and systems using appropriate equipment and procedures.
- h. Assess, examine and evaluate the operation, settings, values, condition and performance of components and systems.
- i. Probable faults, malfunctions and incorrect settings.
- j. Rectification or replacement procedures.
- k. Operation of systems following diagnosis and repair to confirm operation and performance.

## Assessment Requirements

### Unit HV11.1K – Knowledge of Overhauling Heavy Vehicle Engine Units

#### Content:

#### How the units and assemblies being overhauled operate

- a. Identify unit components
- b. Understand unit construction
- c. Describe unit operation

#### How units are dismantled and reassembled

- a. The dismantling procedure.
- b. Tools and equipment used for stripping and rebuilding units and assemblies.
- c. Methods of safe storage for removed components during overhaul activities.
- d. The process for assessing the condition of sub-assemblies including:
  - i. fit
  - ii. tolerances
  - iii. permitted limits
- e. The rebuild procedure for units and assemblies.
- f. Adjustment procedures during re-assembly.

#### Unit and assembly testing and evaluation procedures

- a. Appropriate testing and evaluation procedures prior to dismantling units.
- b. Appropriate testing and evaluation procedures of components after dismantling units.
- c. How to use overhauling and test equipment for the task.
- d. The cost-benefit relationship between reconditioning, repair and replacement of components within units.
- e. How to test and evaluate the performance of the overhauled units against the operating specification.
- f. How to interpret test results.
- g. Adjustment procedures during final evaluation.

#### Faults associated with units and assemblies being overhauled

- a. Causes of faults and failures within units and assemblies.
- b. The faults associated with units and assemblies.
- c. How to make adjustments to meet final specification after testing and evaluation of assembled units and assemblies.

## Assessment Requirements

### Unit HV11.2K – Knowledge of Overhauling Heavy Vehicle Transmission Units

#### Content:

#### How the units and assemblies being overhauled operate

- a. Identify unit components
- b. Understand unit construction
- c. Describe unit operation

#### How units are dismantled and reassembled

- a. The dismantling procedure.
- b. Tools and equipment used for stripping and rebuilding units and assemblies.
- c. Methods of safe storage for removed components during overhaul activities.
- d. The process for assessing the condition of sub-assemblies including:
  - iv. fit
  - v. tolerances
  - vi. permitted limits
- g. The rebuild procedure for units and assemblies.
- h. Adjustment procedures during re-assembly.

#### Unit and assembly testing and evaluation procedures

- a. Appropriate testing and evaluation procedures prior to dismantling units.
- b. Appropriate testing and evaluation procedures of components after dismantling units.
- c. How to use overhauling and test equipment for the task.
- d. The cost-benefit relationship between reconditioning, repair and replacement of components within units.
- e. How to test and evaluate the performance of the overhauled units against the operating specification.
- f. How to interpret test results.
- g. Adjustment procedures during final evaluation.

#### Faults associated with units and assemblies being overhauled

- a. Causes of faults and failures within units and assemblies.
- b. The faults associated with units and assemblies.
- d. How to make adjustments to meet final specification after testing and evaluation of assembled units and assemblies.

#### The procedures for dismantling, removal and replacement of units and components

- a. The preparation, testing and use of:
  - i. tools and equipment
  - ii. removal and replacement of electrical and electronic systems and components
- b. Appropriate safety precautions:
  - i. PPE
  - ii. vehicle protection when dismantling
  - iii. removal and replacing electrical and electronic components and systems
- c. The importance of logical and systematic processes.
- d. Preparation of replacement units for re-fitting or replacement electrical and electronic components and systems.
- e. The reasons why replacement components and units must meet the original specifications (OES) – warranty requirements, to maintain performance, safety requirements.



