

Maintenance & Repair - Motorcycle (Assessment Requirements-Skills Units)

Assessment Requirements

Unit G0102S – Demonstrating Skill in Health, Safety and Good Housekeeping in the Automotive Environment

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of use of personal and vehicle protection, cleaning the work environment and disposal of waste on **2** separate **occasions**.
- 5. produce evidence of identifying risks which may result from at least **2** of the items listed below:
 - the use and maintenance of machinery or equipment
 - the use of materials or substances
 - working practices which do not conform to laid down policies
 - unsafe behaviour
 - accidental breakages and spillages
 - environmental factors
- 6. produce evidence of identifying risks.
- 7. produce evidence of following at least **2** of the workplace policies listed below:
 - the use of safe working methods and equipment
 - the safe use of hazardous substances
 - smoking, eating, drinking and drugs
 - what to do in the event of an emergency
 - personal presentation
- 8. produce evidence of following workplace policies



Unit G3S – Demonstrating Skill in Supporting Job Roles in the Automotive Work Environment

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce witness testimony from your peers **and** supervisor **or** tutor that you have worked well with others.
- 5. produce evidence carrying out the above whilst performing your normal duties.



Unit G4S – Demonstrating Skills in the use of Materials, Fabrication, Tools and Measuring Devices in the Automotive Environment

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence of undertaking basic routine checks of hand tools, measuring devices and workshop equipment covering all of those listed below:
 - electrical
 - mechanical
 - pneumatic
 - hydraulic
- 5. produce evidence of fabricating **at least 1 item** from suitable materials to known tolerances, which includes the following processes:
 - filing
 - tapping threads
 - cutting
 - drilling
 - joining
- 6. be observed by your assessor carrying out routine checks and during stages of fabrication



Unit G6S – Demonstrating Skills in Making Learning Possible through Demonstration and Instruction

General Requirements

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. provide **1 record** of an activity which has been a combination of demonstration and instruction.

5. provide records of an **observation**, which covers **a combination** of **demonstration** and **instruction**.

It is expected that the **records** must include evidence to show how you:

- decided on the sequence of the demonstration
- ensured that the demonstration was accurate and realistic
- identified which learning outcomes were achieved
- ensured a safe environment for the demonstration and allowed all learners to see the demonstration clearly

In preparing the record you should consider:

- which types of learning are best achieved and supported through demonstrations
- how to choose between instruction and demonstration as learning methods
- how to identify individual learning needs
- which factors are likely to prevent learning and how to overcome them
- how to choose and prepare appropriate materials, including technology based materials.
- which types of learning are best achieved through instruction
- how to make sure everybody acts in line with health, safety and environmental protection legislation and best practice
- how to analyse developments in learning and new ways of delivery, including technology based learning



It is also expected that evidence from your observations will show how you:

- structured the demonstration so that the learner got the most out of it
- encouraged learners to ask questions and get explanations at appropriate stages in the demonstration
- gave learners the opportunities to practice the skill being demonstrated
- gave learners positive feedback
- reinforced learning by repeating demonstration
- responded to the needs of learners during the demonstration
- reduced distractions and disruptions as much as possible
- matched instruction to the needs of learners
- ensured that the manner, level and speed of the instruction encourages learners to take part
- regularly check that learners understand and adapt instruction as appropriate
- gave learners positive feedback on the learning experience and the outcome achieved
- identified anything that prevented learning and reviewed this with the learner

Evidence from **real** or **simulated** activities and **role play is** acceptable for this unit.



Unit G8S – Demonstrating Skills in Identifying and Agreeing Motor Vehicle Customer Service Needs

General Requirements

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. produce evidence, including records, to show that you have dealt with **3 different customers.**
- 5. be observed by your assessor on at least **1** occasion

Evidence from real activity or role-play is acceptable for this unit



Unit MC01S – Skills in Routine Motorcycle Maintenance

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out servicing activities on **at least 1 vehicles** which collectively covers the Learning Outcomes.



Unit MC02S – Skills in Removing and Replacing Motorcycle Engine Units and Components

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the removal and replacement of engine mechanical units and components from **3 different** systems out of the 6 listed below:
 - cooling systems
 - air supply and exhaust systems
 - fuel and ignition systems
 - lubrication systems (not including standard external filters)
 - transmission systems
 - clutch systems



Unit MC03S – Skills in Removing and Replacing Motorcycle Electrical Units and Components

General Requirements

You must:

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- be observed by your assessor carrying out the removal and replacement of at least 1 of the following: engine starting

battery charging

- 5. be observed by your assessor successfully carrying out the removal and replacement of Vehicle Electrical Units and Components from **3 different systems out of the 5 listed below:**
 - a. lighting
 - b. security and alarm
 - c. information and entertainment
 - d. telephone and two-way communication
 - e. monitoring and instrumentation systems



Unit MC04S – Skills in Removing Motorcycle Chassis Units Parts and Components

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the removal and replacement of **3 different units or components** one from each system. Your evidence must include demonstration of skill **in each** aspect of mechanical and hydraulic/fluid units or component removal and replacement.
 - steering
 - suspension
 - braking



Unit MC05S – Skills in Motorcycle Preparation and Inspection

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out **at least 1** different inspection from the following:
 - Pre-work inspection
 - Post work inspection
 - Pre-delivery inspection
 - Pre-purchase inspection
 - MOT test inspection
 - Safety inspection
 - Post repair inspection



Unit MC07S – Skills in Diagnosing and Rectifying Motorcycle Engine Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in 2 **out of the 4** power train systems listed. The faults should involve a **2 or more** step diagnostic activity.
 - engine mechanical systems
 - engine management systems
 - engine cooling systems
 - engine lubrication systems



Unit MC08S – Skills in Diagnosing and Rectifying Motorcycle Chassis System Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- be observed by your assessor successfully carrying out the diagnosis and rectification of 1 fault occurring in **each** system listed. The fault should involve a 2 or more step diagnostic activity. The evidence must include demonstration of skill in at least 1 of each :- mechanical, electrical / electronic or hydraulic units or components.
 - Steering systems
 - Suspension systems
 - Braking systems



Unit MC12S – Skills in Diagnosing and Rectifying Motorcycle Transmission Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in 2 of the systems listed. The fault should involve a 2 or more step diagnostic activity. The evidence must include demonstration of skill in at least 2 of the following: mechanical, electrical / electronic and hydraulic units or components.
 - clutch
 - gearbox
 - drive line (shafts, couplings, chains, sprockets, hubs and bearings)



Unit AE06MC S – Skills in Diagnosing and Rectifying Motorcycle Electrical Faults

General Requirements

- 1. produce evidence to show you meet **all** of the Learning Outcomes
- 2. produce performance evidence resulting from work you have carried out in your training workshop as managed and organised by an approved centre.
- 3. be observed by an assessor as defined by the IMI Assessment Strategy.
- 4. be observed by your assessor successfully carrying out the diagnosis and rectification of faults in each system listed. The faults should involve a **2 or more** step diagnostic activity.
 - starter
 - alternator
- 5. be observed by your assessor successfully carrying out the diagnosis and rectification of faults occurring in **3 out of the 5 electrical** systems listed. The faults should involve a **2 or more** step diagnostic activity.
 - lighting
 - security and alarm
 - information and entertainment
 - telephone and two-way communication
 - monitoring and instrumentation systems