

## Assessment Requirements

### Unit MET06K – Knowledge of Removing, Refurbishing and Fitting Trim Components

#### Content:

#### The procedures relating to the removal, refurbishment and fitting of vehicle trim and fitment

- a. How to remove and reinstate trim and fitments.
  - i. seating systems
  - ii. convertible roofs
- b. The tools and procedure for removing seat coverings.
- c. The tools consumables and procedure for reinstating seat coverings.
- d. The tools consumables and procedure for removing and reinstating convertible roof systems.

#### The procedures to prevent damage to the vehicle, components and contents when removing, storing and fitting components

- a. The methods that can be used to protect undamaged items to ensure they are removed and refitted without causing unnecessary damage.
- b. The procedures for the correct storage of vehicle contents.
- c. The process for identifying, evaluating and reporting of extra damage and items that may have broken when removed refitted or are unscheduled work.

#### Types of clips and fixings

- a. The following types of clips and identify reasons and limitations for their use:
  - i. speed
  - ii. 'c'
  - iii. 'd'
  - iv. 'j' type captive nut
  - v. 'r'
  - vi. 'u' type captive nut
  - vii. cable clip
  - viii. trim clips
- b. The following types of fixings and identify reasons and limitations for their use:
  - i. pop rivet
  - ii. plastic rivet
  - iii. plastic capture nut
  - iv. nut and bolt
  - v. shoulder bolt
  - vi. 'Nyloc' type nuts
  - vii. washers
  - viii. 'Spring' type washers
  - ix. self tapping screws and bolts
  - x. quick release plastic trim fastenings
  - xi. trim tapes
  - xii. adhesives and sealers

**The processes involved when carrying out quality checks**

- a. Items that may have been 'workshop' soiled and describe processes for rectifying:
  - i. door cards
  - ii. seats
  - iii. carpets
  - iv. boot and bonnet trims
- b. Methods for checking gaps.

**Trim Components**

- a. Seat Recovering
- b. Convertible Roofs