- f. Refitting procedures.
- g. The inspection and testing of units and systems to ensure compliance with manufacturer's, legal and performance requirements.
- h. Inspection and re-instatement of the vehicle following repair to ensure:
  - i. customer satisfaction
  - ii. cleanliness of vehicle interior and exterior
  - iii. security of components and fittings
  - iv. re-instatement of components and fittings
  - i. cancelling of any fault codes and warning lights

## Assessment Requirements

### Unit HV11.3K – Knowledge of Overhauling Heavy Vehicle Steering and Suspension Units

#### Content:

#### How the units and assemblies being overhauled operate

- a. Identify unit components
- b. Understand unit construction
- c. Describe unit operation

#### How units are dismantled and reassembled

- a. The dismantling procedure.
- b. Tools and equipment used for stripping and rebuilding units and assemblies.
- c. Methods of safe storage for removed components during overhaul activities.
- d. The process for assessing the condition of sub-assemblies including:
  - vii. fit
  - viii. tolerances
  - ix. permitted limits
- e. The rebuild procedure for units and assemblies.
- f. Adjustment procedures during re-assembly.

#### Unit and assembly testing and evaluation procedures

- a. Appropriate testing and evaluation procedures prior to dismantling units.
- b. Appropriate testing and evaluation procedures of components after dismantling units.
- c. How to use overhauling and test equipment for the task.
- d. The cost-benefit relationship between reconditioning, repair and replacement of components within units.
- e. How to test and evaluate the performance of the overhauled units against the operating specification.
- f. How to interpret test results.
- g. Adjustment procedures during final evaluation.

#### Faults associated with units and assemblies being overhauled

- a. Causes of faults and failures within units and assemblies.
- b. The faults associated with units and assemblies.
- c. How to make adjustments to meet final specification after testing and evaluation of assembled units and assemblies.

#### The procedures for dismantling, removal and replacement of electrical and electronic units and components

- a. The preparation, testing and use of:
  - iii. tools and equipment
  - iv. removal and replacement of electrical and electronic systems and components
- b. Appropriate safety precautions:
  - iv. PPE
  - v. vehicle protection when dismantling
  - vi. removal and replacing electrical and electronic components and systems
- c. The importance of logical and systematic processes.
- d. Preparation of replacement units for re-fitting or replacement electrical and electronic components and systems.

- e. The reasons why replacement components and units must meet the original specifications (OES) – warranty requirements, to maintain performance, safety requirements.
- f. Refitting procedures.
- g. The inspection and testing of units and systems to ensure compliance with manufacturer's, legal and performance requirements.
- h. Inspection and re-instatement of the vehicle following repair to ensure:
  - ii. customer satisfaction
  - iii. cleanliness of vehicle interior and exterior
  - iv. security of components and fittings
  - v. re-instatement of components and fittings
  - vi. cancelling of any fault codes and warning lights

## Assessment Requirements

### Unit HV12K – Knowledge of Heavy Vehicle Transmission and Driveline Units

#### Content:

#### Key principles related to clutch systems

- a. Clutch systems to include:
- i. principles of friction
  - ii. principle of levers
  - iii. torque transmission

#### The operation of clutch operating systems

##### Clutch operating mechanisms

- iv. pedal and lever
- v. hydraulic operated
- vi. air assisted
- vii. hydraulic components
- viii. master cylinder
- ix. slave cylinder
- x. hydraulic pipes
- xi. electrical and electronic components (fluid level indicators)

#### The operation of friction clutches

- a. The reasons for fitting a clutch.

##### The construction and operation of:

- i. coil spring clutches
- ii. diaphragm spring clutches
- iii. single plate clutches
- iv. multi plate clutches
- v. clutch/upshift brakes

##### Types of friction materials used in clutch construction:

- i. organic
- ii. ceramic

##### Clutch mechanisms

- i. diaphragm spring clutches
- ii. single plate clutches
- iii. multi plate clutches
- iv. air assistance
- v. hydraulic operation

#### Gearbox systems

- a. Construction and operation of gearbox systems including:

