

#### Maintenance & Repair - Motorcycle (Assessment Requirements-Skills Units)

#### **Assessment Requirements**

### Unit G0102S – Demonstrating Skill in Health, Safety and Good Housekeeping in the Automotive Environment

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of use of personal and vehicle protection, cleaning the work environment and disposal of waste on **2** separate **occasions**.
- 5. produce evidence of identifying risks which may result from at least **2** of the items listed below:
  - the use and maintenance of machinery or equipment
  - the use of materials or substances
  - working practices which do not conform to laid down policies
  - unsafe behaviour
  - accidental breakages and spillages
  - environmental factors
- 6. produce evidence of identifying risks.
- 7. produce evidence of following at least **2** of the workplace policies listed below:
  - the use of safe working methods and equipment
  - the safe use of hazardous substances
  - smoking, eating, drinking and drugs
  - what to do in the event of an emergency
  - personal presentation
- 8. produce evidence of following workplace policies



# Unit G3S – Demonstrating Skill in Supporting Job Roles in the Automotive Work Environment

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce witness testimony from your peers **and** supervisor **or** tutor that you have worked well with others.
- 5. produce evidence carrying out the above whilst performing your normal duties.



#### Unit G4S – Demonstrating Skills in the use of Materials, Fabrication, Tools and Measuring Devices in the Automotive Environment

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of undertaking basic routine checks of hand tools, measuring devices and workshop equipment covering all of those listed below:
  - electrical
  - mechanical
  - pneumatic
  - hydraulic
- 5. produce evidence of fabricating **at least 1 item** from suitable materials to known tolerances, which includes the following processes:
  - filing
  - tapping threads
  - cutting
  - drilling
  - joining
- 6. be observed by your assessor carrying out routine checks and during stages of fabrication



# Unit G6S – Demonstrating Skills in Making Learning Possible through Demonstration and Instruction

#### **General Requirements**

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. provide **1 record** of an activity which has been a combination of demonstration and instruction.

### 5. provide records of an **observation**, which covers **a combination** of **demonstration** and **instruction**.

It is expected that the **records** must include evidence to show how you:

- decided on the sequence of the demonstration
- ensured that the demonstration was accurate and realistic
- identified which learning outcomes were achieved
- ensured a safe environment for the demonstration and allowed all learners to see the demonstration clearly

In preparing the record you should consider:

- which types of learning are best achieved and supported through demonstrations
- how to choose between instruction and demonstration as learning methods
- how to identify individual learning needs
- which factors are likely to prevent learning and how to overcome them
- how to choose and prepare appropriate materials, including technology based materials.
- which types of learning are best achieved through instruction
- how to make sure everybody acts in line with health, safety and environmental protection legislation and best practice
- how to analyse developments in learning and new ways of delivery, including technology based learning



It is also expected that evidence from your observations will show how you:

- structured the demonstration so that the learner got the most out of it
- encouraged learners to ask questions and get explanations at appropriate stages in the demonstration
- gave learners the opportunities to practice the skill being demonstrated
- gave learners positive feedback
- reinforced learning by repeating demonstration
- responded to the needs of learners during the demonstration
- reduced distractions and disruptions as much as possible
- matched instruction to the needs of learners
- ensured that the manner, level and speed of the instruction encourages learners to take part
- regularly check that learners understand and adapt instruction as appropriate
- gave learners positive feedback on the learning experience and the outcome achieved
- identified anything that prevented learning and reviewed this with the learner

Evidence from **real** or **simulated** activities and **role play is** acceptable for this unit.



#### Unit G8S – Demonstrating Skills in Identifying and Agreeing Motor Vehicle Customer Service Needs

General Requirements

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence, including records, to show that you have dealt with **3 different customers.**
- 5. be observed by your assessor on at least **1** occasion

Evidence from real activity or role-play is acceptable for this unit



#### Unit MC01S – Skills in Routine Motorcycle Maintenance

**General Requirements** 

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out servicing activities on **at least 1 vehicles** which collectively covers the Learning Outcomes.



## Unit MC02S – Skills in Removing and Replacing Motorcycle Engine Units and Components

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the removal and replacement of engine mechanical units and components from **3 different** systems out of the 6 listed below:
  - cooling systems
  - air supply and exhaust systems
  - fuel and ignition systems
  - lubrication systems (not including standard external filters)
  - transmission systems
  - clutch systems



### Unit MC03S – Skills in Removing and Replacing Motorcycle Electrical Units and Components

General Requirements

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- be observed by your assessor carrying out the removal and replacement of at least 1 of the following: engine starting

battery charging

- 5. be observed by your assessor successfully carrying out the removal and replacement of Vehicle Electrical Units and Components from **3 different systems out of the 5 listed below:** 
  - a. lighting
  - b. security and alarm
  - c. information and entertainment
  - d. telephone and two-way communication
  - e. monitoring and instrumentation systems



## Unit MC04S – Skills in Removing Motorcycle Chassis Units Parts and Components

#### **General Requirements**

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the removal and replacement of **3 different units or components** one from each system. Your evidence must include demonstration of skill **in each** aspect of mechanical and hydraulic/fluid units or component removal and replacement.
  - steering
  - suspension
  - braking



### Unit MC05S – Skills in Motorcycle Preparation and Inspection

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out **at least 1** different inspection from the following:
  - Pre-work inspection
  - Post work inspection
  - Pre-delivery inspection
  - Pre-purchase inspection
  - MOT test inspection
  - Safety inspection
  - Post repair inspection



### Unit MC07S – Skills in Diagnosing and Rectifying Motorcycle Engine Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in 2 **out of the 4** power train systems listed. The faults should involve a **2 or more** step diagnostic activity.
  - engine mechanical systems
  - engine management systems
  - engine cooling systems
  - engine lubrication systems



# Unit MC08S – Skills in Diagnosing and Rectifying Motorcycle Chassis System Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- be observed by your assessor successfully carrying out the diagnosis and rectification of 1 fault occurring in **each** system listed. The fault should involve a 2 or more step diagnostic activity. The evidence must include demonstration of skill in at least 1 of each :- mechanical, electrical / electronic or hydraulic units or components.
  - Steering systems
  - Suspension systems
  - Braking systems



#### Unit MC12S – Skills in Diagnosing and Rectifying Motorcycle Transmission Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in 2 of the systems listed. The fault should involve a 2 or more step diagnostic activity. The evidence must include demonstration of skill in at least 2 of the following: mechanical, electrical / electronic and hydraulic units or components.
  - clutch
  - gearbox
  - drive line (shafts, couplings, chains, sprockets, hubs and bearings)



# Unit AE06MC S – Skills in Diagnosing and Rectifying Motorcycle Electrical Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults in each system listed. The faults should involve a **2 or more** step diagnostic activity.
  - starter
  - alternator
- 5. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in **3 out of the 5 electrical** systems listed. The faults should involve a **2 or more** step diagnostic activity.
  - lighting
  - security and alarm
  - information and entertainment
  - telephone and two-way communication
  - monitoring and instrumentation systems