- i. gearshift control systems
- ii. manual gearbox
- iii. automatic gearbox

##### Key principles relating to gearbox systems

- i. gear ratios
- ii. input and output ratios

- iii. torque multiplication

### **The operation of manual gearboxes**

- a. The reasons for fitting gearboxes, to provide neutral, reverse, torque multiplication.
- b. Different gearbox types:
  - i. single layshaft
  - ii. twin layshaft
  - iii. range change
  - iv. splitter
  - v. twin splitter
- c. The layout and construction of gears and shafts for 5, 6, 8, 12 and 16 speed gearbox designs, constant mesh and synchromesh gearboxes, reverse gear.
- d. The construction and operation of:
  - i. gear selection linkages
  - ii. selector forks and rods
  - iii. detents and interlock mechanisms
- e. The construction and operation of synchromesh devices.
- f. The arrangements for gearbox bearings:
  - i. bushes
  - ii. oil seals
  - iii. gaskets
  - iv. gearbox lubrication
  - v. tachograph drive
- g. The electrical and electronic components including reverse lamp switch.
- h. Calculate gear ratios and driving torque for typical gearbox specifications.
- i. The need to remove the propshaft before towing a casualty vehicle

### **The operation of automatic gearboxes**

- a. The reasons for using automatic gearboxes over manual (urban use, stop/start applications)
- b. The construction and operation automatic gearboxes to include:
  - i. epicyclic geartrain
  - ii. brake bands
  - iii. fluid couplings and torque converters
- c. Properties of automatic transmission fluid

### **The construction and operation of driveline systems and components**

- a. including:
  - i. universal couplings
  - ii. sliding couplings
  - iii. constant velocity joints
  - iv. final drive units
  - v. propshafts
  - vi. split-propshafts
  - vii. driveshafts
  - viii. hub reduction
  - ix. tandem drive axles
- b. Key principles relating to driveline systems including:
  - i. gear ratios
  - ii. simple stresses
- a. The layout and construction of propshafts and drive shafts used in multi-axle drive systems.
- c. The reasons for using flexible couplings and sliding joints in transmissions systems.
- d. The reason for using constant velocity joints in drive shafts incorporating steering mechanisms.
- e. The construction and operation of:
  - i. universal joints

- ii. sliding couplings
- iii. constant velocity joints
- iv. centre bearings
- f. The simple stresses applied to shafts: torsional, bending and shear.
- g. The construction and operation of:
  - i. final drive units
  - ii. multi-drive axle arrangements
  - iii. crown wheel & pinion
  - iv. bevel, hypoid and helical gears
  - v. differential gears
  - vi. lubricants
  - vii. lubrication bearings and seals
  - viii. differential locks
  - ix. epicyclic hub reduction
- h. The reasons for fitting differential/s
- i. Calculate final drive gear ratios.
- j. Calculate the overall gear ratio from given data (gearbox ratio x final drive ratio).

**The construction and operation of gear selector systems**

- a. including:
  - i. remote linkages
  - ii. servo-assistance
  - iii. range change selection
  - iv. splitter selection
  - v. electronic gear selection
- b. The layout and operation of gear selector mechanisms used on heavy vehicles:
  - i. manual shift using rods and levers
  - ii. manual shift using cables
  - iii. manual shift using servo assistance
  - iv. range change selection
    - 1) manual switch (gearstick mounted)
    - 2) automatic (gearbox mounted)
  - v. splitter selection
- c. The layout and operation of electronically controlled gear selector systems:
  - i. clutch system
  - ii. gear selection
  - iii. gear speed synchronisation

**The testing and inspection techniques used for heavy vehicle transmission systems**

- a. The techniques and procedures used for inspecting and testing clutches and clutch mechanisms including:
  - i. clearances
  - ii. pedal and lever settings
  - iii. cables & linkages
  - iv. hydraulic system
  - v. leaks (fluid and air)
  - vi. adjustments
  - vii. travel
- b. The techniques and procedures used for inspecting and testing gearboxes including:
  - i. leaks
  - ii. gear selection
  - iii. synchromesh operation
  - iv. abnormal noise
- c. The techniques and procedures used for inspecting and testing drive line systems (prop & drive shafts, couplings and centre bearings) including:

- i. security
- ii. serviceability
- iii. leaks
- iv. alignment
- v. balance weights (where applicable)
- d. The techniques used when inspecting and testing final drive systems including:
  - i. fluid levels
  - ii. leaks
  - iii. noise

**The faults and symptoms associated with vehicle transmissions systems**

- a. The faults and symptoms associated with transmission systems:
  - i. clutch faults
  - ii. gearbox faults
  - iii. drive line faults (propshaft, drive shaft, universal and constant velocity joints)
  - iv. universal joint alignment
  - v. final drive faults
  - vi. gear selection faults
- b. Faults and symptoms to include mechanical, electrical and hydraulic systems.

**The procedures for dismantling, removal and replacement of transmission units and components**

- a. The preparation, testing and use of tools and equipment, electrical meters and equipment used for dismantling removing and replacing transmission systems and components.
- b. Appropriate safety precautions:
  - i. PPE
  - ii. vehicle protection when dismantling
  - iii. removing and replacing transmission systems and components
- c. The importance of logical and systematic processes.
- d. The inspection and testing of transmission systems and components
- e. The preparation of replacement units for re-fitting or replacement of transmission systems or components.
- f. The reasons why replacement components and units must meet the original specifications (OES):
  - i. warranty requirements
  - ii. to maintain performance
  - iii. safety requirements
- g. Refitting procedures.
- j. The inspection and testing of units and system to ensure compliance with manufacturer's, legal and performance requirements.
- k. The inspection and re-instatement of the vehicle following repair to ensure customer satisfaction:
  - i. cleanliness of vehicle interior and exterior
  - ii. security of components and fittings
  - iii. re-instatement of components and fittings

## Assessment Requirements

### Unit HV13K – Knowledge of Diagnosis and Rectification of Heavy Transmission and Driveline Faults

#### Content:

#### The construction and operation of transmission and driveline systems

##### a. Including::

- i. friction clutches
- ii. fluid couplings
- iii. multi-speed gearboxes
- iv. fully automatic - including electronic control
- v. electronically controlled gearshift systems
- vi. hub reduction
- vii. final drive units
- viii. hubs & shafts

##### a. Key principles relating to heavy vehicle transmission and driveline systems

- ix. friction
- x. torque transmission
- xi. materials
- xii. fluids & energy
- xiii. potential & kinetic energy

#### Electrical and electronic principles related to heavy vehicle transmission systems

- a. The operation of electrical and electronic systems and components related to heavy vehicle transmission systems including:
  - i. ECU
  - ii. sensors and actuators
  - iii. electrical inputs & outputs
  - iv. voltages
  - v. oscilloscope patterns
  - vi. digital and fibre optic principles
- b. The interaction between the electrical/electronic system, hydraulic system and mechanical components of the transmission systems.
- c. Electronic and electrical safety procedures.

#### The operation heavy vehicle clutches and fluid couplings

- a. The construction and operation of friction clutches (coil spring, diaphragm) including single and twin clutch designs.
- b. The construction and operation of fluid couplings including:
  - i. fluid flywheel
  - ii. torque converter (torque multiplication, efficiency)
  - iii. benefits of fluid couplings
  - iv. benefits of torque converter over fluid flywheel

#### The operation of heavy vehicle transmissions and driveline systems

- a. The construction and operation of manual gearboxes:
  - i. multi-speed gearboxes
  - ii. gear arrangements
  - iii. shaft and bearing arrangements
  - iv. synchromesh devices



- v. interlock mechanisms
- vi. linkages
- vii. overdrive
- viii. lubrication
- b. The construction and operation of automatic gearboxes including hydraulic and electronic control systems: operations of epicyclic gears (sun, planet, annulus and carrier), method for achieving different gear ratios using epicyclic gearing; hydraulic control systems, components and operation; electronic control system, components and operation.
- c. The construction and operation of the electronically controlled gearshift systems
- d. The construction and operation of final drive systems including:
  - i. crown wheel and pinion
  - ii. differential gears
  - iii. differential lock
- e. The construction and operation of heavy vehicle tandem drive systems including third differential and differential locks.
- f. The operation of heavy vehicle traction control systems and launch control.
- g. The construction and operation of heavy vehicle hub arrangements.
- h. The construction and operation of:
  - i. drive shafts
  - ii. prop shafts including flexible joints and couplings
  - iii. universal joints
  - iv. constant velocity joints
  - v. sliding joints

### **Symptoms and faults in heavy vehicle transmissions and drive-line systems**

- a. Clutch and coupling faults:
  - i. abnormal noises
  - ii. vibrations
  - iii. fluid leaks
  - iv. slip
  - v. judder
  - vi. grab
  - vii. failure to release
- b. Gearbox faults:
  - i. abnormal noises
  - ii. vibrations
  - iii. loss of drive
  - iv. difficulty engaging or disengaging gears
  - v. abnormal noises
  - vi. vibrations
  - vii. loss of drive
  - viii. failure to engage gear
  - ix. failure to disengage gear
  - x. leaks
  - xi. failure to operate
  - xii. incorrect shift patterns
  - xiii. electrical and electronic faults
- c. Final drive faults:
  - i. abnormal noises
  - ii. vibrations
  - iii. loss of drive
  - iv. oil leaks
  - v. failure to operate
  - vi. electrical and electronic faults
- d. Drive-lines and couplings:

- i. abnormal noises
- ii. vibrations
- iii. loss of drive

### **Faults in heavy vehicle transmission systems**

- a. Interpret information for diagnostic tests, vehicle and equipment specifications, use of equipment, testing procedures, test plans, fault codes and legal requirements.
- b. How to prepare equipment for use in diagnostic testing.
- c. How to conduct systematic testing and inspection of transmission system, mechanical, hydraulic, electrical and electronic systems using appropriate tools and equipment including, mullet-meters, oscilloscope and pressure gauges.
- d. How to carry out workshop based and road testing of vehicle and transmission system.
- e. Evaluate and interpret test results from diagnostic and/or road testing.
- f. Compare test result and values with vehicle manufacturer's specifications and settings.
- g. How to dismantle, components and systems using appropriate equipment and procedures.
- h. Assess, examine and evaluate the operation, settings, values, condition and performance of components and systems.
- i. Probable faults, malfunctions and incorrect settings.
- j. Rectification or replacement procedures.
- k. Operation of systems following diagnosis and repair to confirm operation and performance.

### **Transmission units and components**

- a. Friction clutches
- b. Fluid couplings
- c. Multi speed gearboxes
- d. Fully automatic - including electronic control
- e. Electronically controlled gearshift systems
- f. Hub reduction
- g. Final drive units
- h. Hubs & shafts

### **Measurements and settings**

- a. Settings
- b. Input and output values
- c. Voltages
- d. Current consumption
- e. Resistance
- f. Output patterns with oscilloscope
- g. Pressures
- h. Condition
- i. Wear and performance

## Assessment Requirements

### Unit AE06K – Knowledge of Diagnosis and Rectification of Automotive Auxiliary Electrical Faults

#### Content:

#### The electrical principles that are related to light vehicle electrical circuits:

- a. Ohms law
- b. Voltage
- c. Power
- d. Current (AC and DC)
- e. Resistance
- f. Magnetism
- g. Electromagnetism and electromagnetic induction
- h. Digital and fibre optic principles
- i. Electrical units and symbols
- j. Electrical and electronic terminology
- k. Relevant electrical safety

#### Battery and Charging

- a. The construction and operation of vehicle batteries including:
  - iii. low maintenance and maintenance free
  - iv. lead acid and nickel cadmium types
  - v. cells
  - vi. separators
  - vii. plates
  - viii. electrolyte
- b. The operation of the vehicle charging system:
  - xii. alternator
  - xiii. rotor
  - xiv. stator
  - xv. slip ring
  - xvi. brush assembly
  - xvii. three phase output
  - xviii. diode rectification pack
  - xix. voltage regulation
  - xx. phased winding connections
  - xxi. cooling fan
  - xxii. alternator drive system

#### Starting

- a. The layout, construction and operation of engine starting systems: inertia and pre-engaged principles.
- b. The function and operation of the following components:
  - vii. inertia and pre-engaged starter motor
  - viii. starter ring gear
  - ix. pinion
  - x. starter solenoid
  - xi. ignition/starter switch
  - xii. starter relay (if appropriate)
  - xiii. one-way clutch (pre-engaged starter motor)

### **Lighting systems and technology**

- a. Lighting systems should include:
  - i. Xenon lighting
  - ii. gas discharge lighting
  - iii. ballast system
  - iv. LED
  - v. intelligent front lighting
  - vi. blue lights
  - vii. complex reflectors
  - viii. fibre optic
  - ix. optical patterning

### **Lighting circuits and the relationship between each circuit**

- a. Circuits must include:
  - i. Sidelights including number plate lights and marker lights
  - ii. dipped beam
  - iii. main beam
  - iv. dim/dip
  - v. indicators and hazard lights
  - vi. high intensity and fog light

### **Common faults and testing methods associated with external lighting system**

- a. Fault diagnosis for:
  - i. lighting systems failing to operate correctly
  - ii. switches
  - iii. relays
  - iv. bulbs failing to operate

### **The operating principles of external lighting systems and multiplexing systems**

- a. To include all external lighting systems and a good knowledge of multiplexing systems.

### **The different types of electric windows, and mirror systems and components**

- a. Components should include:
  - i. window
  - ii. mirror motors
  - iii. multi-functional switches
  - iv. relays
  - v. total closure modules

### **The function of component parts in the electric window and mirror systems**

- a. Components must include:
  - i. motors
  - ii. relays
  - iii. interfaces
  - iv. modules
  - v. switches

### **The operating principles of electric windows and mirror systems**

- a. Operating principles of the following:
  - i. motors
  - ii. interfaces
  - iii. switches
  - iv. modules

**Common faults and testing methods associated with electric windows mirror systems**

- a. Fault diagnosis for:
  - i. electric windows failing to open or close
  - ii. electric mirrors fail to adjust
  - iii. slow operation on both systems

**The different types of screen heating systems and components**

- a. Systems must include:
  - i. heated front screens
  - ii. heated rear screens
  - iii. heated mirrors

**The function and operating principles of components for heated screen and mirror systems**

- a. Components must include:
  - i. front screen elements
  - ii. mirror elements
  - iii. time control relays
  - iv. multifunction relays and switches

**Common faults and testing methods associated with heated screen and mirror systems**

- a. Faults must include:
  - i. screen elements not operating
  - ii. timer relays not operating and staying on permanently

**The different types of In Car Entertainment (ICE) systems and components**

- a. Systems and components must include:
  - i. radio CD and multi play units
  - ii. DVD players
  - iii. MP3 players
  - iv. speakers
  - v. aerial systems
  - vi. amplifiers
  - vii. V.D.U. screens
  - viii. Satellite Navigation
  - ix. communication units

**The function of components in ICE systems**

- a. Systems include:
  - i. radios
  - ii. CD players
  - iii. video players
  - iv. DVD players
  - v. aerial systems
  - vi. speakers
  - vii. amplifiers
  - viii. VDU screens
  - ix. mobile communication units

**The operating principles of ICE systems**

- a. Operation of entertainment systems speaker and aerial systems

**Common faults and testing methods associated with ICE systems**

- a. Faults to include:
  - i. entertainment and navigation units not operating

- ii. speaker, aerial and amplifier systems not functioning correctly
- iii. excessive radio interference (suppression)
- iv. use of diagnostic computers and systems

### **The different types of integrated security/warning systems and components**

- a. Components to include:
  - i. control units
  - ii. alarm modules
  - iii. audible warning units
  - iv. immobiliser units
  - v. sensing units
  - vi. horn
  - vii. audible warning speakers

### **The function of component parts in integrated security and warning systems**

- a. Components to include
  - i. control units
  - ii. alarm modules
  - iii. audible warning units
  - iv. interior sensing systems
  - v. immobiliser units
  - vi. relays
  - vii. LED's
  - viii. horns

### **The operating principles of integrated security and warning systems**

- a. Operation of alarm systems and audible warning units.

### **The relevant legislation relevant to security and warning systems**

- a. Find and apply all relevant legislation for the fitment and use of security and warning systems.

### **Common faults and testing methods associated with security and warning systems**

- a. Components to include:
  - i. control units
  - ii. audible warning units
  - iii. immobiliser units
  - iv. horns
  - v. relays
  - vi. LED's
  - vii. wiring
  - viii. connections and protection devices
  - ix. removal and refitting procedures
  - x. using computer diagnostics to identify faults
  - xi. use of manufacturers diagnostic equipment

### **The different wiper system components**

- a. Components must include:
  - i. wiper motors
  - ii. washer motors
  - iii. wiper linkage
  - iv. multifunction relays
  - v. headlamp wash/wipe
  - vi.

### **The function of component wiper and washer components**

a. Components and systems must include:

- i. wiper motors
- ii. intermittent wash wipe relays
- iii. parking systems

### **The operating principles, faults and testing methods of wiper and washer systems**

a. Principles, fault diagnosis and testing for:

- i. wiper motors failing
- ii. damaged linkages
- iii. incorrect operation of intermittent and parking systems
- iv. earth faults
- v. control unit failure

### **The different heater, cooling system components and air con.**

a. Components include:

- i. heater motors
- ii. speed rheostats,
- iii. switches
- iv. valves
- v. radiator cooling fan motors
- vi. relays
- vii. air conditioning units

### **The function of component heater, cooling parts and air conditioning**

a. Components include:

- i. heater motors
- ii. rheostats
- iii. valves
- iv. switches
- v. relays
- vi. cooling fan motors
- vii. air conditioning units
- viii. thermostatic switches

### **The operating principles of heater, cooling systems and air conditioning**

a. Principles to include:

- i. conduction
- ii. convection
- iii. radiation
- iv. circulation
- v. boiling points
- vi. states of matter (Gas, liquid, solid)
- vii. temperature control
- viii. antifreeze mixtures
- ix. heat transfer

### **Common faults and testing methods associated with heater, cooling systems and air conditioning**

a. Fault diagnosis for:

- i. heater motor failing to operate on all/one speed
- ii. radiator cooling fan not operating
- iii. valves
- iv. relays

- v. switches not operating
- vi. electrical related faults on the air conditioning system

**The different types of locking system components**

- a. Door locking actuators, solenoids, deadlocking actuators, anti-theft modules.

**The function of component parts in the locking system**

- a. Solenoids, actuators (electrical and pneumatic), multifunctional relays, anti-theft modules and release systems.

**The operating principles of locking systems**

- a. Doors and cabs

**Common faults and testing methods associated with locking systems**

- a. Door locking actuators, solenoids, connections, wiring, relays, and protection devices/fuses

**The different types of Supplementary Restraint and Airbag systems**

- a. Components include:
  - i. control units
  - ii. sensors
  - iii. seat belt pretensioners
  - iv. airbag assemblies
  - v. wiring systems
  - vi. warning systems

**The function of component parts in the Supplementary Restraint and Airbag systems**

- a. Components include:
  - i. control units
  - ii. interfaces
  - iii. sensors
  - iv. airbag units
  - v. pretensioners

**The operating principles of Supplementary Restraint and Airbag systems**

- a. Operation of the sensors.
- b. Operation of the airbag unit.
- c. Operation of the various types of pretension.
- d. Safe handling procedures and regulations.

**Common faults and testing methods associated Supplementary Restraint and Airbag systems**

- a. Fault diagnosis for Airbag and SRS faults:
  - i. fault code identification
  - ii. wiring faults
  - iii. component failure
  - iv. earth problems
  - v. sensor faults.

**How to examine, measure and make suitable adjustments to components are:**

- a. Settings
- b. Input and output values
- c. Voltages
- d. Current consumption
- e. Resistance



- f. Input and output patterns with oscilloscope (including frequency and duty cycle measurements)
- g. Condition
- h. Wear and performance

**How to select, prepare and use diagnostic and rectification equipment for automotive auxiliary electrical systems:**

- a. Voltmeters
- b. Ammeters
- c. Ohmmeters
- d. Multi-meters
- e. Battery testing equipment
- f. Dedicated and computer based diagnostic equipment
- g. Oscilloscopes